American English Institute

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The American English Institute offers several English language programs for adults who want to improve their English proficiency in order to perform effectively in an academic or professional setting:

- Intensive English Program
- Academic English for International Students Program
- International Graduate Teaching Fellow Program
- online distance education (e-learning) program
- special short-term program

Institute instructors are university faculty members with specialized training in linguistics, applied linguistics, or teaching English as a second language. Classes begin in September, January, March, and June.

Intensive English Program

This program consists of a basic seven-level curriculum and an elective curriculum.

The basic seven-level curriculum is divided into two combined skill areas: oral communication, which emphasizes speaking and listening, and written communication, which emphasizes reading and composition.

The elective curriculum consists of optional courses that focus on areas of special concern or interest to students, including Test of English as a Foreign Language (TOEFL) preparation, business English, pronunciation, and academic vocabulary.

Other services and facilities, including an audio-digital laboratory and a Macintosh computer laboratory, help students develop English proficiency. Advanced students may enroll, with approval from the institute, in one regular university course. Trained and supervised tutors help students with course work, conversation, listening, reading, composition, and pronunciation.

Academic English for International Students

This program is offered to matriculated students who have scored between 500 and 575 on the paper-based TOEFL, between 61 and 88 on the Internet-based TOEFL, or below 7.0 on the International English Language Testing System (IELTS) examination, or who request additional training in English as a second language for academic work. Courses are offered in listening, speaking, reading and vocabulary, and writing. A placement test is required before registering. These courses earn university credit and are taken at the same time as other university course work. Information about this program is available from the American English Institute main office, its advising office, and the Office of International Affairs.

International Graduate Teaching Fellow Program

English courses are offered to international teaching assistants who need or want help in improving English for use in the classroom. Courses are offered to improve listening and speaking abilities, pronunciation, and university-level teaching and classroom interaction skills. Information about this program is available from the institute office, the Office of International Affairs, and the Graduate School.

Distance Learning

The institute offers several online e-learning courses and video conferencing workshops in language-teacher training. Specialized distance courses can also be designed upon request.

Short-Term Programs

The institute designs and teaches short-term programs for groups of students. Programs may target areas of interest such as business, university preparation, American language and culture, or second-language teaching methodology.

Student Services

The institute's services for students in the intensive and short-term programs include host families, an academic advisor, an extensive orientation program before classes begin, and planned activities in Eugene and Oregon.

Admission Procedures

The institute's Intensive English Program is open to students who have successfully completed secondary school and are able to demonstrate sufficient financial support for study at the institute. Students are advised to study English for a minimum of six months prior to admission. To apply, submit the following materials:

1. An American English Institute application form
2. Original or certified copies of the most recent degree or diploma received
3. A personal (or guarantor's) bank statement showing the exact amount available for the period of study, or evidence of a scholarship
4. A nonrefundable application fee of $110

Admission to the Intensive English Program does not imply admission to any other school or program at the University of Oregon. Inquiries about admission should be directed to the institute's admissions coordinator.

Faculty

Edward Adamson, instructor (academic vocabulary, writing and grammar). BA, 1997, Wisconsin, Madison; MEd, 2006, Minnesota, Twin Cities. (2011)

Agnieszka Alboszta, instructor (critical thinking, distance education). BA, 1993, Minnesota, Twin Cities; MA, 2000, California Institute of Integral Studies. (2003)

Marc Arndt, instructor (upper-level reading, writing and grammar instruction, extensive reading). BA, 1999, Oberlin College; MA, 2011, Oregon. (2011)

Jane Averill, senior instructor (academic speaking, writing and language program administration). BA,1974, Kansas; MA, 1980, San Francisco State. (2013).

Stephina Brewer, adjunct instructor (academic reading and writing, ongoing orientation). BA, 1987, MA, 1999, Arizona State. (2013)

John Busch, adjunct instructor (English linguistics, reading and vocabulary). BA 1982, Minnesota, Twin Cities; MA, 2007, Oregon. (2013)

Brian Butler, adjunct instructor (academic reading and writing). BA, 1992, Pacific Christian College; MA, 1998, Emmanuel School of Religion; PhD, 2012, Oregon. (2005)

Sandra Clark, instructor (intensive English language teaching, content-based instruction, critical thinking). BA, 1982, San Jose State; MA, 2004, Portland State. (2011)

Thomas Delaney, instructor (Teaching English to speakers of other languages, testing and assessment, differences in language learning); Academic English for International Speakers coordinator. BA, 1994, Loyola Marymount; MA, 1998, Monterey Institute of International Studies; PhD, 2009, Auckland. (2006)

Charles Dold, instructor (academic reading and writing). BS, 1989, MLS, 1994, MA, 2004, Illinois, Urbana-Champaign. (2012)

Robert Diem, instructor (curriculum development, academic writing). BS, 1992, Western Washington; MA, 1996, School for International Training. (2013)

Darrin Divers, instructor (grammar instruction, materials development, indirect instruction). BA, 1987, Western Oregon; MA, 1992, Warwick. (2008)

Angela Dornbusch, senior instructor; head academic advisor. BA, 1995, St. Olaf College; MA, 2006, San Francisco State. (2012)

Rachel Drummond, instructor (technology-enhanced curriculum design, teacher training, assessing listening and speaking). BA, 2003, MEd, 2005, Oregon. (2006)

Nancy C. Elliott, instructor (oral communication skills, English dialectology and sociolinguistics). BA, 1982, MA, 1986, Kansas; PhD, 2000, Indiana, Bloomington. (2010)

Robert K. Elliott, instructor (pronunciation and intonation, international GTF training, distance education). BA, 1988, California, Los Angeles; MA, 1994, San Francisco State. (2007)

Nicole M. Eustice, instructor (English as a second language curriculum design, critical thinking, theoretical and applied phonology). BA, 2000, MA, 2004, Iowa. (2010)

Bruce Evans, instructor (second-language acquisition, learning and cognitive theory, content-based instruction). BS, 1982, Southern Oregon; MEd, 1992, Temple, Japan. (2010)

Tara Gabsi, instructor (intensive English-language teaching, curriculum development). BA, 1995, Montana State; MA, 2000, Montana. (2011)

Alicia R. Going, instructor. BA, 1987, Seattle; MA, 1995, School for International Training. (2003)

Sandra Greenstreet, instructor (intensive English instruction, curriculum development) BA, 1990, Oregon; MA, 1998, Monterey Institute of International Studies. (2005)

Amy S. Griffin, adjunct instructor. (low-level English as a second language instruction). BA, 1997, Drake; MA, 2012, Oregon. (2012)

Andy Halvorsen, senior instructor (teacher training, distance education). BA, 1996, Western Washington; MEd, 2003, Seattle; PhD, 2014, Illinois, Urbana-Champaign. (2013)

Maiko Hata, instructor (academic advising, learning disabilities, learning strategies). BA, 1997, Doshisha Women's College of Liberal Arts; MA, 1998, Monterey Institute of International Studies. (2008)

Monica Hatch, instructor (academic English for international students). BA, 1994, Georgia; MA, 2011, Georgia State. (2011)

Deborah Healey, instructor (computer-assisted language learning, teacher education, English language teaching). BA, 1974, Queen's (Ontario); MA, 1976, PhD, 1993, Oregon. (2009)

Char Heitman, senior instructor (teacher training, cross-cultural communication, oral skills and fluency). BA, 1988, Northern Iowa; MA, 1993, Iowa. (1997)

Sherie Henderson, senior instructor (critical thinking, best practices). BA, 1973, Southern Oregon College; AB, 1978, Prairie Bible College; MEd, 2001, Regent. (2012)

Laura G. Holland, senior instructor (intensive English-language teaching, teacher training, online distance education). BS, 1981, Wheelock College; MA, 1991, Columbia. (2010)

Britt Johnson, senior instructor (English as a second language reading, writing, grammar; curriculum; faculty community of practice). BA, 1992, Colorado. (2012)

Daria Kadrova, adjunct instructor (lower-level reading and writing). BA, 2008, MA, 2009, Kirovohrad State Pedagogical. (2013).

Bruno Kamps, instructor (lower-level oral skills, humor and the affective filter, academic reading and writing). BA, 1986, MA, 2006, Oregon. (2006)

Jessica Lynch, instructor (intensive English instruction, academic English for international students, assessments). BA, 2006, Oregon; MA, 2008, New Mexico State. (2011)

Sean McClelland, instructor (academic listening and speaking skills, e-learning, mobile assisted language learning). BA, 2010, MA, 2011, Oregon. (2011)

Kelley McMinn, instructor (academic written and oral communication, English grammar). BA, 2006, MA, 2007, Oregon. (2007)

Tonya Mildon, instructor (academic writing, academic oral communication, academic success). BA, 1990, Washington (Seattle); MA, 2000, Central Washington. (2011)

Jennifer Morris, senior instructor (intermediate and advanced academic writing; reading and grammar, curriculum development). BA, 1991, California, Santa Cruz; MA, 1996, Leicester. (2011)

Leslie Opp-Beckman, senior instructor; coordinator, distance education. BA, 1979, MA, 1989, PhD, 2007, Oregon. (1995)

Sueanne Parker, senior Instructor (grammar, critical reading, test preparation). BA, 2001, Western Washington; MA, 2005, Seattle Pacific. (2006)

Patricia Pashby, senior instructor (second-language teaching, teacher training, vocabulary acquisition); coordinator, international graduate teaching fellow program. BA, 1987, MA, 1990, San Francisco State; EdD, 2002, San Francisco. (2001)

Becki Quick, instructor (curriculum development, academic reading, community connections in learning). BA, 1994, Evergreen State College; MA, 2009, New School. (2011)

Lara M. Ravitch, instructor (curriculum design, assessment, content-based instruction). BA, 1998, Connecticut College; MA, 2002, Monterey Institute of International Studies. (2011)

Jennifer Rice, instructor (English as a second language oral-aural skills, curriculum and materials design, objectives-based course assessment). BS, 2000, Ashland; MA, 2002, Western Oregon. (2010)

Korey Rice, instructor (discussion skills assessment, curriculum development). BA, 1999, Ashland; MS, 2004, Shenandoah. (2004)

Robin Rogers, instructor (curriculum development, materials writing, assessment procedures). BS, 2001, George Fox; MA, 2006, Seattle Pacific. (2010)

Janine Sepulveda, instructor (reading, writing, grammar). BA, 1991, Oregon; MA, 1995, Monterey Institute of International Studies. (1995)

Donna Shaw, instructor (academic reading and writing, curriculum design, distance education). BA, 1993, MS, 1996, EdM, 1997, PhD, 2009, Oregon State. (2010)

Beth Sheppard, instructor (speaking and listening instruction). BA, 2002, California, Berkeley; MA, 2008, Oregon. (2008)

Thomas Tasker, instructor (academic reading and writing, curriculum development). MA, 1992, Illinois, Chicago. (2013)

Ilsa Trummer, instructor (reading, writing, grammar, and oral communication skills). BA, 2008, MA, 2011, Oregon. (2011)

Karen Ulloa, instructor (intensive English instruction for lower levels, curriculum and materials design). BA, 1988, Oregon; MA, 2010, Southern Oregon. (2011)

Jodi Weber, instructor (academic English for international students). BA, 1976, MA, 1991, Saint Michael's College. (2010)

Linda Wesley, instructor (intensive English instruction, distance education). BA, 1987, MA, 1997, Western Kentucky. (2013)

Misti Williamsen, instructor (academic reading and writing, curriculum development, listening and speaking instruction). BA, 2005, MA, 2010, Oregon. (2010)

Mary Wills-Gordon, adjunct instructor (reading, writing, listening, speaking; curriculum development). BA, 2000, MA, 2006, Boise State. (2013)

Daniel C. Wood, instructor (intensive English instruction, listening and speaking instruction, curriculum development). BA, 2003 California, Santa Barbara; MA, 2008, Oregon.)

Belinda Young-Davy, instructor. BS, 1986, Polytechnic Institute of New York; MA, 1992, PhD, 2000, Oregon. (1998)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.