Anthropology

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Anthropology, the study of humans, includes sociocultural anthropology, biological anthropology, and archaeology. Courses offered by the Department of Anthropology span the natural sciences, social sciences, and humanities and provide a broad understanding of human nature and society for students in other fields and for anthropology majors.

The broad perspective on human culture and biology that anthropology offers can enhance studies in many other fields, including history, psychology, international studies, environmental studies, ecology and evolution, geography, earth system science, literature, political science, folklore, language study, art history, and public policy and management.

Faculty

William S. Ayres, professor (Pacific islands and Southeast Asian archaeology, chiefdoms, archaeometry). BA, 1966, Wyoming; PhD, 1973, Tulane. (1976)

Diane B. Baxter, senior lecturer (politics of identity and gender, ethnographic writing, Middle East). BA, 1976, California, Los Angeles; MA, 1982, California State, Northridge; PhD, 1991, California, Los Angeles. (1996)

Alison K. Carter, assistant professor. BA, 2001, Oberlin College; MS, 2007, PhD, 2013, Wisconsin, Madison. (2017)

Stephen Dueppen, associate professor. BA, 1999, California, San Diego; MA, 2004, PhD, 2008, Michigan. (2012)

Jon M. Erlandson, Philip H. Knight Professor (New World archaeology, coastal adaptations, Pacific Coast of North America); director, Museum of Natural and Cultural History. BA, 1980, MA, 1983, PhD, 1988, California, Santa Barbara. (1990)

Maria Fernanda Escallón, assistant professor (sociocultural anthropology, cultural heritage). BA, 2003, MA, 2004, Los Andes; MA, 2009, PhD, 2016, Stanford. (2016)

Scott Fitzpatrick, professor; director, undergraduate studies; associate director, Museum of Natural and Cultural History. BA, 1994, Eastern Washington; MA, 1996, Montana; PhD, 2003, Oregon. (2012)

Stephen R. Frost, professor (human and primate evolution and paleontology, morphometrics, Africa); director, graduate studies. BA, 1994, California State, Long Beach; PhD, 2001, City University of New York, City College. (2004)

Daphne Gallagher, lecturer (archaeology); undergraduate advisor. BA, 1999 Rice, MA, 2004, PhD, 2010, Michigan. (2012)

Terry L. Hunt, professor (archaeology). See **Robert Donald Clark Honors College**.

Lamia Karim, associate professor (cultural anthropology). BA, 1984, Brandeis; MA, 1993, Michigan; PhD, 2001 Rice. (2003)

Gyoung-Ah Lee, associate professor (paleoethnobotany, archaeology, East Asia). BA, 1992, Seoul National; M.Sc., 1997, PhD, 2003, Toronto. (2007)

Madonna L. Moss, professor (Northwest Coast, gender and archaeology, zooarchaeology). BA, 1976, William and Mary; MA, 1982, PhD, 1989, California, Santa Barbara. (1990)

Philip W. Scher, professor (Caribbean, politics of culture, transnationalism). BA, 1987, Brown; MS, 1991, PhD, 1997, Pennsylvania. (2002)

Carol T. Silverman, professor (performance, Eastern Europe, gender). BA, 1972, City University of New York, City College; MA, 1974, PhD, 1979, Pennsylvania. (1980)

J. Josh Snodgrass, professor (human biology, human nutrition and energetics, skeletal biology). BA, 1995, California, Santa Cruz; MA, 1998, Florida; PhD, 2004, Northwestern. (2005)

Lynn Stephen, professor (ethnicity and political economies, gender, U.S. Latinos and Latin America). BA, 1979, Carleton; PhD, 1987, Brandeis. (1998)

Kirstin Sterner, assistant professor (molecular anthropology). BA, 2001, MA, 2005, PhD, 2009, New York. (2011)

Lawrence S. Sugiyama, associate professor (evolutionary psychology, behavioral ecology, biocultural anthropology). BA, 1985, MA, 1991, PhD, 1996, California, Santa Barbara. (1996)

Nelson Ting, associate professor (primate evolution, molecular anthropology). BA, 1999, Washington (St. Louis); MA, 2001, Missouri, Columbia; PhD, 2008, City University of New York. (2011)

Bharat Venkat, assistant professor (cultural and social anthropology). BA, 2006, MA, 2007, Stanford; PhD, 2014, California, Berkeley (2016)

Frances J. White, professor (evolution of primate behavior, Africa); department head. BA, 1980, MA, 1984, Cambridge; PhD 1986, State University of New York, Stony Brook. (2001)

Emeriti

C. Melvin Aikens, professor emeritus. BA, 1960, Utah; MA, 1962, PhD, 1966, Chicago. (1968)

Aletta Biersack, professor emerita. BA, 1965, MA, 1969, 1972, PhD, 1980, Michigan. (1982)

Don E. Dumond, professor emeritus. BA, 1949, New Mexico; MA, 1957, Mexico City College; PhD, 1962, Oregon. (1962)

John R. Lukacs, professor emeritus. AB, 1969, MA, 1970, Syracuse; PhD, 1977, Cornell. (1976)

Geraldine Moreno Black, professor emerita. BA, 1967, State University of New York, Buffalo; MA, 1970, Arizona; PhD, 1974, Florida. (1974)

Theresa O'Nell, associate professor emerita. BA, 1981, Notre Dame; MA, 1985, PhD, 1992, Harvard. (1998)

Paul E. Simonds, professor emeritus. BA, 1954, MA, 1959, PhD, 1963, California, Berkeley. (1962)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Participating

Cynthia J. Budlong, Museum of Natural and Cultural History

Thomas J. Connolly, Museum of Natural and Cultural History

Pamela E. Endzweig, Museum of Natural and Cultural History

Dennis L. Jenkins, Museum of Natural and Cultural History

Brian L. O'Neill, Museum of Natural and Cultural History

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor**

Undergraduate Studies

Preparation

High school students planning a major in anthropology should have a sound background in English, biological science, and mathematics (preferably algebra). Study in a modern second language is desirable.

Students transferring with two years of college work should have introductory course work in the social sciences. Introductory biology and the equivalent of two years of college-level study in a second language are recommended.

Careers

A bachelor's degree in anthropology prepares the graduate for employment in areas where clear communication, analysis and synthesis, and respect for diversity are valued. Anthropology provides a suitable background for positions with federal, state, and local agencies and prepares the student for citizenship in a multicultural world.

Students seeking work as professional anthropologists should plan for advanced degrees in anthropology. Graduates with master's or PhD degrees may find work in government, community colleges, or museums. For university teaching and research careers, a PhD degree is necessary.

Bachelor's Degree Requirements

The department offers course work leading to bachelor of arts (BA) and bachelor of science (BS) degrees. Major requirements are the same for each. Differences between the two degrees are explained under Requirements for Bachelor of Arts and Bachelor of Science (http://catalog.uoregon.edu/archive/2017-2018/bachelorrequirements/#babsrequirements) in the **Bachelor's Degree Requirements** section of this catalog.

Bachelor of Arts Requirements

Code	Title	Credits
Core Requirements		12
ANTH 145	Principles of Archaeology	
ANTH 161	Introduction to Cultural Anthropology	
ANTH 270	Introduction to Biological Anthropology	
Breadth Requirements		12
One upper-division geographic area course in archaeology		
One course in cultural anthropology		
One courses in biological anthropology		
Four upper-division anthropology courses in one area of concentration [1]		16
Two upper-division anthropology electives		8
Total Credits		**48**

[1] Areas of concentration: cultural anthropology, biological anthropology, or archaeology.

Bachelor of Science Requirements

Code	Title	Credits
Core Requirements		12
ANTH 145	Principles of Archaeology	
ANTH 161	Introduction to Cultural Anthropology	
ANTH 270	Introduction to Biological Anthropology	
Breadth Requirements		12
One upper-division geographic area course in archaeology		
One course in cultural anthropology		
One courses in biological anthropology		
Four upper-division anthropology courses in one area of concentration [1]		16
Two upper-division anthropology electives		8
Total Credits		**48**

[1] Areas of concentration: cultural anthropology, biological anthropology, or archaeology.

Courses used to fulfill major requirements must be taken for letter grades and passed with a C– or better. To ensure a liberal education, anthropology majors are strongly encouraged to limit their anthropology credits to 52. Majors contemplating graduate work are advised to complete two years of a second language. Statistics is desirable for those with interests in biological anthropology and archaeology.

Majors must meet with an anthropology advisor at least once a year.

Cultural Resource Management

The following courses are recommended for students who want a focus in cultural resource management:

ANTH 340	Fundamentals of Archaeology	4
ANTH 344	Oregon Archaeology	4
ANTH 408	Workshop: [Topic] (Archaeology Field School)	1-21
ANTH 411	Politics, Ethnicity, Nationalism	4
ANTH 419	Performance, Politics, and Folklore	4
ANTH 443	North American Archaeology	4
ANTH 449	Cultural Resource Management	4
AAAP 411	Introduction to Historic Preservation	3
AAAP 451	Historic Survey and Inventory Methodology	3

Honors

Application for graduation with honors must be made through the student's departmental advisor no later than winter term of the senior year.

Approval for graduation with honors is granted to a student who

- Maintains a 4.00 or higher grade point average (GPA) in anthropology and at least a 3.50 overall GPA ***or***
- Maintains at least a 3.75 GPA in anthropology and at least a 3.50 overall GPA, and submits an acceptable honors thesis written under the guidance of a departmental faculty member, who serves as thesis advisor.

Minor Requirements

100- or 200-level anthropology course	4
300- or 400-level anthropology courses	12
400-level anthropology courses	4
Elective anthropology course at any level	4
Total Credits	**24**

The minor in anthropology complements a major in another discipline. Courses used to complete the minor must be chosen in consultation with an anthropology advisor. Of the 24 credits required in anthropology, 20 must be graded and passed with a C– or better.

Middle and Secondary School Teaching Careers

The College of Education offers a fifth-year program for middle-secondary teaching licensure in social studies. This program is described in the **College of Education** section of this catalog.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Anthropology

An optional minor is included in this example. Please consult with an anthropology advisor concerning a plan that is best for you.

Course	Title	Credits	Milestones
First Year			
Fall			
ANTH 145 or ANTH 150	Principles of Archaeology or World Archaeology	4	
WR 121	College Composition I	4	
First term of first-year second-language sequence		4	
	Credits	**12**	
Winter			
ANTH 270	Introduction to Biological Anthropology	4	
WR 122 or WR 123	College Composition II or College Composition III	4	
Second term of first-year second-language sequence		4	
Multicultural course		4	
	Credits	**16**	
Spring			
ANTH 161	Introduction to Cultural Anthropology	4	
Third term of first-year second-language sequence		4	
Multicultural course		4	
Group-satisfying course		4	
	Credits	**16**	
Second Year			
Fall			
Upper-division geographic-area course in archaeology		4	
First term of second-year second-language sequence		4	
Group-satisfying course in arts and letters		4	
Group-satisfying course in social science		4	
	Credits	**16**	
Winter			
One course in cultural anthropology		4	
Second term of second-year second-language sequence		4	
Group-satisfying course in social science		4	
Group-satisfying course in science		4	
	Credits	**16**	
Spring			
One course in biological anthropology		4	
Third term of second-year second-language sequence		4	
Group-satisfying course in science		4	
Group-satisfying course in arts and letters		4	
	Credits	**16**	
Third Year			
Fall			
Upper-division course in an area of concentration		4	
Group-satisfying course in arts and letters		4	
Group-satisfying course in science		4	
Course that satisfies minor requirement		4	
	Credits	**16**	
Winter			
Upper-division course in an area of concentration		4	
Group-satisfying course in social science		4	
Group-satisfying course in arts and letters		4	
Course that satisfies minor requirement		4	
	Credits	**16**	
Spring			
Upper-division course in an area of concentration		4	
Group-satisfying course in science		4	
Two courses that satisfy minor requirement		8	
	Credits	**16**	
Fourth Year			
Fall			
Upper-division course in an area of concentration		4	
Two courses that satisfy minor requirement		8	
Additional course		4	
	Credits	**16**	
Winter			
Anthropology elective		4	
Course that satisfies minor requirement		4	
Additional course		4	
	Credits	**12**	

Spring		
Anthropology elective		4
Course that satisfies minor requirement		4
Additional course		4
	Credits	**12**
	Total Credits	**180**

Bachelor of Science in Anthropology

An optional minor is included in this example. Please consult with an anthropology advisor concerning a plan that is best for you.

Course	Title	Credits Milestones
First Year		
Fall		
ANTH 145 or ANTH 150	Principles of Archaeology or World Archaeology	4
WR 121	College Composition I	4
Course in mathematics (MATH) or computer and information science (CIS)		4
	Credits	**12**
Winter		
ANTH 270	Introduction to Biological Anthropology	4
WR 122 or WR 123	College Composition II or College Composition III	4
Course in mathematics (MATH) or computer and information science (CIS)		4
Multicultural course		4
	Credits	**16**
Spring		
ANTH 161	Introduction to Cultural Anthropology	4
Course in mathematics (MATH) or computer and information science (CIS)		4
Multicultural course		4
Group-satisfying course in social science		4
	Credits	**16**
Second Year		
Fall		
Upper-division geographic-area course in archaeology		4
Course that satisfies minor requirement		4
Group-satisfying course in arts and letters		4
Group-satisfying course in social science		4
	Credits	**16**
Winter		
One course in cultural anthropology		4
Course that satisfies minor requirement		4
Group-satisfying course in social science		4
Group-satisfying course inscience		4
	Credits	**16**
Spring		
One course in biological anthropology		4
Course that satisfies minor requirement		4
Group-satisfying course in arts and letters		4
Group-satisfying course in science		4
	Credits	**16**
Third Year		
Fall		
Upper-division course in an area of concentration		4
Course that satisfies minor requirement		4
Group-satisfying course in arts and letters		4
Group-satisfying course in science		4
	Credits	**16**
Winter		
Upper-division course in an area of concentration		4
Course that satisfies minor requirement		4
Group-satisfying course in social science		4
Group-satisfying course in arts and letters		4
	Credits	**16**
Spring		
Upper-division course in an area of concentration		4
Course that satisfies minor requirement		4
Group-satisfying course in science		4
Additional course		4
	Credits	**16**
Fourth Year		
Fall		
Upper-division course in an area of concentration		4
Course that satisfies minor requirement		4
Additional course		4
Additional course		4
	Credits	**16**
Winter		
Anthropology elective		4
Course that satisfies minor requirement		4
Additional course		4
	Credits	**12**
Spring		
Anthropology elective		4
Additional course		4
Additional course		4
	Credits	**12**
	Total Credits	**180**

- **Master of Arts**
- **Master of Science**
- **Doctor of Philosophy**

Graduate Studies

Three advanced degrees are offered in anthropology: the master of arts (MA), the master of science (MS), and the doctor of philosophy (PhD). These degrees entail work in the following subfields: archaeology and cultural or physical anthropology.

Graduate students must demonstrate competence in three subfields, typically through work at the master's level.

Graduate students are members of the Association of Anthropological Graduate Students and are represented in the Student Senate.

Master of Arts Degree Requirements

Code	Title	Credits
Select each of the following: [1,2]		17
ANTH 615	Proseminar in Anthropology	
ANTH 680	Basic Graduate Physical Anthropology	
ANTH 681	Archaeology and Anthropology	
ANTH 688	Social Theory I	
or ANTH 689	Social Theory II	
Graduate-level anthropology courses [1,2]		17
Graduate-level courses		11
Total Credits		**45**

1. Students spend the first year, and in some instances the first two years, establishing a broad foundation in anthropology with these courses in which they must earn grades of B– or better.
2. Courses must be in subfields of archaeology, cultural, or physical anthropology. Some examinations may be required. A master's paper is required, but a thesis is not required.

The MA requires competence in a second language.

Master of Science Degree Requirements

Code	Title	Credits
Select each of the following: [1,2]		17
ANTH 615	Proseminar in Anthropology	
ANTH 680	Basic Graduate Physical Anthropology	
ANTH 681	Archaeology and Anthropology	
ANTH 688	Social Theory I	
or ANTH 689	Social Theory II	
Graduate-level anthropology courses [1,2]		17
Graduate-level courses		11
Total Credits		**45**

1. Students spend the first year, and in some instances the first two years, establishing a broad foundation in anthropology with these courses in which they must earn grades of B– or better.
2. Courses must be in subfields of archaeology, cultural, or physical anthropology. Some examinations may be required. A master's paper is required, but a thesis is not required.

There is no language requirement for the MS, but the candidate for that degree must demonstrate proficiency in a skill such as statistics, computer science, or paleogeography, approved by the department faculty.

There are no absolute requirements for admission to the master's degree program. A bachelor's degree in anthropology is helpful but not required. Admission is limited, and preference is given to applicants with excellent academic records and Graduate Record Examinations (GRE) scores who have had at least a solid beginning in anthropology, who have had some second-language training, and who can demonstrate evidence of a sincere interest in the field. It typically takes two years to complete the program.

PhD Degree Requirements

Admission to the doctoral program is contingent on the possession of a valid master's degree in anthropology from a recognized institution or on the completion of three of the master's core courses. Those who enter with a master's degree in another discipline take master's core courses early in the program.

Formal requirements of time and credit are secondary, but no candidate is recommended for the degree until the minimum Graduate School requirements for credits, residence, and study have been satisfied.

The department requires competence in two modern second languages, one language and one skill, or two skills (including those earned for an MA or MS) approved by the department's faculty. The student's progress is measured by performance in the core courses and other course work; two comprehensive examinations covering two special fields of concentration in anthropology; a formal dissertation prospectus; and, finally, a doctoral dissertation. The dissertation should be based on original research, which ordinarily involves fieldwork or laboratory work, and should be written in a professional and publishable style appropriate to the subfield of specialization.

For information about general requirements, see the **Graduate School** section of this catalog. More information about programs in anthropology may be obtained from the department.

Museum of Natural and Cultural History

The Museum of Natural and Cultural History and its research division, the Oregon State Museum of Anthropology, provide opportunities for students to gain research experience through field projects and museum experience through the natural history museum's public programs. The rich resources of the state museum's collections are available to anthropology students, faculty members, and other qualified researchers. The Museum of Natural and Cultural History is described in the **Academic Resources** section of this catalog; the Oregon State Museum of Anthropology is described under **Research Centers and Institutes** (http://catalog.uoregon.edu/archive/2017-2018/research).