Mathematics

Daniel Dugger, Department Head
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Eugene, Oregon 97403-1222

Courses offered by the Department of Mathematics are designed to satisfy the needs of majors and nonmajors interested in mathematics primarily as part of a broad liberal education. They provide basic mathematical and statistical training for students in the social, biological, and physical sciences and in the professional schools; prepare teachers of mathematics; and provide advanced and graduate work for students specializing in the field.

Facilities

The department office and the Mathematics Library are housed in Fenton Hall. A reading and study area is located in the Moursund Reading Room of the Mathematics Library. The Hilbert Space, an undergraduate mathematics center, is in Deady Hall.

Awards and Prizes

- The William Lowell Putnam examination, a competitive, nationally administered mathematics examination, is given early each December. It contains twelve very challenging problems, and prizes are awarded to the top finishers in the nation. Interested students should consult the chair of the undergraduate affairs committee at the beginning of fall term
- The Anderson Award, endowed by Frank and Dorothy Anderson, is awarded to one or more graduate students with outstanding teaching records
- The Jack and Peggy Borsting Award for Scholastic Achievement in Graduate Mathematics is awarded to a finishing graduate student based on outstanding academic work
- The Charles W. and Elizabeth H. Curtis Scholarship is awarded to a sophomore or junior to continue their studies in mathematics
- The DeCou Prize, which honors a former long-time department head, E. E. DeCou, and his son, E. J. DeCou, is awarded to an outstanding graduating senior
- The Juilfs Scholarship, in honor of Erwin and Gertrude Juilfs, is awarded to one or more students who show exceptional promise for achievement as evidenced by GPA, originality of research, or other applicable criteria
- The Marion Walter Future Teachers Award, which honors Professor Emerita Marion Walter, is awarded to an outstanding senior graduating with a precollege-teaching option
- The Civin Graduate Award, endowed by the family of Paul and Harriet Civin, is awarded for the purpose of attracting and retaining promising graduate students and encouraging underrepresented students in mathematics
- The Harrison Memory Award, endowed by Ann Hill Harrison in honor of former mathematics professor David K. Harrison, is awarded to outstanding students in mathematics

Faculty

Nicolas Addington, assistant professor (algebraic geometry). BS, 2004, Washington (Seattle); PhD, 2009, Wisconsin, Madison. (2015)

Shabnam Akhtari, assistant professor (number theory). BA, 2002, Sharif University of Technology; PhD, 2008, British Columbia. (2012)

Arkadiy D. Berenstein, professor (quantum groups, representation theory). MS, 1988, Moscow Transport Institute; PhD, 1996, Northeastern. (2000)

Tricia H. Bevans, senior instructor. BA, 1995, MS, 1998, Oregon. (2013)

Boris Botvinnik, professor (algebraic topology). MS, 1978, Novosibirsk State; PhD, 1984, USSR Academy of Sciences, Novosibirsk. (1993)

Marcin Bownik, professor (harmonic analysis, wavelets). Magister, 1995, Warsaw, Poland; MA, 1997, PhD, 2000, Washington (St. Louis). (2003)

Jonathan Brundan, professor (Lie theory, representation theory). BA, 1992, Queens College, Cambridge; PhD, 1996, University of London. (1997)

Daniel K. Dugger, professor (algebraic topology and geometry, K-theory, commutative algebra). BA, 1994, Michigan, Ann Arbor; PhD, 1999, Massachusetts Institute of Technology. (2004)

Ellen E. Eischen, assistant professor (number theory). BA, 2003, Princeton; PhD, 2009, Michigan, Ann Arbor. (2015)

Ben Elias, associate professor (representation theory, categorification). BA, 2005, Princeton; PhD, 2011, Columbia. (2014)

Hannah Feng, Paul Olum Postdoctoral Scholar (harmonic analysis). MS, 2013, PhD, 2016, Alberta. (2016)

Cassandra Fisher, instructor. BS, 2010, George Fox; MS, 2012, Texas Tech. (2012)

Peter B. Gilkey, professor (global analysis, differential geometry). BS, MA, 1967, Yale; PhD, 1972, Harvard. (1981)

Hayden Harker, instructor. BA, 1995, Oberlin College; MS, 2000, PhD, 2005, Oregon. (2011)

Weiyong He, associate professor (differential geometry, geometric analysis and partial differential equations). MS, 2004, Science and Technology of China; PhD, 2007, Wisconsin, Madison. (2009)

Kristen Henderson, instructor. BA, 2001, California, Berkeley; MS, 2003, Nevada, Reno. (2015)

Fred Hervert, senior instructor. BA, 1983, MS, 1987, Northeastern Illinois. (1999)

James A. Isenberg, professor (mathematical physics, differential geometry, nonlinear partial differential equations). AB, 1973, Princeton; PhD, 1979, Maryland. (1982)

Drew Johnson, Paul Olum Postdoctoral Scholar (algebraic geometry). MS, 2011, Brigham Young; PhD, 2016, Utah. (2016)

Alexander S. Kleshchev, professor (algebra, representation theory). BS, MS, 1988, Moscow State; PhD, 1993, Institute of Mathematics, Academy of Sciences of Belarus, Minsk. (1995)

Elina Kleshcheva, instructor, BS, 1987, MS, 1988, Moscow State. (1995)

David A. Levin, associate professor (probability theory and stochastic processes). BS, 1993, Chicago; MA, 1995, PhD, 1999, California, Berkeley. (2006)

Huaxin Lin, professor (functional analysis). BA, 1980, East China Normal, Shanghai; MS, 1984, PhD, 1986, Purdue. (1995)

Robert Lipshitz, associate professor (differential topology). AB, 2002, Princeton; PhD, 2006, Stanford. (2015)

Peng Lu, professor (differential geometry, geometric analysis). BSc, 1985, Nanjing; MSc, 1988, Nanki Mathematics Institute; PhD, 1996, State University of New York, Stony Brook. (2002)

Eric Merchant, instructor. BA, 1996, MS, 2000, PhD, 2005, Oregon. (2010)

Maria Nemirovskaya, instructor. MS, 1996, Brigham Young; PhD, 2002, Massachusetts Institute of Technology. (2017)

Tammy Nezol, senior instructor. BA, 2004, BS, 2006, MS, 2008, Oregon. (2008)

Jean B. Nganou, instructor (finite dimensional division algebras). MS, 2001, Yaoundé I; PhD, 2009, New Mexico State. (2009)

Victor V. Ostrik, professor (representation theory). MS, 1995, PhD, 1999, Moscow State. (2003)

Vivek Pal, postdoctoral instructional scholar (number theory). MA, 2013, PhD, 2016, Columbia. (2016)

Liliana Pazdan-Siudeja, instructor. MS, 2010, Illinois, Urbana-Champaign. (2013)

N. Christopher Phillips, professor (functional analysis). AB, 1978, MA, 1980, PhD, 1984, California, Berkeley. (1990)

Alexander Polishchuk, professor (algebraic geometry). MS, 1993, Moscow State; PhD, 1996, Harvard. (2003)

Michael R. Price, senior instructor; assistant department head. BS, 2003, MS, 2005, Oregon. (2005)

Nicholas J. Proudfoot, professor (algebraic geometry, combinatorics, topological groups). AB, 2000, Harvard; PhD, 2004, California, Berkeley. (2007)

Peter Ralph, assistant professor (populations and evolution with genomic data). AB, 2002, PhD, 2009, California, Berkeley. (2016)

Hal Sadofsky, associate professor (algebraic topology, homotopy theory). BS, 1984, Rochester; PhD, 1990, Massachusetts Institute of Technology. (1995)

Bijan Shahir, instructor. MS, 1979, PhD, 1987, Oregon; MSEE, 1999, Washington (Seattle). (2011)

Brad S. Shelton, professor (Lie groups, harmonic analysis, representations). BA, 1976, Arizona; MS, PhD, 1982, Washington (Seattle). (1985)

Christopher D. Sinclair, associate professor (random matrix theory, number theory). BS, 1997, Arizona; PhD, 2005, Texas, Austin. (2009)

Dev P. Sinha, associate professor (algebraic and differential topology). BS, 1993, Massachusetts Institute of Technology; PhD, 1997, Stanford. (2001)

David C Steinberg, instructor. BSc, 2004, Alberta; MA, 2006, State University of New York, Binghamton; PhD, 2012, British Columbia. (2013)

Jennifer Thorenson, instructor. BS, 2003, North Dakota State; MS, 2005, PhD, 2013, Montana State. (2013)

Craig Tingey, senior instructor. BA, BS, 1989, MS, 1991, Utah. (2001)

Arkady Vaintrob, associate professor (algebraic geometry, Lie theory and representation theory, mathematical physics). BA, 1976, Moscow Institute of Railway Engineering; MS, 1979, PhD, 1987, Moscow State. (2000)

Vadim Vologodski, associate professor (algebraic geometry, number theory). MS, 1996, Independent University of Moscow; PhD, 2001, Harvard. (2009)

Hao Wang, associate professor (mathematics of finance, probability, statistics). BS, 1980, MS, 1985, Wuhan (China); PhD, 1995, Carleton (Canada). (2000)

Kai Shyang Wang, instructor. MA, 1985, California, Berkeley. (2009)

Qingyun Wang, Paul Olum Postdoctoral Scholar (operator algebras, K-theory, dynamic systems). BS, 2008, Zhejiang; MA, 2010, PhD, 2013, Washington (St. Louis). (2016)

Shida Wang, Paul Olum Postdoctoral Scholar (low-dimensional topology, knot theory). BS, 2006, MSc, 2009, Peking; PhD, 2016, Indiana, Bloomington. (2016)

Micah Warren, assistant professor (geometric analysis). BS, 2000, Pacific Lutheran; MS, 2006, PhD, 2008, Washington (Seattle). (2012)

Yuan Xu, professor (numerical analysis). BS, 1982, Northwestern (China); MS, 1984, Beijing Institute of Aeronautics and Astronautics; PhD, 1988, Temple. (1992)

Benjamin Young, assistant professor (combinatorics). BS, 2001, MS, 2002, Carleton; PhD, 2008, British Columbia. (2012)

Sergey Yuzvinsky, professor (representation theory, combinatorics, multiplication of forms). MA, 1963, PhD, 1966, Leningrad. (1980)

Emeriti

Fred C. Andrews, professor emeritus. BS, 1946, MS, 1948, Washington (Seattle); PhD, 1953, California, Berkeley. (1957)

Bruce A. Barnes, professor emeritus. BA, 1960, Dartmouth; PhD, 1964, Cornell. (1966)

Richard B. Barrar, professor emeritus. BS, 1947, MS, 1948, PhD, 1952, Michigan. (1967)

Glenn T. Beelman, senior instructor emeritus. BS, 1938, South Dakota State; AM, 1962, George Washington. (1966)

Charles W. Curtis, professor emeritus. BA, 1947, Bowdoin; MA, 1948, PhD, 1951, Yale. (1963)

Micheal N. Dyer, professor emeritus. BA, 1960, Rice; PhD, 1965, California, Los Angeles. (1967)

Robert S. Freeman, associate professor emeritus. BAE., 1947, New York University; PhD, 1958, California, Berkeley. (1967)

William M. Kantor, professor emeritus. BS, 1964, Brooklyn; MA, 1965, PhD, 1968, Wisconsin, Madison. (1971)

Richard M. Koch, professor emeritus. BA, 1961, Harvard; PhD, 1964, Princeton. (1966)

Shlomo Libeskind, professor emeritus. BS, 1962, MS, 1965, Technion-Israel Institute of Technology; PhD, 1971, Wisconsin, Madison. (1986)

Theodore W. Palmer, professor emeritus. BA, 1958, MA, 1958, Johns Hopkins; AM, 1959, PhD, 1966, Harvard. (1970)

Kenneth A. Ross, professor emeritus. BS, 1956, Utah; MS, 1958, PhD, 1960, Washington (Seattle). (1964)

Gary M. Seitz, professor emeritus. AB, 1964, MA, 1965, California, Berkeley; PhD, 1968, Oregon. (1970)

Allan J. Sieradski, professor emeritus. BS, 1962, Dayton; MS, 1964, PhD, 1967, Michigan. (1967)

Stuart Thomas, senior instructor emeritus. AB, 1965, California State, Long Beach; MA, 1967, California, Berkeley. (1990)

Marie A. Vitulli, professor emerita. BA, 1971, Rochester; MA, 1973, PhD, 1976, Pennsylvania. (1976)

Marion I. Walter, professor emerita. BA, 1950, Hunter; MS, 1954, New York University; DEd, 1967, Harvard. (1977)

Lewis E. Ward Jr., professor emeritus. AB, 1949, California, Berkeley; MS, 1951, PhD, 1953, Tulane. (1959)

Jerry M. Wolfe, associate professor emeritus. BS, 1966, Oregon State; MA, 1969, PhD, 1972, Washington (Seattle). (1970)

Charles R. B. Wright, professor emeritus. BA, 1956, MA, 1957, Nebraska; PhD, 1959, Wisconsin, Madison. (1961)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

- **Bachelor of Arts: S** (p. 5)**tandard Track** (p. 5)
- **Bachelor of Arts: Pure Mathematics**
- **Bachelor of Arts: Secondary Teaching**
- **Bachelor of Science: Standard Track**
- **Bachelor of Science: Pure Mathematics**
- **Bachelor of Science: Secondary Teaching**
- **Minor**

Undergraduate Studies

Students planning to major in mathematics at the university should take four years of high school mathematics including a year of mathematics as a senior. Courses in algebra, geometry, trigonometry, and more advanced topics should be included whdether offered as separate courses or as a unit.

College transfer students who have completed a year of calculus should be able to satisfy the major requirements in mathematics at the University of Oregon in two years.

Science Group Requirement

The department offers courses that satisfy the science group requirement:

MATH 105–107	University Mathematics I-III	12
MATH 211–213	Fundamentals of Elementary Mathematics I-III	12
MATH 231–233	Elements of Discrete Mathematics I-III	12
MATH 241–242 & MATH 243	Calculus for Business and Social Science I-II and Introduction to Methods of Probability and Statistics	12
MATH 246–247	Calculus for the Biological Sciences I-II	8
MATH 251–253	Calculus I-III	12
MATH 261–263	Calculus with Theory I-III	12
MATH 307	Introduction to Proof	4

The 100-level courses present important mathematical ideas in an elementary setting, stressing concepts more than computation. They do not provide preparation for other mathematics courses but are compatible with further study in mathematics.

Enrollment in Courses

Beginning and transfer students must take a placement examination before enrolling in their first UO mathematics course; the examination is given during each registration period. Students who transfer credit for calculus to the university are excused from the examination.

To enroll in courses that have prerequisites, students must complete the prerequisite courses with grades of C– or better or P.

Students cannot receive credit for a course that is a prerequisite to a course they have already taken. For example, a student with credit in Calculus for Business and Social Science I (MATH 241) cannot later receive credit for College Algebra (MATH 111). For more information about credit restrictions, contact a mathematics advisor.

Bridge Requirement

Most upper-division courses include mathematical proof as a significant element. To prepare for this, students must satisfy the bridge requirement as a prerequisite to taking any 300- or 400-level course other than Elementary Linear Algebra (MATH 341–342), Statistical Methods I-II (MATH 425–426), or Partial Differential Equations: Fourier Analysis I-II (MATH 421–422).

The bridge requirement is one of the following:

MATH 307 AND four of: MATH 201-206-206	12
MATH 231–232-232 AND two of: MATH 201-206-206	12
MATH 261–262-262 AND two of: MATH 201-206-206	12

Calculus Sequences

The department offers four calculus sequences. Students need to consult an advisor in mathematics or in their major field about which sequence to take.

Sequence	Description
MATH 251–253-253	• Standard sequence recommended to most students in the physical sciences and mathematics • For students interested in more advanced mathematics courses
MATH 261–263-263	• Same material as the standard sequence but includes theoretical background material and is for strong students with an interest in mathematics • For students interested in more advanced mathematics courses
MATH 246–247-247, MATH 253	• Covers comparable material as Calculus I,II but with an emphasis on modeling and applications to the life sciences. • For students interested in more advanced mathematics courses
MATH 241–242-242	• Serves the mathematical needs of students in the business, managerial, and social sciences • For students **not** interested in more advanced mathematical courses

The first three sequences are equivalent as far as department requirements for majors or minors and as far as prerequisites for more advanced courses.

Program Plan Example

First Year		Credits
Select one of the following:		12
MATH 251–253	Calculus I-III	12
MATH 261–263	Calculus with Theory I-III	12
Select two of the following		4
MATH 201	Algebra Math Lab	2
MATH 202	Geometry Math Lab	2
MATH 203	Analysis and Number Theory Math Lab	2
Second Year		
Select two of the following		4
MATH 204	Probability and Statistics Math Lab	2
MATH 205	Foundations Math Lab	2
MATH 206	Combinatorics Math Lab	2
Select one of the following		8
MATH 281–282	Several-Variable Calculus I-II	8
MATH 341–342	Elementary Linear Algebra	8
Select one of the following		8
MATH 231–232	Elements of Discrete Mathematics I-II	8
MATH 261–262	Calculus with Theory I-II	8
MATH 307	Introduction to Proof	4
Third Year		
Complete second year sequence as necessary		
CIS 122	Introduction to Programming and Problem Solving	4
Select one of the following Fundamentals sequences		8
MATH 316–317	Fundamentals of Analysis I-II	8
MATH 347–348	Fundamentals of Number Theory I-II	8
MATH 391–392	Fundamentals of Abstract Algebra I-II	8
One upper division mathematics course		4
Fourth Year		
Three upper-division mathematics courses		12
	Total Credits:	**64**

Students who are considering graduate school in mathematics should take at least one or two of the pure math sequences, Introduction to Analysis I-III (MATH 413–415), Introduction to Abstract Algebra I-III (MATH 444–446), or Introduction to Topology (MATH 431–432) and Introduction to Differential Geometry (MATH 433). The choice merits discussion with an advisor.

Bachelor's Degree Requirements

The department offers undergraduate preparation for positions in government, business, and industry and for graduate work in mathematics and statistics. Each student's major program is individually constructed in consultation with an advisor.

Upper-division courses used to satisfy major requirements must be taken for letter grades, and only one D grade (D+ or D or D–) may be counted toward the upper-division requirement. At least 12 credits in upper-division mathematics courses must be taken in residence at the university.

Statistical Methods I (MATH 425) cannot be used to satisfy requirements for a mathematics major or minor.

To qualify for a bachelor's degree with a major in mathematics, a student must satisfy the requirements for one of three options: the standard track, pure mathematics, or secondary teaching. In each option, most courses require calculus as a prerequisite, and in each option some of the courses require satisfying the bridge requirement.

Bachelor of Arts: Standard Track

Code	Title	Credits
MATH 253	Calculus III	4
MATH 281–282	Several-Variable Calculus I-II	8
MATH 341–342	Elementary Linear Algebra	8
CIS 122	Introduction to Programming and Problem Solving (or another programming course approved by advisor)	4
Select one of the following sets of Bridge courses:		12
MATH 231–232-232 and two of MATH 201-206-206		
MATH 261–262-262 and two of MATH 201-206-206		
MATH 307 and four of MATH 201-206-206		
Select one of the following Fundamentals sequences:		8
MATH 316–317	Fundamentals of Analysis I-II	
MATH 347–348	Fundamentals of Number Theory I-II	
MATH 391–392	Fundamentals of Abstract Algebra I-II	
Select four of the following, including at least one two-term sequence: [2]		16
MATH 316	Fundamentals of Analysis I	
MATH 317	Fundamentals of Analysis II	
MATH 320	Theory of Differential Equations	
MATH 343	Statistical Models and Methods	
MATH 347	Fundamentals of Number Theory I	
MATH 348	Fundamentals of Number Theory II	
MATH 351	Elementary Numerical Analysis I	
MATH 352	Elementary Numerical Analysis II	
MATH 391	Fundamentals of Abstract Algebra I	
MATH 392	Fundamentals of Abstract Algebra II	
MATH 394	Geometries from an Advanced Viewpoint I	
MATH 395	Geometries from an Advanced Viewpoint II	
MATH 397	History and Applications of Calculus	
MATH 411	Functions of a Complex Variable I	
MATH 412	Functions of a Complex Variable II	
MATH 420	Ordinary Differential Equations	
MATH 421M	Partial Differential Equations: Fourier Analysis I	
MATH 422	Partial Differential Equations: Fourier Analysis II	
MATH 456	Networks and Combinatorics	
MATH 457	Discrete Dynamical Systems	
MATH 458	Introduction to Mathematical Cryptography	
MATH 461	Introduction to Mathematical Methods of Statistics I	
MATH 462	Introduction to Mathematical Methods of Statistics II	
MATH 463	Mathematical Methods of Regression Analysis and Analysis of Variance	
MATH 467	Stochastic Processes	
Total Credits		**60**

[1] For students who have completed Calculus with Theory I-III (MATH 261–263) with a grade of mid-C or better, the department will waive the requirement for Fundamentals of Analysis I (MATH 316).

[2] Sequences include MATH 316-317, 347-348, 351-352, 391-392, 411-412, 421M-422, 413-414, 431-432, 444-446, 461-462, 461-467; no courses can count for both the two-term Fundamentals sequence AND toward the four upper division classes.

Bachelor of Science: Standard Track

Code	Title	Credits
MATH 253	Calculus III	4
MATH 281–282	Several-Variable Calculus I-II	8
MATH 341–342	Elementary Linear Algebra	8
CIS 122	Introduction to Programming and Problem Solving (or another programming course approved by advisor)	4
Select one of the following sets of Bridge courses:		12
MATH 231–232-232 and two of MATH 201-206-206		
MATH 261–262-262 and two of MATH 201-206-206		
MATH 307 and four of MATH 201-206-206		
Select one of the following Fundamentals sequences:		8
MATH 316–317	Fundamentals of Analysis I-II	
MATH 347–348	Fundamentals of Number Theory I-II	
MATH 391–392	Fundamentals of Abstract Algebra I-II	
Select four of the following, including at least one two-term sequence: [2]		16
MATH 316	Fundamentals of Analysis I	
MATH 317	Fundamentals of Analysis II	
MATH 320	Theory of Differential Equations	
MATH 343	Statistical Models and Methods	
MATH 347	Fundamentals of Number Theory I	
MATH 348	Fundamentals of Number Theory II	
MATH 351	Elementary Numerical Analysis I	
MATH 352	Elementary Numerical Analysis II	
MATH 391	Fundamentals of Abstract Algebra I	
MATH 392	Fundamentals of Abstract Algebra II	
MATH 394	Geometries from an Advanced Viewpoint I	
MATH 395	Geometries from an Advanced Viewpoint II	
MATH 397	History and Applications of Calculus	
MATH 411	Functions of a Complex Variable I	
MATH 412	Functions of a Complex Variable II	
MATH 420	Ordinary Differential Equations	
MATH 421M	Partial Differential Equations: Fourier Analysis I	
MATH 422	Partial Differential Equations: Fourier Analysis II	
MATH 456	Networks and Combinatorics	
MATH 457	Discrete Dynamical Systems	
MATH 458	Introduction to Mathematical Cryptography	
MATH 461	Introduction to Mathematical Methods of Statistics I	

	MATH 462	Introduction to Mathematical Methods of Statistics II
	MATH 463	Mathematical Methods of Regression Analysis and Analysis of Variance
	MATH 467	Stochastic Processes
Total Credits		**60**

1 For students who have completed Calculus with Theory I-III (MATH 261–263) with a grade of mid-C or better, the department will waive the requirement for Fundamentals of Analysis I (MATH 316).

2 Sequences include MATH 316-317, 347-348, 351-352, 391-392, 411-412, 421M-422, 413-414, 431-432, 444-446, 461-462, 461-467; no courses can count for both the two-term Fundamentals sequence AND toward the four upper division classes.

Bachelor of Arts: Pure Mathematics

Course List

Code	Title	Credits
MATH 253	Calculus III	4
MATH 281–282	Several-Variable Calculus I-II	8
MATH 341–342	Elementary Linear Algebra	8
CIS 122	Introduction to Programming and Problem Solving (or another programming course approved by advisor)	4
Select one of the following sets of Bridge courses:		12
MATH 231–232-232 and two of MATH 201-206-206		
MATH 261–262-262 and two of MATH 201-206-206		
MATH 307 and four of MATH 201-206-206		
MATH 316–317	Fundamentals of Analysis I-II	8
Select one of the following Abstract Algebra sequences:		8
MATH 391–392	Fundamentals of Abstract Algebra I-II	
MATH 444–445	Introduction to Abstract Algebra I-II	
Select two of the following: [2]		8
MATH 320	Theory of Differential Equations	
MATH 343	Statistical Models and Methods	
MATH 347	Fundamentals of Number Theory I	
MATH 348	Fundamentals of Number Theory II	
MATH 351	Elementary Numerical Analysis I	
MATH 352	Elementary Numerical Analysis II	
MATH 391	Fundamentals of Abstract Algebra I	
MATH 392	Fundamentals of Abstract Algebra II	
MATH 394	Geometries from an Advanced Viewpoint I	
MATH 395	Geometries from an Advanced Viewpoint II	
MATH 397	History and Applications of Calculus	
MATH 411	Functions of a Complex Variable I	
MATH 412	Functions of a Complex Variable II	
MATH 413	Introduction to Analysis I	
MATH 414	Introduction to Analysis II	
MATH 415	Introduction to Analysis III	
MATH 420	Ordinary Differential Equations	
MATH 421M	Partial Differential Equations: Fourier Analysis I	
MATH 422	Partial Differential Equations: Fourier Analysis II	
MATH 431	Introduction to Topology	
MATH 432	Introduction to Topology	
MATH 433	Introduction to Differential Geometry	
MATH 441	Linear Algebra	
MATH 444	Introduction to Abstract Algebra I	
MATH 445	Introduction to Abstract Algebra II	
MATH 446	Introduction to Abstract Algebra III	
MATH 461	Introduction to Mathematical Methods of Statistics I	
MATH 462	Introduction to Mathematical Methods of Statistics II	
MATH 463	Mathematical Methods of Regression Analysis and Analysis of Variance	
MATH 467	Stochastic Processes	
Total Credits		**60**

1 For students who have completed Calculus with Theory I-III (MATH 261–263) with grades of mid-C or better, the department will waive the requirement for MATH 316-317.

2 No courses can count for both the two-term Abstract Algebra sequence AND toward the two upper division classes.

Bachelor of Science: Pure Mathematics

Course List

Code	Title	Credits
MATH 253	Calculus III	4
MATH 281–282	Several-Variable Calculus I-II	8
MATH 341–342	Elementary Linear Algebra	8
CIS 122	Introduction to Programming and Problem Solving (or another programming course approved by advisor)	4
Select one of the following sets of Bridge courses:		12
MATH 231–232-232 and two of MATH 201-206-206		
MATH 261–262-262 and two of MATH 201-206-206		
MATH 307 and four of MATH 201-206-206		
MATH 316–317	Fundamentals of Analysis I-II	8
Select one of the following Abstract Algebra sequences:		8
MATH 391–392	Fundamentals of Abstract Algebra I-II	
MATH 444–445	Introduction to Abstract Algebra I-II	
Select two of the following: [2]		8
MATH 320	Theory of Differential Equations	
MATH 343	Statistical Models and Methods	
MATH 347	Fundamentals of Number Theory I	
MATH 348	Fundamentals of Number Theory II	
MATH 351	Elementary Numerical Analysis I	
MATH 352	Elementary Numerical Analysis II	
MATH 391	Fundamentals of Abstract Algebra I	
MATH 392	Fundamentals of Abstract Algebra II	
MATH 394	Geometries from an Advanced Viewpoint I	
MATH 395	Geometries from an Advanced Viewpoint II	

MATH 397	History and Applications of Calculus	
MATH 411	Functions of a Complex Variable I	
MATH 412	Functions of a Complex Variable II	
MATH 413	Introduction to Analysis I	
MATH 414	Introduction to Analysis II	
MATH 415	Introduction to Analysis III	
MATH 420	Ordinary Differential Equations	
MATH 421M	Partial Differential Equations: Fourier Analysis I	
MATH 422	Partial Differential Equations: Fourier Analysis II	
MATH 431	Introduction to Topology	
MATH 432	Introduction to Topology	
MATH 433	Introduction to Differential Geometry	
MATH 441	Linear Algebra	
MATH 444	Introduction to Abstract Algebra I	
MATH 445	Introduction to Abstract Algebra II	
MATH 446	Introduction to Abstract Algebra III	
MATH 461	Introduction to Mathematical Methods of Statistics I	
MATH 462	Introduction to Mathematical Methods of Statistics II	
MATH 463	Mathematical Methods of Regression Analysis and Analysis of Variance	
MATH 467	Stochastic Processes	
Total Credits		**60**

[1] For students who have completed Calculus with Theory I-III (MATH 261–263) with grades of mid-C or better, the department will waive the requirement for MATH 316-317.

[2] No courses can count for both the two-term Abstract Algebra sequence AND toward the two upper division classes.

Bachelor of Arts: Secondary Teaching

Code	Title	Credits
MATH 253	Calculus III	4
MATH 281	Several-Variable Calculus I	4
MATH 341	Elementary Linear Algebra	4
MATH 343	Statistical Models and Methods	4
CIS 122	Introduction to Programming and Problem Solving (or another programming course approved by advisor)	4
Select one of the following sets of Bridge courses:		12
MATH 231–232-232 and two of MATH 201-206-206		
MATH 261–262-262 and two of MATH 201-206-206		
MATH 307 and four of MATH 201-206-206		
Select two of the following Fundamentals sequences: [1]		16
MATH 316–317	Fundamentals of Analysis I-II	
MATH 347–348	Fundamentals of Number Theory I-II	
MATH 391–392	Fundamentals of Abstract Algebra I-II	
MATH 394–395	Geometries from an Advanced Viewpoint I-II	8
MATH 397	History and Applications of Calculus	4
Total Credits		**60**

[1] For students who have completed Calculus with Theory I-III (MATH 261–263) with grades of mid-C or better, the department will waive the requirement for MATH 316-317.

Bachelor of Science: Secondary Teaching

Code	Title	Credits
MATH 253	Calculus III	4
MATH 281	Several-Variable Calculus I	4
MATH 341	Elementary Linear Algebra	4
MATH 343	Statistical Models and Methods	4
CIS 122	Introduction to Programming and Problem Solving (or another programming course approved by advisor)	4
Select one of the following sets of Bridge courses:		12
MATH 231–232-232 and two of MATH 201-206-206		
MATH 261–262-262 and two of MATH 201-206-206		
MATH 307 and four of MATH 201-206-206		
Select two of the following Fundamentals sequences: [1]		16
MATH 316–317	Fundamentals of Analysis I-II	
MATH 347–348	Fundamentals of Number Theory I-II	
MATH 391–392	Fundamentals of Abstract Algebra I-II	
MATH 394–395	Geometries from an Advanced Viewpoint I-II	8
MATH 397	History and Applications of Calculus	4
Total Credits		**60**

[1] For students who have completed Calculus with Theory I-III (MATH 261–263) with grades of mid-C or better, the department will waive the requirement for MATH 316-317.

Mathematics and Computer Science

The Department of Mathematics and the Department of Computer and Information Science jointly offer an undergraduate major in mathematics and computer science, leading to a bachelor of arts or a bachelor of science degree. This program is described in the **Mathematics and Computer Science** section of this catalog.

Recommended Mathematics Courses for Other Areas

Students with an undergraduate mathematics degree often change fields when enrolling in graduate school. Common choices for a graduate career include computer science, economics, engineering, law, medicine, and physics. It is not unusual for a mathematics major to complete a second major as well. The following mathematics courses are recommended for students interested in other areas:

Actuarial Science		
MATH 351–352	Elementary Numerical Analysis I-II	8
MATH 461–462	Introduction to Mathematical Methods of Statistics I-II	8

MATH 463	Mathematical Methods of Regression Analysis and Analysis of Variance [1]	4
Biological Sciences		
MATH 461–462	Introduction to Mathematical Methods of Statistics I-II	8
Computer and Information Science		
MATH 231–233	Elements of Discrete Mathematics I-III	12
MATH 351–352	Elementary Numerical Analysis I-II	8
or MATH 461–462	Introduction to Mathematical Methods of Statistics I-II	
MATH 456	Networks and Combinatorics	4
Economics, Business, and Social Science		
MATH 461–462	Introduction to Mathematical Methods of Statistics I-II [2]	8
Physical Sciences and Engineering		
MATH 351–352	Elementary Numerical Analysis I-II	8
MATH 411–412	Functions of a Complex Variable I-II	8
MATH 420	Ordinary Differential Equations	4
MATH 421–422	Partial Differential Equations: Fourier Analysis I-II	8

1 Courses in computer science, accounting, and economics are also recommended. It is possible to take the first few actuarial examinations (on calculus, statistics, and numerical analysis) as an undergraduate student.

2 Students who want to take upper-division mathematics courses should take Calculus I-II (MATH 251–252) in place of Calculus for Business and Social Science I-II (MATH 241–242).

Honors Program

Students preparing to graduate with honors in mathematics should notify the department's honors advisor no later than the first term of their senior year (and ideally during the penultimate year of study). There are two requirements for receiving departmental honors:

1. Complete all upper division mathematics courses with a net GPA of 3.7 or greater.
2. Write a thesis covering advanced topics as assigned by the honors advisor.

The degree with departmental honors is awarded to students whose work is judged truly exceptional.

Minor Requirements

To earn a minor in mathematics, a student must complete at least 30 credits in mathematics at the 200 level or higher, with at least 15 upper-division mathematics credits; Statistical Methods I (MATH 425) cannot be used toward the upper-division requirement. A minimum of 15 credits must be taken at the University of Oregon.

Only one D grade (D+ or D or D–) may be counted toward fulfilling the upper-division requirement. All upper-division courses must be taken for letter grades. The flexibility of the mathematics minor program allows each student, in consultation with a mathematics advisor, to tailor the program to his or her needs.

The minor is intended for any student, regardless of major, with a strong interest in mathematics. While students in such closely allied fields as computer and information science or physics often complete double majors, students with more distantly related majors such as psychology or history may find the minor useful.

Preparation for Kindergarten through Secondary School Teaching Careers

The College of Education offers a fifth-year program for middle-secondary licensure in mathematics and for elementary teaching. For more information, see the **College of Education** section of this catalog.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

- **Standard Track**
- **Pure Mathematics** (p. 11)
- **Secondary Teaching** (p. 13)

Bachelor of Arts in Mathematics: Standard Track

Course	Title	Credits Milestones
First Year		
Fall		
MATH 203	Analysis and Number Theory Math Lab	2
MATH 251	Calculus I (Only one MATH course can be counted toward science group requirement)	4
WR 121	College Composition I	4
First term of first-year second-language sequence		5
	Credits	**15**
Winter		
MATH 252	Calculus II	4
WR 122	College Composition II	4
Second term of first-year second-language sequence		5
MATH 201	Algebra Math Lab	2
	Credits	**15**
Spring		
MATH 253	Calculus III	4
Third term of first-year second-language sequence		5
Social science group-satisfying course		4
Science group group-satisfying course		4
	Credits	**17**
Second Year		
Fall		
MATH 281	Several-Variable Calculus I	4
MATH 341	Elementary Linear Algebra	4
Arts and letters group-satisfying course		4
First term of second-year second-language sequence		4
	Credits	**16**
Winter		
MATH 282	Several-Variable Calculus II	4
MATH 342	Elementary Linear Algebra	4
Second term of second-year second-language sequence		4

Social science group-satisfying course			4
	Credits		**16**
Spring			
MATH 202	Geometry Math Lab		2
MATH 205	Foundations Math Lab		2
MATH 307	Introduction to Proof	MATH major Bridge requiremer completed	4
Third term of second-year second-language sequence		BA language requirement completed	4
Science group-satisfying course			4
	Credits		**16**
Third Year			
Fall			
MATH 316	Fundamentals of Analysis I		4
Arts and letters group satisfying course			4
Science group-satisfying course		Science group requiremer completed	4
Upper-division Elective			4
	Credits		**16**
Winter			
MATH 317	Fundamentals of Analysis II	MATH major Fundamentals requirement completed	4
Social science group satisfying course			4
Arts and letters group satisfying course			4
Upper-division elective			4
	Credits		**16**
Spring			
MATH 458	Introduction to Mathematical Cryptography		4
CIS 122	Introduction to Programming and Problem Solving	MATH major CIS requirement completed	4
Social science group satisfying course		Social science group requiremer completed	4
Arts and letters group satisfying course		Arts and letters group requirement completed	4
	Credits		**16**
Fourth Year			
Fall			
MATH 461	Introduction to Mathematical Methods of Statistics I		4
Upper-division elective			4
Upper-division elective		Complete the multi-cultural requirement by now	4
	Credits		**12**
Winter			
MATH 462	Introduction to Mathematical Methods of Statistics II	Upper-division MATH sequence completed	4
Upper-division elective			4
Upper-division elective		Need 26 upper division credits beyond the MATH major	4
	Credits		**12**
Spring			
MATH 397	History and Applications of Calculus	MATH major requirements completed	4
Upper-division elective			4
Elective			4
Elective		180 credits completed	4
	Credits		**16**
	Total Credits		**183**

Bachelor of Science in Mathematics: Standard Track

Course	Title		Credits	Milestones
First Year				
Fall				
MATH 251	Calculus I (Only one MATH course can be counted toward science group requirement)	BS MATH requirement completed	4	
WR 121	College Composition I		4	
Social science group-satisfying course			5	
Science group-satisfying course			4	
	Credits		**17**	
Winter				
WR 122	College Composition II		4	
Arts and letters group-satisfying course			4	
MATH 201	Algebra Math Lab		2	

MATH 206	Combinatorics Math Lab		2
MATH 252	Calculus II		4
	Credits		**16**
Spring			
MATH 253	Calculus III		4
Arts and letters group-satisfying course			4
Social science group-satisfying course			4
Elective			4
	Credits		**16**
Second Year			
Fall			
MATH 202	Geometry Math Lab		2
MATH 205	Foundations Math Lab		2
MATH 281	Several-Variable Calculus I		4
Arts and letters group-satisfying course			4
Science group-satisfying course			4
	Credits		**16**
Winter			
MATH 282	Several-Variable Calculus II		4
MATH 341	Elementary Linear Algebra		4
Elective			4
Social science group-satisfying course			4
	Credits		**16**
Spring			
MATH 307	Introduction to Proof	MATH major Bridge requiremer completed	4
MATH 342	Elementary Linear Algebra		4
Arts and letters group-satisfying course		Arts and letters group requiremer completed	4
Science group-satisfying course			4
	Credits		**16**
Third Year			
Fall			
CIS 210	Computer Science I	MATH major CIS requirement completed	4
MATH 391	Fundamentals of Abstract Algebra I		4
Social science group-satisfying course		Social science group requirement completed	4
Upper-division Elective			4
	Credits		**16**
Winter			
MATH 392	Fundamentals of Abstract Algebra II	MATH major Fundamen requiremer completed	4
Upper-division elective			4
Elective			4
Elective			4
	Credits		**16**
Spring			
MATH 397	History and Applications of Calculus		4
Upper-division elective			4
Upper-division elective			4
Elective			4
	Credits		**16**
Fourth Year			
Fall			
MATH 444	Introduction to Abstract Algebra I		4
Upper-division elective			4
Elective		Complete the multi-cultural requiremer by now	4
	Credits		**12**
Winter			
MATH 445	Introduction to Abstract Algebra II	MATH major upper-division sequence requiremer completed	4
Upper-division elective			4
Upper-division elective		Need 26 upper division credits beyond the MATH major	4
	Credits		**12**
Spring			
MATH 458	Introduction to Mathematical Cryptography	MATH major completed	4
Elective			4
Elective		180 credits completed	4
	Credits		**12**
	Total Credits		**181**

Bachelor of Arts in Mathematics: Pure Mathematics

Course	Title	Milestones	Credits
First Year			
Fall			
MATH 203	Analysis and Number Theory Math Lab		2
MATH 251	Calculus I (Only one MATH course can be counted toward science group requirement)		4
WR 121	College Composition I		4
First term of first-year second-language sequence			5
	Credits		**15**
Winter			
WR 122	College Composition II		4
MATH 201	Algebra Math Lab		2
MATH 252	Calculus II		4
Second term of first-year second-language sequence			5
	Credits		**15**
Spring			
MATH 253	Calculus III		4
Third term of first-year second-language sequence			5
Social science group-satisfying course			4
Science group group-satisfying course			4
	Credits		**17**
Second Year			
Fall			
MATH 281	Several-Variable Calculus I		4
MATH 341	Elementary Linear Algebra		4
Arts and letters group-satisfying course			4
First term of second-year second-language sequence			4
	Credits		**16**
Winter			
MATH 282	Several-Variable Calculus II		4
MATH 342	Elementary Linear Algebra		4
Second term of second-year second-language sequence			4
Social science group-satisfying course			4
	Credits		**16**
Spring			
MATH 202	Geometry Math Lab		2
MATH 205	Foundations Math Lab		2
MATH 307	Introduction to Proof	MATH major Bridge requiremer completed	4
Third term of second-year second-language sequence		BA language requirement completed	4
Science group-satisfying course			4
	Credits		**16**
Third Year			
Fall			
MATH 316	Fundamentals of Analysis I		4
Arts and letters group satisfying course			4
Science group-satisfying course		Science group requiremer completed	4
Upper-division Elective			4
	Credits		**16**
Winter			
MATH 317	Fundamentals of Analysis II	MATH major Analysis requirement completed	4
Social science group satisfying course			4
Arts and letters group satisfying course			4
Upper-division elective			4
	Credits		**16**
Spring			
CIS 122	Introduction to Programming and Problem Solving	MATH major CIS requiremer completed	4
MATH 433	Introduction to Differential Geometry		4
Social science group satisfying course		Social science group requiremer completed	4
Arts and letters group satisfying course		Arts and letters group requirement completed	4
	Credits		**16**
Fourth Year			
Fall			
MATH 444	Introduction to Abstract Algebra I		4
Upper-division elective			4
Upper-division elective		Complete the multi-cultural requirement by now	4
	Credits		**12**
Winter			
MATH 445	Introduction to Abstract Algebra II	MATH major Abstract Algebra requirement completed	4
Upper-division elective			4

Upper-division elective		Need 26 upper division credits beyond the MATH major	4
	Credits		**12**
Spring			
MATH 320	Theory of Differential Equations (MATH major requirements completed)		4
Upper-division elective			4
Elective			4
Elective		180 credits completed	4
	Credits		**16**
	Total Credits		**183**

Bachelor of Science in Mathematics: Pure Mathematics

Course	Title	Credits	Milestones
First Year			
Fall			
WR 121	College Composition I		4
MATH 251	Calculus I (Only one MATH course can be counted toward science group requirement)	BS MATH requiremer completed	4
Social science group-satisfying course			5
Science group-satisfying course			4
	Credits		**17**
Winter			
WR 122	College Composition II		4
MATH 201	Algebra Math Lab		2
MATH 206	Combinatorics Math Lab		2
MATH 252	Calculus II		4
Arts and letters group-satisfying course			4
	Credits		**16**
Spring			
MATH 253	Calculus III		4
Arts and letters group-satisfying course			4
Social science group-satisfying course			4
Elective			4
	Credits		**16**
Second Year			
Fall			
MATH 202	Geometry Math Lab		2
MATH 205	Foundations Math Lab		2
MATH 281	Several-Variable Calculus I		4
Arts and letters group-satisfying course			4
Science group-satisfying course			4
	Credits		**16**
Winter			
MATH 282	Several-Variable Calculus II		4
MATH 341	Elementary Linear Algebra		4
Elective			4
Social science group-satisfying course			4
	Credits		**16**
Spring			
MATH 307	Introduction to Proof	MATH major Bridge requiremer completed	4
MATH 342	Elementary Linear Algebra		4
Arts and letters group-satisfying course		Arts and letters group requiremer completed	4
Science group-satisfying course			4
	Credits		**16**
Third Year			
Fall			
CIS 210	Computer Science I	MATH major CIS requirement completed	4
MATH 391	Fundamentals of Abstract Algebra I		4
Social science group-satisfying course		Social science group requirement completed	4
Upper-division Elective			4
	Credits		**16**
Winter			
MATH 392	Fundamentals of Abstract Algebra II	MATH major Abstract Algebra requiremer completed	4
Upper-division elective			4
Elective			4
Elective			4
	Credits		**16**
Spring			
MATH 320	Theory of Differential Equations		4
Upper-division elective			4
Upper-division elective			4
Elective			4
	Credits		**16**
Fourth Year			
Fall			
MATH 316	Fundamentals of Analysis I		4
Upper-division elective			4

Elective		Complete the multi-cultural requiremer by now	4
	Credits		**12**
Winter			
MATH 317	Fundamentals of Analysis II	MATH major Analysis requiremer complete	4
Upper-division elective			4
Upper-division elective		Need 26 upper division credits beyond the MATH major	4
	Credits		**12**
Spring			
MATH 458	Introduction to Mathematical Cryptography	MATH major completed	4
Elective			4
Elective		180 credits completed	4
	Credits		**12**
	Total Credits		**181**

Bachelor of Arts in Mathematics: Secondary Teaching

Course	Title	Credits	Milestones
First Year			
Fall			
WR 121	College Composition I	4	
MATH 203	Analysis and Number Theory Math Lab	2	
MATH 251	Calculus I (Only one MATH course can be counted toward science group requirement)	4	
First term of first-year second-language sequence		5	
	Credits	**15**	
Winter			
WR 122	College Composition II	4	
MATH 201	Algebra Math Lab	2	
MATH 252	Calculus II	4	
Second term of first-year second-language sequence		5	
	Credits	**15**	
Spring			
MATH 253	Calculus III	4	
Third term of first-year second-language sequence		5	
Social science group-satisfying course		4	
Science group-satisfying course		4	
	Credits	**17**	
Second Year			
Fall			
MATH 281	Several-Variable Calculus I	4	
MATH 341	Elementary Linear Algebra	4	
Arts and letters group-satisfying course		4	
First term of second-year second-language sequence		4	
	Credits	**16**	
Winter			
CIS 122	Introduction to Programming and Problem Solving	MATH major CIS requirement completed	4
MATH 307	Introduction to Proof		4
Second term of second-year second-language sequence			4
Social science group-satisfying course			4
	Credits		**16**
Spring			
MATH 202	Geometry Math Lab		2
MATH 205	Foundations Math Lab	MATH major Bridge requirement completed	2
MATH 343	Statistical Models and Methods		4
Third term of second-year second-language sequence		BA language requirement completed	4
Science group-satisfying course		Science group requiremer completed	4
	Credits		**16**
Third Year			
Fall			
MATH 391	Fundamentals of Abstract Algebra I		4
Science group-satisfying course		Science group requirement completed	4
Arts and letters group satisfying course			4
Upper-division Elective			4
	Credits		**16**
Winter			
MATH 392	Fundamentals of Abstract Algebra II		4
Upper-division elective			4
Social science group satisfying course			4
Arts and letters group satisfying course			4
	Credits		**16**
Spring			
MATH 397	History and Applications of Calculus		4

Social science group satisfying course		Social science group requirement completed	4
Arts and letters group satisfying course		Arts and letters group requiremer completed	4
Elective			4
	Credits		**16**
Fourth Year			
Fall			
MATH 394	Geometries from an Advanced Viewpoint I		4
Upper-division elective			4
Upper-division elective		Complete the multi-cultural requirement by now	4
	Credits		**12**
Winter			
MATH 347	Fundamentals of Number Theory I		4
MATH 395	Geometries from an Advanced Viewpoint II		4
Upper-division elective			4
Upper-division elective		Need 26 upper division credits beyond the MATH major	4
	Credits		**16**
Spring			
MATH 348	Fundamentals of Number Theory II	MATH major completed	4
Upper-division elective			4
Elective		180 credits completed	4
	Credits		**12**
	Total Credits		**183**

Bachelor of Science in Mathematics: Secondary Teaching

Course	Title	Credits Milestones	
First Year			
Fall			
WR 121	College Composition I		4
MATH 251	Calculus I (Only one MATH course can be counted toward science group requirement)	BS MATH requiremer completed	4
Social science group-satisfying course			5
Science group-satisfying course			4
	Credits		**17**
Winter			
WR 122	College Composition II		4
MATH 201	Algebra Math Lab		2
MATH 206	Combinatorics Math Lab		2
MATH 252	Calculus II		4
Arts and letters group-satisfying course			4
	Credits		**16**
Spring			
MATH 253	Calculus III		4
Arts and letters group-satisfying course			4
Social science group-satisfying course			4
Elective			4
	Credits		**16**
Second Year			
Fall			
MATH 202	Geometry Math Lab		2
MATH 205	Foundations Math Lab		2
MATH 281	Several-Variable Calculus I		4
Arts and letters group-satisfying course			4
Science group-satisfying course			4
	Credits		**16**
Winter			
MATH 307	Introduction to Proof	MATH major Bridge requirement completed	4
MATH 341	Elementary Linear Algebra		4
Elective			4
Social science group-satisfying course			4
	Credits		**16**
Spring			
CIS 122	Introduction to Programming and Problem Solving	MATH major CIS requiremer completed	4
MATH 343	Statistical Models and Methods		4
Arts and letters group-satisfying course		Arts and letters group requiremer completed	4
Science group-satisfying course			4
	Credits		**16**
Third Year			
Fall			
MATH 391	Fundamentals of Abstract Algebra I		4

Social science group-satisfying course		Social science group requiremer completed	4
Elective			4
Upper-division elective			4
	Credits		**16**
Winter			
MATH 347	Fundamentals of Number Theory I		4
MATH 392	Fundamentals of Abstract Algebra II	MATH major Abstract Algebra requirement completed	4
Upper-division elective			4
Elective			4
	Credits		**16**
Spring			
MATH 348	Fundamentals of Number Theory II		4
Upper-division elective			4
Upper-division elective			4
Elective			4
	Credits		**16**
Fourth Year			
Fall			
MATH 394	Geometries from an Advanced Viewpoint I		4
Upper-division elective			4
Elective		Complete the multi-cultural requiremer by now	4
	Credits		**12**
Winter			
MATH 395	Geometries from an Advanced Viewpoint II		4
Upper-division elective			4
Upper-division elective		Need 26 upper division credits beyond the MATH major	4
	Credits		**12**
Spring			
MATH 397	History and Applications of Calculus (MATH major requirements completed)		4
Elective			4
Elective		180 credits completed	4
	Credits		**12**
	Total Credits		**181**

- **Master of Arts**
- **Master of Science**
- **Master of Arts: PrePhD**
- **Master of Science: PrePhD**
- **Doctor of Philosophy**

Graduate Studies

The university offers graduate study in mathematics leading to the master of arts (MA), master of science (MS), and doctor of philosophy (PhD) degrees.

Master's degree programs are available to suit the needs of students with various objectives. There are programs for students who intend to enter a doctoral program and for those who plan to conclude their formal study of pure or applied mathematics at the master's level.

Admission depends on the student's academic record—both overall academic quality and adequate mathematical background for the applicant's proposed degree program. The application for admission is available online (http://math.uoregon.edu/graduate/apply-online). Prospective applicants should note the general university requirements for graduate admission that appear in the **Graduate School** section of this catalog as well as requirements specific to the department at math.uoregon.edu/graduate/admissions. (http://math.uoregon.edu/graduate/admissions)

Transcripts from all undergraduate and graduate institutions attended and copies of Graduate Record Examinations (GRE) scores in the verbal, quantitative, and mathematics tests (general and subject GREs) should be submitted to the department.

In addition to general Graduate School requirements, the specific graduate program courses and conditions listed below must be fulfilled. More details can be found in the Department of Mathematics *Graduate Student Handbook*, available in the department office and online (http://math.uoregon.edu/graduate/handbook). All mathematics courses applied to degree requirements, including associated reading courses, must be taken for letter grades. A final written or oral examination or both is required for master's degrees except under the pre-PhD option outlined below. This examination is waived under circumstances outlined in the departmental *Graduate Student Handbook*.

Master's Degree Programs

Master of Arts: Pre-PhD Requirements

Code	Title	Credits
Two 600-level mathematics sequences [1]		24-45
Other 600-level courses [1, 2]		12-15
Total Credits		45

[1] Students must complete two 600-level sequences acceptable for the qualifying examinations in the PhD program. In addition, they must complete one other 600-level sequence or a combination of three terms of 600-level courses approved by the master's degree subcommittee of the graduate affairs committee.

[2] As many as 15 credits from graduate-level courses outside mathematics may be used toward the degree.

Master of Science: Pre-PhD Requirements

Code	Title	Credits
Two 600-level mathematics sequences [1]		24-45
Other 600-level courses [1, 2]		12-15
Total Credits		45

[1] Students must complete two 600-level sequences acceptable for the qualifying examinations in the PhD program. In addition, they must complete one other 600-level sequence or a combination of three terms of 600-level courses approved by the master's degree subcommittee of the graduate affairs committee.

[2] As many as 15 credits from graduate-level courses outside mathematics may be used toward the degree.

Master of Arts Degree Requirements

Code	Title	Credits
Option 1		
One 600-level sequence [1]		12-15
Select two of the following:		24
MATH 513–515	Introduction to Analysis I-III	
MATH 531–532 & MATH 533	Introduction to Topology and Introduction to Differential Geometry	
MATH 544–546	Introduction to Abstract Algebra I-III	
Option 2		
Two 600-level sequences [1]		24-30
Select one of the following:		12
MATH 513–515	Introduction to Analysis I-III	
MATH 531–532 & MATH 533	Introduction to Topology and Introduction to Differential Geometry	
MATH 544–546	Introduction to Abstract Algebra I-III	

[1] Excluding Reading and Conference: [Topic] (MATH 605)

Of the required 45 credits, 15 may be in graduate-level courses other than mathematics. Students should also have taken a three-term upper-division or graduate sequence in statistics, numerical analysis, computing, or other applied mathematics.

Master of Science Degree Requirements

Code	Title	Credits
Option 1		
One 600-level sequence [1]		12-15
Select two of the following:		24
MATH 513–515	Introduction to Analysis I-III	
MATH 531–532 & MATH 533	Introduction to Topology and Introduction to Differential Geometry	
MATH 544–546	Introduction to Abstract Algebra I-III	
Option 2		
Two 600-level sequences [1]		24-30
Select one of the following:		12
MATH 513–515	Introduction to Analysis I-III	
MATH 531–532 & MATH 533	Introduction to Topology and Introduction to Differential Geometry	
MATH 544–546	Introduction to Abstract Algebra I-III	

[1] Excluding Reading and Conference: [Topic] (MATH 605)

Of the required 45 credits, 15 may be in graduate-level courses other than mathematics. Students should also have taken a three-term upper-division or graduate sequence in statistics, numerical analysis, computing, or other applied mathematics.

Doctor of Philosophy

The PhD is a degree of distinction not to be conferred in routine fashion after completion of a specific number of courses or after attendance in Graduate School for a given number of years.

The department offers programs leading to the PhD degree in the areas of algebra, analysis, applied mathematics, combinatorics, geometry, mathematical physics, numerical analysis, probability, statistics, and topology. Advanced graduate courses in these areas are typically offered in Seminar: [Topic] (MATH 607). Each student, upon entering the graduate degree program in mathematics, reviews previous studies and objectives with the graduate advising committee. Based on this consultation, conditional admission to the master's degree program or the pre-PhD program is granted. A student in the pre-PhD program may also be a candidate for the master's degree.

Pre-PhD Program

To be admitted to the pre-PhD program, an entering graduate student must have completed a course of study equivalent to the graduate preparatory bachelor's degree program described above. Other students are placed in the master's degree program and may apply for admission to the pre-PhD program following a year of graduate study. Students in the pre-PhD program must take the qualifying examination by the beginning of their third year, during the week before classes begin fall term. It consists of examinations on two basic 600-level graduate course sequences, one each from two of the following three categories:

1. algebra
2. analysis and probability
3. topology and geometry

PhD Program

Admission to the PhD program is based on the following criteria:

- satisfactory performance on the qualifying examination

- completion of three courses at a level commensurate with study toward a PhD
- satisfactory performance in seminars or other courses taken as a part of the pre-PhD or PhD program.

Students who are not admitted to the PhD program because of unsatisfactory performance on the fall-term qualifying examination may retake the examination at the beginning of winter term.

A student in the PhD program is advanced to candidacy after passing a language examination and the comprehensive examination. To complete the requirements for the PhD, candidates must submit a dissertation, have it read and approved by a dissertation committee, and defend it orally in a formal public meeting.

Language Requirement

The department expects PhD candidates to be able to read mathematical material in a second language selected from French, German, and Russian. Other languages are acceptable in certain fields. To fulfill the language requirement, the student must meet with a faculty member—a doctoral advisor or a member of the PhD committee—to obtain advice for a suitable paper or book. The paper or book should be written in French, German, or Russian and have mathematical material beneficial to the student's area of study. After reading, translating, and understanding the material, the student meets with the faculty member again. The faculty member determines whether the student understands the material. If satisfied, the faculty member deems the requirement met and the decision is added in writing to the student's record.

Comprehensive Examination

This oral examination emphasizes the basic material in the student's general area of interest. A student is expected to take this examination by the end of the second academic year in the PhD program. To be eligible to take this examination, a student must have completed the language examination and nearly all the course work needed for the PhD.

Dissertation

PhD candidates in mathematics must submit a dissertation containing substantial original work in mathematics. Requirements for final defense of the dissertation are those of the Graduate School.