Sociology

Ellen Scott, Interim Department Head
541-346-5002
541-346-5026 fax
736 Prince Lucien Campbell Hall
1291 University of Oregon
Eugene OR 97403-1291
sociology@uoregon.edu

Sociology is the analytical study of human groups and societies—how they develop, how they are structured, and how they function. Like human society itself, the field of sociology is extremely broad. Sociologists study the social world, from small groups of friends and families to formal organizations, such as universities and corporations, to entire nations. In addition, scholars of sociology look at social relationships and interactions, at power and conflict, at the structures that hold societies together, and at how those societies change.

Faculty

Michael B. Aguilera, associate professor (economic sociology, social inequality, race and ethnicity). BA, 1995, California, Irvine; MA, 1995, PhD, 1999, State University of New York, Stony Brook. (2004)

Oluwakemi Balogun, assistant professor (gender, race and migration, African Studies). See **Women's and Gender Studies**.

Scott Coltrane, professor (family, gender, social psychology). BA, 1974, MA, 1985, PhD, 1988, California, Santa Cruz. (2008)

Michael C. Dreiling, professor (political sociology, environmental sociology, social movements). BA, 1990, California, Irvine; MA, 1993, PhD, 1997, Michigan, Ann Arbor. (1996)

Clare R. Evans, assistant professor (medical sociology, quantitative methods, social networks). BA, 2008, Lewis and Clark College; MPH, 2011, Columbia. (2015)

John B. Foster, professor (environment, Marxism, political economy). BA, 1975, Evergreen State; MA, 1977, PhD, 1984, York. (1985)

Aaron O. Gullickson, associate professor (race and ethnicity, stratification, demography). BA, 1998, Washington (Seattle); MA, 1999, 2001, PhD, 2004, California, Berkeley. (2007)

Jill A. Harrison, associate professor (work, organizations, qualitative methods). BA, 2000, Youngstown State; MA, 2004, PhD, 2009, Ohio State. (2009)

Jocelyn Hollander, professor (gender, microsociology, violence against women). BA, 1987, Stanford; MA, 1991, PhD, 1997, Washington (Seattle). (1997)

Ryan Light, associate professor (cultural sociology, inequality, social networks). BA, 2000, Kenyon College; MA, 2004, PhD, 2009, Ohio State. (2009)

Raoul S. Liévanos, assistant professor (environmental). BA, 2004, California State, Fresno; MA, 2007, PhD, 2013, California, Davis. (2016)

Kari Norgaard, associate professor (environmental and cultural sociology, sociology of emotions). BS, 1992, Humboldt State; MA, 1994, Washington State; PhD, 2003, Oregon. (2011)

Matthew Norton, assistant professor (political and cultural sociology, theory). BA, 1998, Villanova; MA, 2002, Bradford; PhD, 2012, Yale. (2012)

Eileen M. Otis, associate professor (gender, labor, China), B.A, 1987, California, Berkeley; MA, 1996 and 1999, California, Santa Barbara; PhD, 2003, California, Davis. (2008)

C. J. Pascoe, associate professor (sexuality and gender, childhood and youth, new media). BA, 1996, Brandeis; MA, 2000, PhD, 2006, California, Berkeley. (2013)

Elaine Replogle, senior instructor (sociology of medicine and mental health, culture, qualitative methods). BA, 1989, Earlham College; MTS, 1994, Harvard; MA, 2002, PhD, 2005, Rutgers. (2008)

Ellen K. Scott, professor (gender, social inequality, qualitative methods). BA, 1982, Williams; MA, 1991, New School for Social Research; MA, 1992, PhD, 1997, California, Davis. (2001)

Jiannbin Lee Shiao, associate professor (race and ethnicity, research methods, Asian America). BA, 1991, Brown; MA, 1994, 1996, PhD, 1998, California, Berkeley. (1998)

Caleb Southworth, associate professor (policy evaluation, data visualization, applied sociology). BA, 1989, Michigan, Ann Arbor; MA, 1994, California, Irvine; PhD, 2001, California, Los Angeles. (2001)

Jessica M. Vasquez-Tokos, associate professor (race and ethnicity, immigration, family). BA, 1998, Princeton; MA, 2002, PhD, 2007, California, Berkeley. (2012)

Richard York, professor (environmental sociology, statistics, research methods). BS, 1994, Southern Oregon; MS, 1997, Bemidji State; PhD, 2002, Washington State. (2002)

Emeriti

Vallon L. Burris, professor emeritus. BA, 1969, Rice; PhD, 1976, Princeton. (1977)

Steven Deutsch, professor emeritus. BA, 1958, Oberlin; MA, 1959, PhD, 1964, Michigan State. (1966)

Marion Sherman Goldman, professor emeritus [sic]. AB, 1967, California, Berkeley; MA, 1970, PhD, 1977, Chicago. (1973)

Benton Johnson, professor emeritus. BA, 1947, North Carolina; MA, 1953, PhD, 1954, Harvard. (1957)

Kenneth B. Liberman, professor emeritus. BA, 1970, State University of New York, Old Westbury; MA, 1976, PhD, 1981, California, San Diego (1983)

Gregory McLauchlan, associate professor (urban sociology; political sociology; science, technology, environment). BA, 1974, MA, 1978, PhD, 1988, California, Berkeley. (1989)

Robert M. O'Brien, professor emeritus. BS, 1967, Pomona; MS, 1970, PhD, 1973, Wisconsin. (1981)

Donald R. Van Houten, professor emeritus. BA, 1958, Oberlin; PhD, 1967, Pittsburgh. (1968)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor** (p. 3)

Undergraduate Studies

Sociology is the analytical study of the development, structure, and function of human groups and societies. It is concerned with the scientific understanding of human behavior as it relates to, and as a consequence of, interaction within groups. The undergraduate program in the Department of Sociology provides a broad understanding of human society for students in every field and integrated programs for majors in sociology.

Preparation

High school students planning to major in sociology should take courses in history and social studies. Substantial work in English composition, mathematics, and second languages is also desirable. Two-year transfer students are advised to come with a year's work in introductory sociology courses as well as courses that fulfill university group requirements.

Careers

Recent graduates with bachelor's degrees in sociology are found in all the pursuits traditionally open to liberal-arts graduates—especially social service, management, marketing, teaching, library, and research-statistics occupations in industries related to health, education, business, government, and the environment. Some graduates seek additional training in graduate professional schools of social work, business administration, and law. A bachelor's degree alone is seldom sufficient to allow a person to enter a professional career as a sociologist. Students who seek careers as social scientists enter graduate programs in sociology or related fields.

Curriculum

Undergraduate courses in sociology are offered at three levels. Courses at the 200 level provide an introduction to the field. Basic courses are Introduction to Sociology (SOC 204) and Social Inequality (SOC 207). Completion of one 200-level course is a major requirement. One must also be taken to advance to some 300-level courses.

Courses at the 300 level extend the student's knowledge of subjects covered in the 200-level courses and provide an introduction to social research methods and social theory.

Courses at the 400 level are advanced and specialized. Most build on background obtained in the 200- and 300-level courses. As prerequisites for enrollment in some 400-level courses, students must successfully complete one or more of the core courses: Social Theory (SOC 310), Research Methods (SOC 311), Statistical Analysis in Sociology (SOC 312). Upper-division (300- and 400-level) classes are usually smaller in size than the lower-division classes and provide more opportunity for faculty-student interaction.

Courses used to satisfy major requirements must be taken for letter grades and passed with grades of C– or better; at least a 2.00 grade point average (GPA) must be achieved in these courses.

Courses numbered 401–406 and 408–409 may be taken pass/no pass (P/N); P grades must be earned to apply them to the major. No more than 8 credits of these courses may be applied to the major.

Bachelor of Arts Degree Requirements

Code	Title	Credits
Core Courses		
SOC 204	Introduction to Sociology (May be replaced by SOC 207)	4
SOC 310	Social Theory	4
SOC 311	Research Methods	4
SOC 312	Statistical Analysis in Sociology	4
Upper-Division Courses		
400-level courses (407, 412–491) [1]		12
300- or 400-level courses		8
Additional Courses		
Sociology courses (any level)		12
Total Credits		**48**

[1] At least 12 of the credits must be taken at the University of Oregon.

Bachelor of Science Degree Requirements

Code	Title	Credits
Core Courses		
SOC 204	Introduction to Sociology (May be replaced by SOC 207)	4
SOC 310	Social Theory	4
SOC 311	Research Methods	4
SOC 312	Statistical Analysis in Sociology	4
Upper-Division Courses		
400-level courses (407, 412–491) [1]		12
300- or 400-level courses		8
Additional Courses		
Sociology courses (any level)		12
Total Credits		**48**

[1] At least 12 of the credits must be taken at the University of Oregon.

General Sociology

Work in sociology begins with Introduction to Sociology (SOC 204) or Social Inequality (SOC 207), both of which provide an introduction to the discipline. They emphasize how sociology can be applied to contemporary social issues. Students specializing in general sociology move on to courses that provide a more in-depth study of social institutions. Courses on social stratification, social psychology, social change, and sociological theory help to tie these diverse areas together by providing perspectives that are useful in the study of any institutional area. Finally, courses in methodology and statistics provide a tool kit of analytical and research skills that are useful both in sociology courses and in whatever activities the student pursues after graduation.

Minor Requirements

The minor in sociology complements a major in another discipline. Courses used to satisfy requirements for the minor must be taken for letter grades and passed with grades of C– or better.

- Of the 24 credits required in sociology courses, 12 must be upper division
- 12 credits must be taken in residence at the University of Oregon; 8 of those credits must be upper division
- No more than 8 credits from the sociology minor may be used to complete the requirements of another major or minor

Select one from the following:		4
SOC 204	Introduction to Sociology	
SOC 207	Social Inequality	
Select one of the following: [1]		4
SOC 310	Social Theory	
SOC 311	Research Methods	
SOC 312	Statistical Analysis in Sociology	
Other sociology courses [2]		16
Total Credits		**24**

1. Students in the minor may take 400-level courses only after completing this requirement. Exceptions may be made by instructor permission.
2. No more than 4 credits in courses numbered 401–406 may be applied to the minor.

Advising

Academic advising in sociology is provided by Elizabeth Milner, a full-time staff member. The advising office is in 707 Prince Lucien Campbell Hall; Elizabeth may be reached at emilner@uoregon.edu or 541-346-1181.

Career Advising is available through Bill Sherman (405 Prince Lucien Campbell Hall) and Amy Luebbers (631 Prince Lucien Campbell Hall).

The department also maintains an active peer advising program for undergraduate students. Peer advisors keep regular office hours in the peer advising office, 706 Prince Lucien Campbell Hall.

Career Planning

With the help of advisors, each student should select courses that emphasize experiences most useful for the student's educational and career objectives. Students with specific career plans may also go to the Career Center, 220 Hendricks Hall, for advice about suitable course programs.

When planning a program, students should keep in mind the ways in which major requirements fit with career objectives.

Social Service Professions

Social service professions include social work, work in nonprofit organizations, counseling, community relations, housing, labor relations, and human resources. Sociology majors who want to enter a helping profession should take at least one course each in sociological methodology and social psychology and several courses dealing with social issues and problems. Students may want to complete one of the concentrations listed above in order to focus on a specific group of social issues and problems.

Students may supplement their programs with courses in the psychology and political science departments and in the College of Education. Many of these occupations require graduate or field training. Students can get more detailed information from the Career Center.

Business or Government Service

Business or government organizations typically require general human-relations skills, some awareness of organizations and the surrounding social environment, and an ability to analyze and understand basic social data.

Students interested in business should include in their programs courses in methodology, social psychology, and organizations and occupations. Programs may be supplemented with courses in the Lundquist College of Business and in the Department of Economics.

Students with career goals in governmental service should include courses in community, urban affairs, population, and resources; social psychology; organizations and occupations; and methodology. Related courses in the economics, political science, and planning, public policy and management departments also are useful.

Honors in Sociology

Motivated students may participate in the honors program in sociology. Qualified students work closely with faculty members and fellow honors students on a yearlong project of their own design, and write an honors thesis. The thesis may be based on existing data or data collected by the student.

Students who successfully complete the honors program are awarded honors or high honors based on the evaluation of the quality of their work by their advisors and the honors program advisor. The honors distinction (but not the level) is noted on the student's official transcript and diploma.

Applicants to the honors program must demonstrate a high level of competence and motivation for advanced studies in sociology. A GPA of no less than 3.40 in sociology courses or a nomination by two faculty members is required for admittance, but does not guarantee acceptance. Students selected for the program are notified during spring term of their sophomore or junior year. Application forms are available in the sociology department office or the department's web page. Students also receive an e-mail describing the application process in the spring term.

During fall and winter terms of the senior year, honors students take part in the honors seminar, Seminar: [Topic] (SOC 407), and also enroll in Thesis (SOC 403). In fall term, they work closely with the course instructor, the individual thesis advisor, and other students to refine research questions and design. By the end of the term, each student submits a thesis proposal for approval. During winter term, students work with the course instructor and classmates to collect data and begin their analysis. In the spring term, working with their thesis advisors, students complete, publicly present, and submit their theses.

Twelve credits of sociology degree requirements are earned through the honors program: 8 credits of SOC 403 and 4 credits of SOC 407. The SOC 407 credits qualify as a course, which meets the 400-level requirement for the major.

Preparing for Graduate Study

Students planning graduate work in sociology should have a strong background in sociological theory and social research methods well beyond courses required for the major. Besides taking advanced courses

in areas of special interest to them, students should take a substantial number of upper-division courses in other social sciences.

Applications to graduate school should be made in fall or winter the year before the student plans to enter a graduate program. Students considering graduate school should talk to their faculty advisors before their final year of school about programs at various schools, experiences that increase chances for admission, and requirements for students in graduate programs in sociology.

Kindergarten through Secondary Teaching Careers

Students who complete a degree with a major in sociology are eligible to apply to the College of Education's fifth-year program for a license in middle-secondary teaching or the fifth-year program for a license in elementary teaching. Refer early to information in the **College of Education** section of this catalog.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Sociology

Course	Title	Credits	Milestones
First Year			
Fall			
WR 121 or group-satisfying course		4	If you wish to pursue a BA, then begin taking a second language freshman or sophomore year
SOC 204 or 207		4	Try to see an advisor every term
Group-satisfying course		4	
First term of first-year second-language sequence		4	
	Credits	**16**	
Winter			
WR 121 or 122		4	
Sociology course		4	
Group-satisfying course		4	
Second term of first-year second-language sequence		4	
	Credits	**16**	
Spring			
WR 122 or group-satisfying course		4	
Upper-division sociology course		4	
Group-satisfying course		4	
Third term of first-year second-language sequence		4	
	Credits	**16**	
	Total Credits	**48**	

Course	Title	Credits	Milestones
Second Year			
Fall			
SOC 310, 311, or 312		4	Think about a second major or minor, or studying abroad
Group-satisfying course		4	
Elective course		4	
First term of second-year second-language sequence		4	
	Credits	**16**	
Winter			
SOC 310, 311, or 312		4	
Group-satisfying course		4	
Elective course		4	
Second term of second-year second-language sequence		4	
	Credits	**16**	
Spring			
SOC 310, 311, or 312		4	
Group-satisfying course		4	
Elective course		4	
Third term of second-year second-language sequence		4	
	Credits	**16**	
	Total Credits	**48**	

Course	Title	Credits	Milestones
Third Year			
Fall			
Upper-division sociology course		4	
Focused group		4	
Elective course		8	
	Credits	**16**	
Winter			
Upper-division sociology course		4	
Focused group		4	
Elective courses		8	
	Credits	**16**	
Spring			
Upper-division sociology course		4	
Focused group		4	
Elective courses		8	
	Credits	**16**	
	Total Credits	**48**	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
Upper-division sociology course		4	
Focused group		4	
Elective courses		8	
	Credits	**16**	
Winter			
Upper-division sociology course		4	
Focused group		4	
Elective courses		8	
	Credits	**16**	
Spring			
Upper-division sociology course		4	
Focused group		4	
Elective courses		8	
	Credits	**16**	
	Total Credits	**48**	

Bachelor of Science in Sociology

Course	Title	Credits	Milestones
First Year			
Fall			
WR 121 or group-satisfying course		4	
SOC 204 or 207		4	
Group-satisfying course		4	
Mathematics course		4	
	Credits	**16**	
Winter			
WR 121 or WR 122		4	
Sociology course		4	
Group-satisfying course		4	
Mathematics course		4	
	Credits	**16**	
Spring			
WR 122 or group-satisfying course		4	
Upper-division sociology course		4	
Group-satisfying course		4	
Mathematics course		4	
	Credits	**16**	
	Total Credits	**48**	

Course	Title	Credits	Milestones
Second Year			
Fall			
SOC 310, 311, or 312		4	
Group-satisfying course		4	
Elective course		4	
Mathematics or group-satisfying course		4	
	Credits	**16**	
Winter			
SOC 310, 311, or 312		4	
Group-satisfying course		4	
Elective course		4	
Mathematics or group-satisfying course		4	
	Credits	**16**	
Spring			
SOC 310, 311, or 312		4	
Group-satisfying course		4	
Elective courses		8	
	Credits	**16**	
	Total Credits	**48**	

Course	Title	Credits	Milestones
Third Year			
Fall			
Upper-division sociology course		4	Meet with an advisor to discuss potential career options
Focused group		4	
Elective courses		8	
	Credits	**16**	
Winter			
Upper-division sociology course		4	
Focused group		4	
Elective courses		8	
	Credits	**16**	
Spring			
Upper-division sociology course		4	
Focused course		4	
Elective courses		8	
	Credits	**16**	
	Total Credits	**48**	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
Upper-division sociology course		4	Remember to apply to graduate DuckWeb the term you complete all requirements
Focused group		4	
Elective courses		8	
	Credits	**16**	
Winter			
Upper-division sociology course		4	
Focused group		4	

Elective courses	8
Credits	**16**
Spring	
Upper-division sociology course	4
Focused group	4
Elective courses	8
Credits	**16**
Total Credits	**48**

- **Master of Arts**
- **Master of Science**
- **Doctor of Philosophy**

Graduate Studies

The graduate program of the Department of Sociology is intended primarily to lead to the doctor of philosophy (PhD) degree.

Students who seek an advanced degree in sociology should have achieved a grade point average (GPA) of 3.00 or better in their undergraduate work in the social sciences. Admission is not restricted to students with undergraduate majors in sociology, although the chance of admission is considerably reduced for someone without any undergraduate work in sociology.

Many students receive some type of financial assistance. In addition, some graduate students hold part-time teaching or research appointments outside the department. Information describing the graduate program, the materials needed to apply for admission, specific course requirements, and a list of faculty members and their research interests is available online. Students applying for graduate admission should submit all necessary materials by January 15.

Curriculum

All graduate-level courses taken to meet requirements are taken for letter grades except for the following courses:

SOC 601	Research: [Topic]	1-16
SOC 603	Dissertation	1-16
SOC 605	Reading and Conference: [Topic]	1-16
SOC 606	Supervised Field Study: [Topic]	1-16
SOC 608	Workshop: [Topic] (Master's Project)	1-16

Master's Curriculum

Students are encouraged to complete their 60 credits for the master's degree in the first six terms of enrollment. Students are awarded a master's degree if they have completed their required courses, achieved a mid-B or better average in their graded courses, and passed the master's paper requirement.

Doctoral Curriculum

After earning the master's degree, students prepare for a comprehensive examination in a sociological subfield chosen jointly by the student and the advisor.

Upon passing the comprehensive examination, the student is advanced to PhD candidacy and begins work on the doctoral dissertation, which must embody the results of research and show evidence of originality and ability in independent investigation. Early in their graduate work, students should begin defining the general topic to be covered in the dissertation research.

Master of Arts Degree Requirements

Code	Title	Credits
Graduate-level sociology courses		60
Master's paper [1]		
Total Credits		**60**

[1] The paper must present original empirical research and be stylistically formatted for an existing peer-reviewed journal approved by the student's advisor.

Master of Science Degree Requirements

Code	Title	Credits
Graduate-level sociology courses		60
Master's paper [1]		
Total Credits		**60**

[1] The paper must present original empirical research and be stylistically formatted for an existing peer-reviewed journal approved by the student's advisor.

Doctor of Philosophy Degree Requirements

Graduate-level sociology courses		75
SOC 603	Dissertation	18
Total Credits		**93**