East Asian Languages and Literatures

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The Department of East Asian Languages and Literatures presents a wide range of courses in several programs, from introductory courses in the languages and literatures of East Asia (Chinese, Japanese, and Korean) to advanced graduate-level study of linguistics and literature. Undergraduate degrees include a bachelor of arts (BA) degree in Chinese or Japanese and minors in Chinese, Japanese, or Korean. The department also offers master's (MA) and doctoral (PhD) degrees in East Asian languages and literatures. At all levels, students may choose to focus on either language or literature, though all degree programs require course work from both areas.

The department typically supports dozens of students in graduate-level study while 100 undergraduate BA majors graduate each year. Faculty members are strongly committed to promoting a rich immersion in Chinese, Japanese, and Korean, and undergraduates and graduate students alike are encouraged to study abroad and conduct research throughout East Asia.

Preparation

The department recommends the following preparation for study leading to an undergraduate major in Chinese, Japanese, or Korean:

1. As much work as possible in the student's major language, focusing on oral and written communication and reading comprehension
2. Knowledge of the history, culture, and geography of the area in which that language is spoken
3. Course work in literary analysis and cultural studies

Careers

Students with an undergraduate degree in Chinese, Japanese, or Korean are well prepared for graduate-level study in the humanities, social sciences, and professions (e.g., law or business). They are also suited to a range of jobs in many different sectors, including business, education, and journalism as well as government agencies and nonprofit organizations. Recent graduates have found jobs in all of these areas.

Faculty

Lucien Brown, associate professor (Korean linguistics, second-language acquisition, socio-pragmatics). BA, 1997, East Anglia; MA, 2004, PhD, 2008, London. (2011)

Roy Chan, associate professor (modern Chinese and Russian literature). BA, 2002, Washington (Seattle); PhD, 2009, California, Berkeley. (2013)

Weijun Chen, senior instructor (Chinese). BA, 1997, Anhui; MA, 2000, Nanjing. (2008)

Rachel DiNitto, associate professor (modern Japanese literature, cultural studies). BA, 1988, Pennsylvania; MA, 1996, PhD, 2000, Washington (Seattle). (2015)

Maram Epstein, associate professor (Ming-Qing vernacular fiction). BA, 1983, MA, 1987, PhD, 1992, Princeton. (1994)

Alisa D. Freedman, associate professor (modern Japanese literature and film). BA, 1991, Wesleyan; MA, 1995, PhD, 2002, Chicago. (2005)

Yukari Furikado-Koranda, senior instructor (Japanese). BA, 2002, Kobe College; MA, 2010, Oregon. (2010)

Miku Fukasaku, instructor (Japanese). BA, 2006, Tokyo Woman's Christian University; MA, 2016, Carthage College. (2016)

Denise Gigliotti, senior instructor (Chinese). BA, 1995, National Taiwan; MA, 1998, California, Los Angeles. (2002)

Alison Groppe, associate professor (Chinese culture). BA, 1989, Wellesley College; MA, 1995, PhD, 2006, Harvard. (2008)

Reiko Hashimoto, senior instructor (Japanese). BA, 1982, Chukyo; MA, 1992, Minnesota State, Mankato; PhD, 2000, Indiana, Bloomington. (2000)

Luke Habberstad, assistant professor (early Chinese literature). BA, 2003, Yale; MA, 2007, PhD, 2014, California, Berkeley. (2014)

Kaori Idemaru, associate professor (linguistics). BA, 1990, Osaka; MA, 1992, Northern Iowa; PhD, 2005, Oregon. (2008)

Rika Ikei, senior instructor (Japanese). BA, 1992, Kyoto University of Foreign Studies; MA, 1998, West Chester. (2003)

Zhuo Jing-Schmidt, associate professor (Chinese linguistics). BA, 1992, MA, 1995, Peking; MA, 1997, California, Los Angeles; PhD, 2005, Cologne. (2010)

Dong Hoon Kim, associate professor (Korean film, literature, cultural studies). BA, 1998, Yonsei; MA, 2002, PhD, 2008, Southern California. (2011)

Eun Young Lee, instructor (Korean). BE, 1995, Kangnam; MA, 2013, Oregon. (2013)

Fengjun Mao, senior instructor (Chinese). BA, 2000, MA, 2003, East China Normal. (2008).

Naoko Nakadate, senior instructor (Japanese). BA, 1988, Tokyo University of Foreign Studies; MA, 1992, Oregon. (1993)

Yoko O'Brien, senior instructor (Japanese). BA, 1996, Washington State; MA, 2000, Oregon. (2007)

Glynne Walley, assistant professor (early modern Japanese literature). BA, 1996, Brigham Young; MA, 2001, Washington (St. Louis); PhD, 2009, Harvard. (2012)

Yugen Wang, associate professor (classical Chinese poetry and poetics). BA, 1992, Anhui Normal; MA, 1995, Peking; PhD, 2005, Harvard. (2005)

Jean Yuanpeng Wu, senior instructor (Chinese). BA, 1982, China University of Geosciences; MA, 1990, West Virginia; PhD, 1998, Michigan State. (1996)

Emeriti

Stephen W. Durrant, professor emeritus. BA, 1968, Brigham Young; PhD, 1975, Washington (Seattle). (1990)

Michael B. Fishlen, associate professor emeritus. BA, 1965, Knox College; MA, 1968, PhD, 1973, Indiana; JD, 1987, Oregon. (1970)

Angela Jung-Palandri, professor emerita. BA, 1946, Catholic University, Peking; MA, 1949, MLS, 1954, PhD, 1955, Washington (Seattle). (1962)

Stephen W. Kohl, associate professor emeritus. BA, 1967, PhD, 1974, Washington (Seattle). (1972)

Wendy Larson, professor emerita. BA, 1974, Oregon; MA, 1978, PhD, 1984, California, Berkley. (1985)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

- **Bachelor of Arts in Chinese: Cultural-Intensive Option**
- **Bachelor of Arts in Chinese: Language-Intensive Option**
- **Bachelor of Arts in Chinese: Linguistics-Intensive Option**
- **Bachelor of Arts in Japanese: Cultural-Intensive Option**
- **Bachelor of Arts in Japanese: Language-Intensive Option**
- **Bachelor of Arts in Japanese: Linguistics-Intensive Option**
- **Minor in Chinese**
- **Minor in Japanese**
- **Minor in Korean**

Undergraduate Studies

The Department of East Asian Languages and Literatures offers undergraduate major programs in Chinese and Japanese languages and literatures. Each program enables students to achieve proficiency in reading, writing, and speaking the language and to acquire a fundamental knowledge of the literature and culture of the country. The Department also offers undergraduate minors in Chinese, Japanese, and Korean.

Preparation

Students considering a major in Chinese or Japanese should decide their major as early as possible so that they can satisfy the requirements in four years of undergraduate study. Background in languages, literature, or history at the high school or community college level is good preparation for the student majoring in Chinese or Japanese.

Careers

A major in Chinese or Japanese prepares a student for graduate study in the humanities, social sciences, and professional schools and also for careers in business, teaching, law, journalism, and government agencies. Career options for people with knowledge of Chinese, Japanese, or Korean are steadily increasing.

Chinese Flagship Program

This program is a language option for students who wish to achieve advanced levels of proficiency in Chinese.

CHN 420/520	Intermediate Language Strategies	4
CHN 421/521	Intermediate Language Strategies	4
CHN 422/522	Intermediate Language Strategies	4
CHN 439/539	Chinese Academic Writing	4
CHN 445/545	Advanced Chinese: [Topic]	4
CHN 480/580	Chinese Linguistics	4

Flagship courses as well as content courses taught in Chinese in other departments expose students to the language and content of a broad range of disciplines, including business, journalism, social sciences, sciences, and the humanities. These courses prepare students to pursue a wide variety of careers in Chinese-speaking environments. Students do not need to be Chinese majors to enroll in Chinese Flagship courses or the program. Those interested in either Flagship-level courses or formally enrolling in the program should visit chineseflagship.uoregon.edu.

Japanese Global Scholars Program

Specifically designed for advanced Japanese speakers committed to linguistic, cultural, and intellectual advancement. The program, open to majors and nonmajors, offers courses on academic topics conducted in Japanese, helping students to become proficient both in the subject areas and the language. For more information, visit the website (https://casls.uoregon.edu/legacy-projects/student-programs/japanese-global-scholars).

Major Requirements

Prospective majors must meet with an East Asian languages and literatures faculty advisor when declaring the major, each spring to obtain the advisor's signature before fall term registration, and two terms before graduation.

Any course for which a grade lower than C– is received does not count toward the major.

Prospective majors who place above the first term of the third year of a language (Third-Year Chinese (CHN 301) or Third-Year Japanese (JPN 301)) must draft an individualized program in conjunction with a department advisor.

Bachelor of Arts in Chinese: Culture-Intensive Option

At least five of the required courses must be completed within the Department of East Asian Languages and Literatures.

CHN 301	Third-Year Chinese	5
CHN 302	Third-Year Chinese	5
CHN 303	Third-Year Chinese	5
Select four of the following, with two in upper division. These four courses must be taken in residence on UO campus from the Department of East Asian Languages and Literatures.		16
CHN 150	Introduction to Chinese Narrative	
CHN 151	Introduction to Chinese Film	
CHN 152	Introduction to Chinese Popular Culture	
CHN 305	History of Chinese Literature	
CHN 306	History of Chinese Literature	
CHN 307	History of Chinese Literature	
CHN 308	Literature of Modern Taiwan	
Four upper-division courses [1]		16
Total Credits		**47**

[1] Courses must be in Chinese language, culture, literature, linguistics, history, art, economics, or other approved areas taken from this or other departments. Of these, at least two must be from the Department of East Asian Languages and Literatures. A third non-Chinese course chosen from within the department may also count toward the culture-intensive option.

Bachelor of Arts in Chinese: Language-Intensive Option

At least five of the required courses must be completed within the Department of East Asian Languages and Literatures.

CHN 301	Third-Year Chinese	5
CHN 302	Third-Year Chinese	5
CHN 303	Third-Year Chinese	5
Select three of the following:		12
CHN 305	History of Chinese Literature	
CHN 306	History of Chinese Literature	
CHN 307	History of Chinese Literature	
CHN 308	Literature of Modern Taiwan	
CHN 480	Chinese Linguistics	
CHN 436	Literary Chinese	4
CHN 437	Literary Chinese	4
Select three of the following:		12
CHN 411	Fourth-Year Chinese	
CHN 412	Fourth-Year Chinese	
CHN 413	Modern Chinese Texts: [Topic]	
CHN 438	Literary Chinese Texts: [Topic]	
CHN 439	Chinese Academic Writing	
Total Credits		**47**

Bachelor of Arts in Chinese: Linguistics-Intensive Option

CHN 301	Third-Year Chinese	5
CHN 302	Third-Year Chinese	5
CHN 303	Third-Year Chinese	5
Select two of the following:		8
CHN 411	Fourth-Year Chinese	
CHN 412	Fourth-Year Chinese	
CHN 413	Modern Chinese Texts: [Topic]	
CHN 420	Intermediate Language Strategies	
CHN 421	Intermediate Language Strategies	
CHN 422	Intermediate Language Strategies	
CHN 439	Chinese Academic Writing	
CHN 445	Advanced Chinese: [Topic]	
Select three of the following linguistics survey courses:		12
CHN 480	Chinese Linguistics	
CHN 482	History of the Chinese Language	
EALL 209	Language and Society in East Asia	
LING 301	Introduction to Linguistics Analysis	
Select two of the following:		8
CHN 481	Pedagogical Grammar of Chinese	
CHN 482	History of the Chinese Language	
CHN 436	Literary Chinese	
CHN 437	Literary Chinese	
EALL 440	Japanese and Korean Phonetics	
EALL 442	Second-Language Acquisition	
EALL 443	Chinese, Japanese, and Korean Pedagogy	
EALL 486	East Asian Sociopragmatics	
One advisor-approved elective in courses with the subject codes EALL, CHN, and LING		4
Total Credits		**47**

Bachelor of Arts in Japanese: Culture-Intensive Option

At least five of the required courses must be completed within the Department of East Asian Languages and Literatures.

JPN 301	Third-Year Japanese	5
JPN 302	Third-Year Japanese	5
JPN 303	Third-Year Japanese	5
Select two of the following:		8
JPN 411	Fourth-Year Spoken Japanese	
JPN 412	Fourth-Year Spoken Japanese	
JPN 413	Fourth-Year Spoken Japanese	
JPN 414	Fourth-Year Reading and Writing Japanese	
JPN 415	Fourth-Year Reading and Writing Japanese	
JPN 416	Fourth-Year Reading and Writing Japanese	
JPN 434	Advanced Readings in Japanese Literature	
JPN 435	Advanced Readings in Japanese Literature	
JPN 436	Advanced Readings in Japanese Literature	
JPN 437	Classical Japanese Literary Language	
Select two of the following:		8
JPN 305	Introduction to Japanese Literature	
JPN 306	Introduction to Japanese Literature	
JPN 307	Introduction to Japanese Literature	
JPN 315	Introduction to Japanese Linguistics	
Four upper-division courses [1]		16
Total Credits		**47**

[1] Courses must be in Japanese literature, linguistics, film, or culture (which may include a maximum of 8 credits in courses taught outside the Department of East Asian Languages and Literatures). Courses outside the department require advisor approval.

Bachelor of Arts in Japanese: Language-Intensive Option

At least five of the required courses must be completed within the Department of East Asian Languages and Literatures.

JPN 301	Third-Year Japanese	5
JPN 302	Third-Year Japanese	5
JPN 303	Third-Year Japanese	5
Select two of the following:		8
JPN 305	Introduction to Japanese Literature	
JPN 306	Introduction to Japanese Literature	
JPN 307	Introduction to Japanese Literature	

JPN 315	Introduction to Japanese Linguistics	
JPN 411	Fourth-Year Spoken Japanese	4
JPN 412	Fourth-Year Spoken Japanese	4
JPN 414	Fourth-Year Reading and Writing Japanese	4
JPN 415	Fourth-Year Reading and Writing Japanese	4
JPN 413	Fourth-Year Spoken Japanese	4
or JPN 416	Fourth-Year Reading and Writing Japanese	
Upper-division course [1]		4
Total Credits		**47**

[1] Courses must be in Japanese literature, linguistics, film or culture (which may include a maximum of 8 credits in courses taught outside the Department of East Asian Languages and Literatures). Courses outside the department require advisor approval.

Bachelor of Arts in Japanese: Linguistics-Intensive Option

At least five of the required courses must be completed in the Department of East Asian Languages and Literatures.

JPN 301	Third-Year Japanese	5
JPN 302	Third-Year Japanese	5
JPN 303	Third-Year Japanese	5
Select two of the following:		8
JPN 411	Fourth-Year Spoken Japanese	
JPN 412	Fourth-Year Spoken Japanese	
JPN 413	Fourth-Year Spoken Japanese	
JPN 414	Fourth-Year Reading and Writing Japanese	
JPN 415	Fourth-Year Reading and Writing Japanese	
JPN 416	Fourth-Year Reading and Writing Japanese	
JPN 434	Advanced Readings in Japanese Literature	
JPN 435	Advanced Readings in Japanese Literature	
JPN 436	Advanced Readings in Japanese Literature	
JPN 437	Classical Japanese Literary Language	
Select three of the following:		12
EALL 209	Language and Society in East Asia	
JPN 315	Introduction to Japanese Linguistics	
LING 301	Introduction to Linguistics Analysis	
EALL 440	Japanese and Korean Phonetics	
EALL 441	Japanese and Korean Syntax	
Three upper-division courses [1]		12
Total Credits		**47**

[1] At least two courses must be EALL linguistics courses. All of them require advisor approval.

Honors

Graduation with departmental honors is approved for students who

1. Earn a cumulative GPA of 3.50 or better in all UO work
2. Earn a cumulative GPA of 3.75 or better in major course work
3. Complete, under the supervision of a faculty member, a senior thesis to be evaluated by the thesis director and one other faculty member in the department

Students must enroll for at least 6 pass/no pass (P/N) credits in Thesis (CHN 403) or Thesis (JPN 403) in addition to meeting the standard major requirements. Transfer work and P/N credits are not included in determining the GPA.

Honors Thesis in Chinese

With the support of an advisor, students may write a thesis on a Chinese topic. Thesis topics must be approved at least one term before the thesis is submitted for honors credit.

Thesis Written in English. To count toward a Chinese degree, the thesis must be on a Chinese cultural topic with a suggested length of forty pages.

Thesis Written in Chinese. With an advisor's approval, language-track majors may opt to write a thesis in Chinese with a suggested length of 12,500 characters. Students in the Chinese Flagship Program who are culture majors may petition to have a Chinese-language thesis count toward honors in the department. The thesis must be on a topic that reflects an aspect of Chinese culture.

Honors Thesis in Japanese

With the support of an advisor, students may write a thesis on a Japanese topic. Thesis topics must be approved at least one term before the thesis is submitted for honors credit.

Thesis Written in English. To count toward a Japanese degree, the thesis must be on a Japanese cultural topic with a suggested length of forty pages.

Thesis Written in Japanese. With an advisor's approval, majors may opt to write a thesis in Japanese with a suggested length of 12,500 characters.

Minor in Chinese

The Chinese minor requires a minimum of 6 courses (a minimum of 24 graded credits), which must consist of at least 3 upper-division language courses, 2 upper-division courses in literature, linguistics, and or culture, and a sixth course that can come from either category. At least three of the six courses must be taken in residence on the University of Oregon campus from the Department of East Asian Languages and Literatures.

Modern Chinese language—a minimum of three courses, at third-year level or higher, chosen from the following:	
CHN 301	Third-Year Chinese
CHN 302	Third-Year Chinese
CHN 303	Third-Year Chinese
CHN 411	Fourth-Year Chinese
CHN 412	Fourth-Year Chinese
CHN 413	Modern Chinese Texts: [Topic]
Culture, literature, film, linguistics—a minimum of two courses chosen from the following	
CHN 305	History of Chinese Literature
CHN 306	History of Chinese Literature
CHN 307	History of Chinese Literature
CHN 308	Literature of Modern Taiwan
CHN 480	Chinese Linguistics

Upper-division language courses must be taken at the University of Oregon or through an Oregon University System program in China.

Lower-division courses must be passed with grades of C– or better or P; upper-division courses must be passed with grades of C– or better.

Minor in Japanese

The Japanese minor requires a minimum of 6 courses (a minimum of 24 graded credits), which must consist of at least 3 upper-division language courses, 2 upper-division courses in literature, linguistics, and or culture, and a sixth course that can come from either category. At least three of the six courses must be taken in residence on the University of Oregon campus from the Department of East Asian Languages and Literatures.

Modern Japanese language—a minimum of three courses, at third-year level or higher, chosen from the following:	
JPN 301	Third-Year Japanese
JPN 302	Third-Year Japanese
JPN 303	Third-Year Japanese
JPN 411	Fourth-Year Spoken Japanese
JPN 412	Fourth-Year Spoken Japanese
JPN 413	Fourth-Year Spoken Japanese
Culture, literature, film, linguistics—a minimum of two courses chosen from the following	
JPN 305	Introduction to Japanese Literature
JPN 306	Introduction to Japanese Literature
JPN 307	Introduction to Japanese Literature
JPN 315	Introduction to Japanese Linguistics

Upper-division language courses must be taken at the University of Oregon or through an Oregon University System program in Japan. Lower-division courses must be passed with grades of C– or better or P; upper-division courses must be passed with grades of C– or better.

Minor in Korean

The Korean minor requires a minimum of 6 courses (a minimum of 24 graded credits), which must consist of at least 3 upper-division language courses, 2 upper-division courses in literature, linguistics, and or culture, and a sixth course that can come from either category. At least three of the six courses must be taken in residence on the University of Oregon campus from the Department of East Asian Languages and Literatures.

Korean language—a mimimum of three courses, at third-year level or higher, chosen from the following:		
KRN 301	Third Year Korean	5
KRN 302	Third-Year Korean	5
KRN 303	Third-Year Korean	5
KRN 411	Fourth-Year Korean	4
KRN 412	Fourth-Year Korean	4
KRN 413	Fourth-Year Korean	4
Culture, literature, film, linguistics—a minimum of two courses chosen from the following:		
KRN 309	Languages and Cultural Formation in Korea	4
KRN 315	Introduction to Korean Linguistics	4
KRN 360	Contemporary Korean Film	4
KRN 361	Korean Popular Culture and Transnationalism	4

Upper-division language courses must be taken at the University of Oregon or through an Oregon University System program in Korea.

Lower-division courses must be passed with grades of C– or better or P; upper-division courses must be passed with grades of C– or better.

East Asian Studies Minor

See the **Asian Studies** section of this catalog for a description of the minor in East Asian studies.

Overseas Study

The University of Oregon has four overseas study programs in China and Japan. Students in University of Oregon study abroad programs enroll in courses with subject codes that are unique to individual programs. Special course numbers are reserved for overseas study. See International Affairs in the **Academic Resources** section of this catalog. Students are strongly advised to talk with their major advisor before they study abroad to plan their courses of study and make sure the courses they take in China and Japan will count toward major requirements.

Kindergarten through Secondary Teaching Careers

Students who complete the BA degree with a major in Chinese or Japanese are eligible to apply for the College of Education's fifth-year licensure program in middle-secondary teaching or the fifth-year licensure program to become an elementary teacher. More information is available from the College of Education.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

- **Chinese: Cultural-Intensive Option** (p.)
- **Chinese: Language-Intensive Option** (p.)
- **Chinese: Linguistic-Intensive Option**
- **Japanese: Cultural-Intensive Option** (p.)
- **Japanese: Language-Intensive Option** (p.)
- **Japanese: Linguistics-Intensive Option** (p.)

Bachelor of Arts in Chinese: Cultural-Intensive Option

Course	Title	Credits Milestones
First Year		
Fall		
CHN 101	First-Year Chinese	5
WR 121	College Composition I	4
Group-satisfying courses		8
	Credits	**17**
Winter		
CHN 102	First-Year Chinese	5
One of the major survey courses, lower-division (150, 151, 152)		4
WR 122 or WR 123	College Composition II or College Composition III	4
Group-satisfying course		4
	Credits	**17**
Spring		
CHN 103	First-Year Chinese	5

Group-satisfying courses			12
	Credits		**17**
	Total Credits		**51**

Course	Title	Credits	Milestones
Second Year			
Fall			
CHN 201	Second-Year Chinese		5
One of the major survey courses (150, 151, 152, 305, 306, 307, 308)			4
Group-satisfying courses			8
	Credits		**17**
Winter			
CHN 202	Second-Year Chinese		5
One of the major survey courses (150, 151, 152, 305, 306, 307, 308)			4
Group-satisfying courses			8
	Credits		**17**
Spring			
CHN 203	Second-Year Chinese		5
One of the major survey courses (150, 151, 152, 305, 306, 307, 308)			4
Group-satisfying courses			8
	Credits		**17**
	Total Credits		**51**

Course	Title	Credits	Milestones
Third Year			
Fall			
CHN 301	Third-Year Chinese		5
Upper-division elective course			4
Electives			8
	Credits		**17**
Winter			
CHN 302	Third-Year Chinese		5

Four upper-division courses in Chinese language, culture, literature, linguistics, history, art, economics or other approved areas; at least three must have the EALL subject code. One non-Chinese (JPN, KRN, or EALL) course can count toward the Chinese culture-intensive option. Courses in other departmen must be approved by an advisor.

Degree requires four courses (at least two of them upper-division).

Complete lower-division language requirements

Complete major survey requiremer degree requires four courses (at least two of them upper-division)

Complete group requirements

Upper-division elective course		Four upper-division courses in Chinese language, culture, literature, linguistics, history, art, economics or other approved areas; at least three must have the EALL subject code. One non-Chinese (JPN, KRN, or EALL) course can count toward the Chinese culture-intensive option. Courses in other departmen must be approved by an advisor.	4
Electives			8
	Credits		**17**
Spring			
CHN 303	Third-Year Chinese	Complete third-year language requirements	5
Upper-division elective course		Four upper-division courses in Chinese language, culture, literature, linguistics, history, art, economics or other approved areas; at least three must have the EALL subject code. One non-Chinese (JPN, KRN, or EALL) course can count toward the Chinese culture-intensive option. Courses in other departmen must be approved by an advisor.	4
Electives			8
	Credits		**17**
	Total Credits		**51**

Course	Title	Credits	Milestones
Fourth Year			
Fall			
Upper-division elective course		Complete upper-division electives requirement	4
Electives			12
	Credits		**16**
Winter			
Electives			16
	Credits		**16**

Spring		
Electives		16
	Credits	**16**
	Total Credits	**48**

Bachelor of Arts in Chinese: Language-Intensive Option

Course	Title	Credits	Milestones
First Year			
Fall			
CHN 101	First-Year Chinese	5	
WR 121	College Composition I	4	
Group-satisfying courses		8	
	Credits	**17**	
Winter			
CHN 102	First-Year Chinese	5	
WR 122 or WR 123	College Composition II or College Composition III	4	Complete writing requiremer
Group-satisfying courses		8	
	Credits	**17**	
Spring			
CHN 103	First-Year Chinese	5	
Group-satisfying courses		12	
	Credits	**17**	
	Total Credits	**51**	

Course	Title	Credits	Milestones
Second Year			
Fall			
CHN 201	Second-Year Chinese	5	
One of the major survey courses (EALL 209, CHN 480, CHN 482)		4	CHN 480 and 482 are required
Group-satisfying courses		8	
	Credits	**17**	
Winter			
CHN 202	Second-Year Chinese	5	
One of the major survey courses (EALL 209, CHN 480, CHN 482)		4	CHN 480 and 482 are required
Group-satisfying courses		8	
	Credits	**17**	
Spring			
CHN 203	Second-Year Chinese	5	Complete lower-division language courses
One of the major survey courses (EALL 209, CHN 480, CHN 482)		4	CHN 480 and 482 are required; complete major survey requiremer
Group-satisfying course		4	Complete group requirements
Elective course		4	
	Credits	**17**	
	Total Credits	**51**	

Course	Title	Credits	Milestones
Third Year			
Fall			
CHN 301	Third-Year Chinese	5	
Electives		12	
	Credits	**17**	
Winter			
CHN 302	Third-Year Chinese	5	
Electives		12	
	Credits	**17**	
Spring			
CHN 303	Third-Year Chinese	5	Complete third-year language courses
Electives		12	
	Credits	**17**	
	Total Credits	**51**	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
CHN 411 or CHN 420	Fourth-Year Chinese or Intermediate Language Strategies	4	
CHN 436	Literary Chinese	4	
Electives		8	
	Credits	**16**	
Winter			
CHN 412 or CHN 421	Fourth-Year Chinese or Intermediate Language Strategies	4	
CHN 437	Literary Chinese	4	Complete literary Chinese requiremer
Electives		8	
	Credits	**16**	

Spring			
CHN 413 or CHN 422 or CHN 438	Modern Chinese Texts: [Topic] or Intermediate Language Strategies or Literary Chinese Texts: [Topic]	Complete fourth-year language requirement	4
Electives			12
	Credits		**16**
	Total Credits		**48**

Bachelor of Arts in Chinese: Linguistic-Intensive Option

Course	Title	Credits	Milestones
First Year			
Fall			
CHN 101	First-Year Chinese	5	
WR 121	College Composition I	4	
Group-satisfying courses		8	
	Credits	**17**	
Winter			
CHN 102	First-Year Chinese	5	
WR 122 or WR 123	College Composition II or College Composition III	4	Complete writing requiremer
Group-satisfying courses		8	
	Credits	**17**	
Spring			
CHN 103	First-Year Chinese	5	
Group-satisfying courses		12	
	Credits	**17**	
	Total Credits	**51**	

Course	Title	Credits	Milestones
Second Year			
Fall			
CHN 201	Second-Year Chinese	5	
One major survey course (EALL 209, LING 301, CHN 480, CHN 482)		4	CHN 480 and 482 are required
Group-satisfying courses		8	
	Credits	**17**	
Winter			
CHN 202	Second-Year Chinese	5	
One major survey course - EALL 209, LING 301, CHN 480 or CHN 482		4	CHN 480 and 482 are required
Group-satisfying courses		8	
	Credits	**17**	
Spring			
CHN 203	Second-Year Chinese	5	Complete lower-division language courses
One major survey course (EALL 209, LING 301, CHN 480, CHN 482)		4	Complete major survey requiremer CHN 480 and 482 are required
Group-satisfying course		4	Complete group requirements
Elective course		4	
	Credits	**17**	
	Total Credits	**51**	

Course	Title	Credits	Milestones
Third Year			
Fall			
CHN 301	Third-Year Chinese	5	
Electives		12	
	Credits	**17**	
Winter			
CHN 302	Third-Year Chinese	5	
Electives		12	
	Credits	**17**	
Spring			
CHN 303	Third-Year Chinese	5	Complete third year language requirement
Upper-division elective course with CHN, JPN, EALL, or KRN subject code		4	Complete upper-division elective requiremer
Electives		8	
	Credits	**17**	
	Total Credits	**51**	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
Upper-division Chinese language course		4	
Advisor-approved upper-division linguistics-literacy course (CHN 436, 437, EALL 440, 442, 443, 486)		4	
Electives		8	
	Credits	**16**	

Winter			
Upper-division Chinese language course		Complete 400-level language requirements	4
Advisor-approved upper-division linguistics course (CHN 481, EALL 440, 442, 443, 486)		Complete advisor-approved upper division linguistics courses with EALL subject code from list	4
Electives			8
	Credits		**16**
Spring			
Additional advisor-approved upper-division linguistics course with EALL subject code		Complete additional advisor-approved upper-division EALL linguistics courses	4
Electives			12
	Credits		**16**
	Total Credits		**48**

Bachelor of Arts in Japanese: Cultural-Intensive Option

Course	Title	Credits Milestones	
First Year			
Fall			
JPN 101	First-Year Japanese		5
WR 121	College Composition I		4
Group-satisfying courses			8
	Credits		**17**
Winter			
JPN 102	First-Year Japanese		5
WR 122 or WR 123	College Composition II or College Composition III	Complete writing requiremer	4
Group-satisfying courses			8
	Credits		**17**
Spring			
JPN 103	First-Year Japanese		5
Group-satisfying courses			12
	Credits		**17**
	Total Credits		**51**

Course	Title	Credits Milestones	
Second Year			
Fall			
JPN 201	Second-Year Japanese		5
One major survey course (JPN 305, 306, 307, 315)			4
Group-satisfying courses			8
	Credits		**17**
Winter			
JPN 202	Second-Year Japanese		5
One major survey course (JPN 305, 306, 307, 315)		Complete major survey requiremer	4
Group-satisfying course			8
	Credits		**17**
Spring			
JPN 203	Second-Year Japanese	Complete lower-division language requirement	5
Upper-division elective course			4
Group-satisfying course		Complete group requirements	4
Elective course			4
	Credits		**17**
	Total Credits		**51**

Course	Title	Credits Milestones	
Third Year			
Fall			
JPN 301	Third-Year Japanese		5
Upper-division elective course			4
Electives			8
	Credits		**17**
Winter			
JPN 302	Third-Year Japanese		5
Upper-division elective course			4
Electives			8
	Credits		**17**
Spring			
JPN 303	Third-Year Japanese	Complete third-year language requirement	5
Upper-division elective course		Complete upper-division elective requiremer	4
Electives			8
	Credits		**17**
	Total Credits		**51**

Course	Title		Credits	Milestones
Fourth Year				
Fall				
One 400-level Japanese language course			4	
Electives			12	
	Credits		**16**	
Winter				
One 400-level Japanese language course		Complete fourth-year language requiremer	4	
Electives			8	
	Credits		**12**	
Spring				
Electives			16	
	Credits		**16**	
	Total Credits		**44**	

Bachelor of Arts in Japanese: Language-Intensive Option

Course	Title		Credits	Milestones
First Year				
Fall				
JPN 101	First-Year Japanese		5	
WR 121	College Composition I		4	
Group-satisfying courses			8	
	Credits		**17**	
Winter				
JPN 102	First-Year Japanese		5	
WR 122 or WR 123	College Composition II or College Composition III	Complete writing requiremer	4	
Group-satisfying courses			8	
	Credits		**17**	
Spring				
JPN 103	First-Year Japanese		5	
Group-satisfying courses			12	
	Credits		**17**	
	Total Credits		**51**	

Course	Title		Credits	Milestones
Second Year				
Fall				
JPN 201	Second-Year Japanese		5	
One major survey course (JPN 305, 306, 307, 315)			4	
Group-satisfying course			8	
	Credits		**17**	
Winter				
JPN 202	Second-Year Japanese		5	
One major survey course (JPN 305, 306, 307, 315)		Complete major survey requiremer	4	
Group-satisfying course			8	
	Credits		**17**	
Spring				
JPN 203	Second-Year Japanese	Complete lower-division language requirement	5	
Upper-division elective		Complete upper division elective	4	
Group-satisfying course		Complete group requirements	4	
Elective course			4	
	Credits		**17**	
	Total Credits		**51**	

Course	Title		Credits	Milestones
Third Year				
Fall				
JPN 301	Third-Year Japanese		5	
Electives			12	
	Credits		**17**	
Winter				
JPN 302	Third-Year Japanese		5	
Electives			12	
	Credits		**17**	
Spring				
JPN 303	Third-Year Japanese	Complete third-year language courses	5	
Electives			12	
	Credits		**17**	
	Total Credits		**51**	

Course	Title		Credits	Milestones
Fourth Year				
Fall				
JPN 411	Fourth-Year Spoken Japanese		4	
JPN 414	Fourth-Year Reading and Writing Japanese		4	
Electives			8	
	Credits		**16**	
Winter				
JPN 412	Fourth-Year Spoken Japanese		4	
JPN 415	Fourth-Year Reading and Writing Japanese		4	

Electives			8
	Credits		**16**
Spring			
JPN 413 or JPN 416	Fourth-Year Spoken Japanese or Fourth-Year Reading and Writing Japanese	Complete fourth-year language requirement	4
Electives			12
	Credits		**16**
	Total Credits		**48**

Bachelor of Arts in Japanese: Linguistics-Intensive Option

Course	Title		Credits Milestones
First Year			
Fall			
JPN 101	First-Year Japanese		5
WR 121	College Composition I		4
Group-satisfying courses			8
	Credits		**17**
Winter			
JPN 102	First-Year Japanese		5
WR 122 or WR 123	College Composition II or College Composition III	Complete writing requiremer	4
Group-satisfying course			8
	Credits		**17**
Spring			
JPN 103	First-Year Japanese		5
Group-satisfying course			12
	Credits		**17**
	Total Credits		**51**

Course	Title		Credits Milestones
Second Year			
Fall			
JPN 201	Second-Year Japanese		5
One major survey course (EALL 209, JPN 315, EALL 440, 441)			4
Group-satisfying courses			8
	Credits		**17**
Winter			
JPN 202	Second-Year Japanese		5
One major survey course (EALL 209, JPN 315, EALL 440, 441)			4
Group-satisfying courses			8
	Credits		**17**
Spring			
JPN 203	Second-Year Japanese	Complete lower-division language courses	5
One major survey course (EALL 209, JPN 315, EALL 440, 441)		Complete major survey requiremer	4
Group-satisfying course		Complete group requirements	4
Elective course			4
	Credits		**17**
	Total Credits		**51**

Course	Title		Credits Milestones
Third Year			
Fall			
JPN 301	Third-Year Japanese		5
One upper-division linguistics course with EALL subject code			4
Electives			8
	Credits		**17**
Winter			
JPN 302	Third-Year Japanese		5
One upper-division linguistics course with EALL subject code		Complete upper-division linguistics requiremer	4
Electives			8
	Credits		**17**
Spring			
JPN 303	Third-Year Japanese	Complete third-year language requirement	5
Upper-division elective course		Complete upper-division elective requiremer	4
Electives			8
	Credits		**17**
	Total Credits		**51**

Course	Title		Credits Milestones
Fourth Year			
Fall			
One 400-level Japanese language course			4
Electives			12
	Credits		**16**
Winter			
One 400-level Japanese language course		Complete 400-level language requiremer	4
Electives			12
	Credits		**16**

Spring	
Electives	16
Credits	**16**
Total Credits	**48**

- **Master of Arts in East Asian Languages and Literatures, Chinese Studies: Option One**
- **Master of Arts in East Asian Languages and Literatures, Chinese Studies: Option Two**
- **Master of Arts in East Asian Languages and Literatures, Japanese Studies**
- **Master of Arts in East Asian Languages and Literatures, Korean Studies**
- **Master of Arts in East Asian Languages and Literatures, Linguistics and Language Pedagogy**
- **Doctor of Philosophy in East Asian Languages and Literatures, Chinese Studies**
- **Doctor of Philosophy in East Asian Languages and Literatures, Japanese Studies**
- **Doctor of Philosophy in East Asian Languages and Literatures, Linguistics**

Graduate Studies

The Department of East Asian Languages and Literatures offers programs of study leading to the degrees of master of arts (MA) and doctor of philosophy (PhD) in East Asian languages and literatures. Students may choose to specialize in Chinese, Japanese, or Korean studies.

In addition to departmental requirements, graduate students must fulfill the general requirements of the Graduate School listed in that section of this catalog.

The Chinese, Japanese, and Korean studies programs, which prepare students to work in a variety of professional and academic fields, provide intensive training in linguistic and textual analysis and an extensive exposure to literary theory, film studies, and comparative and cultural studies. The department encourages students to develop their specialization in East Asian literatures and films in broader, more comparative, and more interdisciplinary and transnational perspectives than has been the case in traditional programs. The faculty's research and teaching interests cover the major fields, genres, and chronological divisions of Chinese and Japanese literature and film. They encourage creative connections and challenges to conventional disciplinary boundaries by exploring the relationships between literature-cinema and such areas as history, law, linguistics, politics, religion, philosophy, sociology, theater and the performing arts, and women's, gender, and sexuality studies.

Comparative Literature

Several members of the department's faculty participate in the Comparative Literature Program. For more information, see the **Comparative Literature** section of this catalog.

Linguistics

The departmental Chinese, Japanese and Korean linguists work closely with the Department of Linguistics in research, teaching, and program development in theoretical and applied linguistics. Interested students are encouraged to work closely with a departmental advisor to pursue a specialization or field in East Asian linguistics and/or East Asian second-language acquisition.

In addition, several members of the department's faculty are affiliated with other UO graduate programs, including the graduate specialization in translation studies, graduate certificate in new media and culture, graduate certificate in women's and gender studies, and cinema studies.

Complete details and answers to specific questions about graduate programs in the Department of East Asian Languages and Literatures are available from the department's graduate secretary.

Admission

An applicant for admission to the MA program should have completed an undergraduate major in Chinese, Japanese, or Korean language, literature, or linguistics, or have equivalent experience.

An applicant for admission to the PhD program should have completed an MA degree in Chinese, Japanese, or Korean language and literature, linguistics, or have equivalent experience.

Application Procedure

Graduate program applications are submitted via an online process found at the department's web site. In the course of completing the application, students are required to upload the following:

1. **Statement of Purpose**. The 750-word statement of purpose should address the applicant's specific academic preparation or experience, all areas of research interest, career goals, and reason for attending the University of Oregon. In addition, PhD applicants should include potential research questions
2. **Writing Sample**. The writing sample must come from a course that shows up on the transcript. International students must submit a sample in English and may submit an additional sample in Chinese or Japanese
3. **Transcripts**. Unofficial copies of undergraduate and/or graduate transcripts should be uploaded from all institutions attended. In addition, official transcripts from these institutions should be sent to the University of Oregon, Office of Admissions, 1217 University of Oregon, Eugene, OR 97403-1217
4. **Letters of Recommendation.** Three persons familiar with the applicant's academic experience and ability to carry out independent research must be identified. The online application requests contact information (name, position, institution, telephone number, and e-mail address) from each of these people. Upon submission of the online application, each person will be notified via e-mail and provided with instructions on how to upload their recommendations
5. **Graduate Record Examination (GRE) scores**. The GRE test is required for all applicants. Applicants should take the test in time for the official results to arrive to the university prior to January 1. The online application is self-reporting, however official GRE scores need to be sent to the University of Oregon (institution code 4846) and the Department of East Asian Languages and Literatures (department code 2601)

Applications are due by January 1. New students are typically admitted to the program for fall term.

Graduate Employee Fellowships

A number of graduate employee fellowships (GEs) are available each year for new graduate students in the department. Students must apply to

the department by January 1 for admission and appointment the following fall term. During each term of the appointment, graduate employees must register for and complete at least 9 credits of course work that can be applied to the degree program.

First-year GEs must attend an orientation and training workshop, which is held the week before fall term begins.

Master of Arts in East Asian Languages and Literatures, Chinese Studies: Option One

This is the usual option for students seeking the MA degree in East Asian languages and literatures with a specialization in Chinese studies. It prepares students for study at the doctoral level.

CHN 523	Issues in Early Chinese Literature	4
CHN 524	Issues in Medieval Chinese Literature	4
CHN 525	Issues in Modern Chinese Literature	4
Two graduate courses in linguistics, literary theory, or another literature (advisor approved)		8
EALL 611	Critical Approaches	2
Course in language pedagogy, Asian history, or another field relevant to student's career objectives (advisor approved) [1]		
Five Chinese seminars		
CHN 503	Thesis [2]	9
Total Credits		**31**

1. Reading and Conference: [Topic] (CHN 605) may be counted toward the fourteen required courses, with advisor approval.
2. Students who elect to write a thesis must register for this course.

Students must pass a comprehensive written examination at the end of study or write a master of arts thesis.

Master of Arts in East Asian Languages and Literatures, Chinese Studies: Option Two

A master's student may, in consultation with the student's advisor, apply for early entry to the PhD program. Such applications are typically made spring term but, in any event, after at least two terms at the university. Applications must include transcripts, three recommendations, and a statement of the student's prospective course of study. Students who elect this option are awarded the master's degree upon completion of the course work for the PhD degree. Students must pass a comprehensive oral examination that covers the student's primary areas of study.

CHN 523	Issues in Early Chinese Literature	4
CHN 524	Issues in Medieval Chinese Literature	4
CHN 525	Issues in Modern Chinese Literature	4
Two graduate courses in linguistics, literary theory, or another literature		8
EALL 611	Critical Approaches	2
Course in language pedagogy, Asian history, or another field relevant to student's career objectives (advisor approved) [1]		4
Five Chinese seminars		
Total Credits		**26**

1. Reading and Conference: [Topic] (CHN 605) may be counted toward the twelve required courses, with advisor approval.

Master of Arts in East Asian Languages and Literatures, Japanese Studies

The student takes 12 related to the field of Japanese studies:

Six courses in Japanese studies		
Two courses in methodology-theory		
Two East Asian–related courses, which may be taught outside of the department		
Select one of the following:		4
JPN 537	Classical Japanese Literary Language	
JPN 534	Advanced Readings in Japanese Literature	
Course in the Japanese Global Scholars Program [1]		
Total Credits		**4**

1. For nonnative speakers of Japanese; native speakers of Japanese take an additional course in Japanese studies in place of this requirement.

In addition to the completion of the required courses, students must pass a comprehensive examination at the end of study or complete a master of arts thesis. The examination and degree-granting process differs for terminal MA students and for students who apply for continued study in the university's PhD program (see below).

Terminal MA Students in Japanese Studies

Those students who are not planning to go on to the PhD must successfully pass a **two-part written examination** based on the following reading list:

1. Approximately 20 works of Japanese literature and/or Japanese film, which should provide comprehensive coverage of major periods, writers, and genres of Japanese literature and/or film. The student's advisor will provide a model reading list.
2. Approximately 10 works of general theory and criticism, based on the student's specialized area, which can be outside the area of Japanese studies.
3. Approximately 10 works in a specialized area of the student's own choosing.

The first part of the exam shall include questions pertaining to broad issues in the field of Japanese literature and film deriving from section one of the student's reading list. The second part of the exam, to be administered a week later, shall cover more specialized questions deriving from sections two and three of the student's reading list. The student shall have forty-eight hours for each part to produce the final typed, double-spaced exams of approximately ten to twelve pages each.

Consulting the faculty committee, the advisor shall determine whether the student has successfully fulfilled the requirements for the MA degree, and shall confer one of the following grades: *distinction, clear pass, marginal pass,* or *failure*. Should the advisor determine that the candidate has not been successful, he or she may recommend that the student be given one additional opportunity to pass the exam during the next academic term.

Consulting the advisor, the student can complete an MA thesis instead of passing a comprehensive examination at the end of study. Students who elect to write a thesis must register for 9 credits of Thesis (JPN 503). As in the case of students who take comprehensive examinations, the advisor, consulting with the faculty committee, shall determine whether

the student has successfully fulfilled the requirements of the MA degree, and shall confer one of the following grades: *distinction*, *clear pass*, *marginal pass*, or *failure*. Should the advisor determine that the candidate has not been successful, the advisor may recommend that the student be given additional time to revise the thesis or to pass the exam during the next academic term.

Master of Arts in East Asian Languages and Literatures, Korean Studies

The MA degree in East Asian Languages and Literatures with a specialization in Korean literature, film, and culture requires successful completion of a minimum of 12 graduate-level courses (at least 4 credits each). These courses must be chosen in consultation with the student's advisor.

Three courses in the Korean sector	12
Four Korea-related courses, which may be taught outside the department	16
Five advisor-approved electives with the subject code EALL	20
Total Credits	**48**

In addition to completion of the required courses, students must pass a comprehensive examination at the end of study or write and defend a MA thesis.

Option 1: MA Comprehensive Exam

Students who choose to take a comprehensive exam must successfully pass a two-part written examination based on the following reading list:

1. Approximately 20 works of Korean literature and/or film, which should provide comprehensive coverage of major periods, writers, and genres of Korean literature and/or film. The student's advisor will provide a model reading list.
2. Approximately 10 works of general theory and criticism, based on the student's specialized area, which can be outside of the area of Korean studies.
3. Approximately 10 works of a specialized area of the student's own choosing.

The first part of the exam shall include questions pertaining to broad issues in the field of Korean literature and/or film deriving from section one of the students' reading list. The second part of the exam, to be administered a week later, shall cover more specialized questions deriving from sections two and three of the student's reading list. The student shall have 48 hours for each part to produce the final typed, double-spaced exams of approximately 10 to 12 pages each.

Option 2: MA Thesis

Students who elect to write a thesis must register for 9 credits of Thesis (KRN 503).

Two terms before graduation, the student meets with the advisor during the first week of the term to set up a two-member committee and a schedule for submitting thesis or project drafts (e.g., the first week of winter term if planning to graduate spring term).

At least six weeks before the date of the thesis or project defense, the student submits a draft to the main advisor for approval. The advisor is expected to return comments within two weeks. Then, a continuing dialogue ensues between the student and advisor until the manuscript is considered complete. If approval is not obtained at this point, there is no guarantee that the student will be able to graduate that term.

The student submits a clean copy of the thesis or project to the advisor and committee members either two weeks before defense or four weeks before the filing date for an approved thesis as published by the Graduate School.

Master of Arts in East Asian Languages and Literatures, Linguistics and Language Pedagogy

This MA program offers a complete East Asian linguistics and pedagogy program, covering Chinese, Japanese, and Korean. Students may elect to specialize in Chinese, Japanese, or Korean linguistics and pedagogy.

EALL 607	Seminar: [Topic] [1]	2
Core Courses (Chinese Focus)		
Choose four from the following:		16
CHN 580	Chinese Linguistics	
CHN 581	Pedagogical Grammar of Chinese	
EALL 540	Japanese and Korean Phonetics	
EALL 542	Second-Language Acquisition	
EALL 543	Chinese, Japanese, and Korean Pedagogy	
EALL 680	Linguistics Research and Bibliography	
Core Courses (Japanese Focus)		
Choose four from the following:		16
EALL 540	Japanese and Korean Phonetics	
EALL 541	Japanese and Korean Syntax	
EALL 542	Second-Language Acquisition	
EALL 543	Chinese, Japanese, and Korean Pedagogy	
EALL 680	Linguistics Research and Bibliography	
One course in Japanese pedagogical grammar		
Core Courses (Korean Focus)		
Choose four from the following:		16
EALL 540	Japanese and Korean Phonetics	
EALL 541	Japanese and Korean Syntax	
EALL 542	Second-Language Acquisition	
EALL 543	Chinese, Japanese, and Korean Pedagogy	
EALL 680	Linguistics Research and Bibliography	
One course in Korean pedagogical grammar		
Linguistics Electives		
Choose at least three of the following:		12
CHN 582	History of the Chinese Language	
CHN 507	Seminar: [Topic] (Figurative Language)	
EALL 586	East Asian Sociopragmatics	
EALL 507	Seminar: [Topic] (Sociophonetics)	
EALL 507	Seminar: [Topic] (Phonetics and Second-Language Acquisition)	
Open Electives		
Four advisor-approved courses in linguistics, literature, and languages with an EALL subject code		16

[1] Must be taken by all graduate students during first term.

Additional Requirements

Nonnative speakers are required to complete a course (or receive credit by examination) in the language in which they specialize at the fourth-year level. For Japanese, this would be a Global Scholars course.

The Graduate School requires all MA students to take a total of 9 credits in 600-level courses.

MA Comprehensive Exam, MA Project, or MA Thesis (4–9 credits). Students are required to either pass an MA comprehensive xxam or successfully complete an MA project or thesis.

MA Students Seeking Entry to the PhD Program

If the student also decides to seek admission into the PhD program, the MA examination administered shall include the oral component.

An oral examination shall take place no later than the seventh week of the term in which a request for the degree has been made. It shall consist of a one- to two-hour interview with the faculty committee, which is required to be formed by the student and the advisor before the student takes the comprehensive exam, and shall include evaluation of the following:

- the student's skills in critical thinking, reading, listening, and writing
- the student's ability to formulate a pedagogical approach to topics appropriate to the student's career goals
- a discussion of career options and prospects

The committee shall determine whether the candidate has successfully fulfilled the requirements for the MA degree, and shall confer one of the following grades: *distinction, clear pass, marginal pass*, or *failure*. This determination is independent of the student's candidacy to the PhD program. As in the case of terminal MA students, should the committee determine that the candidate has not been successful, it may recommend that the student be given one additional opportunity to pass the exam during the next academic term.

Master's degree candidates must also fulfill the requirements of the UO Graduate School.

Doctor of Philosophy Degree Program

The PhD program in East Asian languages and literatures is designed to provide students with a high level of competence in their area of specialization and a familiarity with applicable methodologies and theories. The program has four components:

- course work
- comprehensive examination
- prospectus for the dissertation
- the dissertation itself

Specific courses and projects used to fulfill requirements must be approved by the student's advisor, who works with the other faculty members to develop the student's program.

Timeline for Completion of the PhD Program

Course work—two years

Comprehensive examination and approval of prospectus or qualifying paper—one year

Dissertation writing and defense—two years

Additional Course Work

Depending on the student's background when admitted to the PhD program, additional course work may be required.

PhD in East Asian Languages and Literatures, Chinese Studies

The PhD degree in East Asian languages and literatures with a specialization in Chinese studies requires completion of a minimum of six 4-credit graduate-level courses beyond those required for the MA degree. Depending on the student's background or preparation at the time of admission to the PhD program, the number of required courses may be nine or twelve. Courses must be chosen in consultation with the student's advisor.

Six courses in Chinese literature, linguistics, or film		
CHN 523	Issues in Early Chinese Literature [1]	4
CHN 524	Issues in Medieval Chinese Literature [1]	4
CHN 525	Issues in Modern Chinese Literature [1]	4
Select one of the following:		
	Demonstrate the ability to use a second foreign language substantively in research or pass a translation examination in the language	
	Demonstrate advanced knowledge of a particular methodology or theory by taking three graduate-level courses, including one course in CHN 605 for which the student writes a paper applying the methodology to Chinese literature	
	Complete three courses in a secondary literature	

[1] Or equivalents—unless the student has already taken these courses.

PhD in East Asian Languages and Literatures, Japanese Studies

The PhD with a specialization in Japanese studies requires students to successfully complete nine graduate courses beyond the number required for the MA degree. These courses must be chosen in consultation with the student's advisor. Appropriate courses in related fields (e.g., Japanese history, religion) may be substituted with the advisor's approval.

Four courses in Japanese studies	
Two courses in methodology-theory, preferably in Japanese studies [1]	
Japanese linguistics or teaching methodology course	
Two courses chosen in consultation with advisor [1]	

[1] At least one of the two must be in EALL

PhD in East Asian Languages and Literatures, Linguistics

The PhD with a specialization in East Asian linguistics is designed to build a high level of competence in linguistics research in Chinese, Japanese, or Korean. The program has four components:

- Course work
- Comprehensive exam

- Qualifying paper
- Dissertation

A total of nine graduate courses beyond those at the MA level is required. Courses must be chosen in consultation with a doctoral advisor.

Choose three or more core courses in East Asian linguistics:	
CHN 580	Chinese Linguistics
EALL 540	Japanese and Korean Phonetics
EALL 541	Japanese and Korean Syntax
EALL 680	Linguistics Research and Bibliography
Choose three or more electives in East Asian linguistics:	
CHN 581	Pedagogical Grammar of Chinese
CHN 582	History of the Chinese Language
EALL 543	Chinese, Japanese, and Korean Pedagogy
KRN 510	Experimental Course: [Topic]
EALL 542	Second-Language Acquisition
EALL 586	East Asian Sociopragmatics
CHN 603	Dissertation
JPN 603	Dissertation

Other electives may be taken in linguistics, language teaching specialization, or psychology in consultation with an advisor.

Students in the PhD track must successfully complete a comprehensive examination and prospectus defense (culture students) or qualifying paper (linguistics students) to advance to candidacy (all but dissertation) status. By the end of their second year in the program (at the very latest), each student should identify a committee of three faculty members who will oversee their training for the comprehensive examination. Since each person's needs and interests may be different, students are expected to work closely with their primary advisor at all stages of the process.

Comprehensive Examination

The goal of the comprehensive examination is to ensure that students have received training broad enough to qualify as a teacher beyond the narrow research focus of their dissertation. The comprehensive examination is composed of a written and an oral component.

In conjunction with their primary advisor, students choose three fields, a major field and two minor fields, each to be advised by a faculty member in that area. Cultural fields may be determined by genre, time period, or methodology; linguistic fields may be determined by theoretical orientation, language orientation, and methodology. In conjunction with their advisors, students develop a reading list of twenty to forty items for each field. For culture students, these items may include both primary and secondary texts; the composition of each reading list will be tailored to the individual student's needs. It is expected that reading lists will develop organically from graduate seminars and readings and conferences.

For each field, the student will submit a comprehensive examination paper. The papers may be developed from a term paper written for a seminar or written for the sake of the examination, as determined by the advisor. These comprehensive examination papers should demonstrate the student's broad knowledge of a field. Ideally, for the major field, this paper will be the basis for a dissertation chapter. In some instances, students may be asked to develop a syllabus rather than write a research paper.

Advisors have two weeks to read and approve each comprehensive examination paper. After the three comprehensive examination papers have been approved by the field examiner and the primary advisor, the student schedules an oral examination. The oral examination (one to two hours in duration) is an opportunity for the three examiners to engage the student in an in-depth conversation about the items on the reading lists. The goal of the oral examination is to ensure that students have enough familiarity with both the critical and primary works in the field to teach at the postsecondary level. The oral examination is not open to the public.

Both parts of the comprehensive examination should be completed by the end of the student's third year in the program. It is at the discretion of the committee to determine if students should have a second opportunity to sit for an oral examination if the first attempt is not successful. At the discretion of the committee, those students whose performance is deemed unsatisfactory may be granted a terminal MA.

Prospectus (Culture Track)

Before scheduling the prospectus defense, students need to notify the graduate secretary of the membership of their dissertation committee (three faculty members from the department and one from another department). The prospectus defense is the first meeting of the entire dissertation committee to provide feedback on the dissertation research project. The prospectus, a document of twenty to thirty pages, should introduce the research question, the methodology, and a basic outline of the dissertation; a bibliography is required. Once the advisors approve a draft of the dissertation prospectus, certifying that in their opinion the project is well-conceived and viable, the student schedules a meeting of the entire committee. A defense is an opportunity for the committee to ask questions and provide advice and direction for the research project. The prospectus defense is public.

In order to leave enough time for the dissertation research and writing, the prospectus defense should take place during the third year of study and no later than the winter term of the fourth year. Students who are unable to complete a viable prospectus by spring of their fourth year in the program will be granted a terminal MA.

Qualifying Paper (Linguistics Track)

As the equivalent of the prospectus defense for culture track students, linguistics students are expected to produce an original publishable paper, of substantial length and quality, in a subfield of linguistics. This qualifying paper should demonstrate the student's ability to carry out an empirical study and write an analytical research paper. The unmodified MA thesis cannot serve this purpose.

A committee consisting of the advisor and a second faculty member familiar with the subfield will referee the qualifying paper. The student may be asked to revise the qualifying paper before it is accepted as satisfactory work. Upon documented completion of the paper, the student needs to identify a dissertation committee (three faculty members from the department and one from another department) and notify the graduate secretary. The student then confirms the dissertation topic and presents a prospectus constituting a short abstract detailing their research topic. This should be done within one term of completing the qualifying paper. After the prospectus has been approved, the student will advance to candidacy.

To leave enough time for the dissertation research and writing, the qualifying paper and prospectus should be completed during the third year of study and no later than the winter term of the fourth year.

Students who are unable to complete a viable qualifying paper by spring of their fourth year in the program will be granted a terminal MA.

Program Goals

The comprehensive examination is distinct from the dissertation prospectus or qualifying paper. The comprehensive examination papers and oral examination involve general preparation and give the student an opportunity to show broad knowledge of a field. The prospectus defense for culture-track students is more narrowly focused on the dissertation project and demonstrates the student's ability to identify and define a research project. Similarly, the qualifying paper for linguistics students is focused on the student's main research area and demonstrates the ability to undertake a research project. The comprehensive examination and prospectus defense or qualifying paper enable students to demonstrate that they can be successful as teachers and researchers. Students will advance to ABD (all but dissertion) status after the successful completion of both the comprehensive examination and the prospectus defense or qualifying paper, in addition to the completion of all required course work.

Dissertation

A dissertation committee is formed at least one month before the prospectus is presented for review and approval. This committee advises the student on writing the dissertation and approves the completed dissertation.

Students who have taken an MA comprehensive exam in Japanese studies do not need to take a PhD comprehensive exam. However, they need to orally defend the dissertation prospectus within one academic term after the completion of course work to facilitate the student’s completion of the dissertation as well as to let the faculty community clearly know the progress of the student toward the completion.

Consulting the advisor, the student (either terminal MA or applicant to the PhD program) can complete an MA thesis instead of passing a comprehensive examination at the end of study. Students who elect to write a thesis are strongly recommended to register for 9 credits of Thesis (JPN 503). As in the case of students who take comprehensive examinations, the advisor in consultation with the faculty committee shall determine whether the student has successfully fulfilled the requirements of the MA degree, and shall confer one of the following grades: *distinction, clear pass, marginal pass*, or *failure*. Should the advisor determine that the candidate has not been successful, the advisor may recommend that the student be given additional time to revise the thesis or to pass the exam during the next academic term.