School of Law

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The School of Law offers a three-year, full-time professional curriculum leading to the doctor of jurisprudence (JD) degree; a two-year, full-time program leading to an interdisciplinary master's degree (MA or MS) in conflict and dispute resolution; and a one-year, full-time program leading to a master of laws (LLM) with concentrations in American law, business law, conflict and dispute resolution, and environmental and natural resources law; and a variety of undergraduate courses in legal studies.

The law school's broad-based curriculum and clinical programs prepare students for careers in almost every practice area and professional setting. Special centers and programs include business law and entrepreneurship; criminal law; environmental and natural resources law; dispute resolution; estate planning; family, child, and elder law; intellectual property; international law; public law and policy; sports law; tax law; and the Wayne Morse Center for Law and Politics.

The Center for Career Planning and Professional Development offers counseling, seminars, mentoring programs, and connections to UO law graduates throughout the world.

The William W. Knight Law Center offers a spacious, warm environment for study and community activities and includes more than 1,500 fast-Ethernet jacks and wireless access throughout the building.

The John E. Jaqua Law Library is a light-filled space occupying three floors, designed to meet the research and study needs of law students. It provides print, electronic, and video resources, and has full wireless access. Each floor of the law library contains a mix of books, tables, carrels, equipment, and study rooms. Law students can use our online catalog to order materials from the law library and from other libraries in Oregon and Washington. Attorney librarians teach students how to perform legal research in class and in the library.

UO law students run three journals and nearly 40 active student organizations, serve the public in numerous clinical programs, and organize the world's oldest and largest public interest environmental law conference, attracting more than 3,000 participants each year. In addition, UO law students have received the top Oregon State Bar Association award for pro bono work nine times.

Additional information and complete descriptions of courses offered appear on the school website.

Academic Calendar for Law Students

The School of Law JD and LLM programs operate on a semester calendar. On this schedule, registration for fall and spring semesters begins the third week of April, fall semester examinations are given before the winter vacation, and the spring semester ends in mid-May. More information about calendar dates is available online at registrar.uoregon.edu/calendars/academic.

January Term

The School of Law offers a collection of one-week intensive courses held the week before the start of the regular spring semester.

Summer Session

The School of Law offers a summer session that is open to law students who have completed at least one year of legal studies and who are in good standing at a law school accredited by the American Bar Association. Summer session is not open to beginning law students.

Clinics, Externships, and Practical Skills

The law school's Clinics Program and Externship Program give students real-world experience with concepts learned in the classroom. The programs offer second- and third-year students access to practical work experiences that better prepare them for law practice, increasing their use to potential employers.

Students and employers alike recognize the value of clinical training during law school, and the demand for practice experience is high. Almost 85 percent of UO law students have participated in at least one clinical or externship opportunity before they graduate.

Bankruptcy Externships

Students serve as judicial externs for the United States Bankruptcy Court for the District of Oregon and participate in all aspects of judicial decision-making, including researching and drafting bench memorandums and opinions, and observing oral arguments and chambers conferences. Students also have the opportunity to extern at the Office of the United States Trustee, the division of the US Department of Justice responsible for overseeing the administration of bankruptcy cases.

Business Law Clinic

Students advise local small-business owners on business formations, stock sales, leases, contracts, and other transactional legal issues.

Child Advocacy Externships

Students in this externship work during the summer for Oregon juvenile court judges and practitioners. Those who work with judges perform research, prepare for and observe all types of hearings in juvenile delinquency and dependency cases, and work on a major law reform project under the judge's direction. Students placed with practitioners are involved in all areas of the attorneys' practices.

Civil Practice Clinic and Advanced Civil Practice Clinic

Students represent low-income clients through Lane County Legal Aid. Cases may result in a court appearance or contested case hearing, often involving social security, welfare, food stamp, public housing, or unemployment benefits.

Criminal Defense and Advanced Criminal Defense Clinic

Students conduct client and witness interviews and investigations and help defend clients in a wide range of misdemeanor prosecutions in Oregon Circuit Court through Public Defender Services of Lane County.

Criminal Justice Externships

Externs work for public defenders, US attorneys, states attorneys, and district attorneys doing a range of work. Court certified students are able to appear in court.

Criminal Prosecution Clinic and Advanced Prosecution Clinic

Students are assigned to one of several local prosecutors' offices, where they prepare and try minor criminal cases under the supervision of an attorney. In the advanced clinic, students try jury trials, prepare felony trials, respond to and argue circuit court motions, and assist felony trial lawyers with circuit court cases.

Domestic Violence Civil Clinic and Advanced Domestic Violence Civil Clinic

Students work with attorneys to provide comprehensive civil legal services to victims of domestic violence, sexual assault, and stalking while learning the skills required for client representation in litigation-based practice.

Domestic Violence Protective Order Clinic and Advanced Domestic Violence Protective Order Clinic

Students work with attorneys to provide protective order legal services to victims of domestic violence, sexual assault, and stalking while learning the skills required for client representation in litigation-based practice.

Domestic Violence Externships

Students are placed at the Klamath Falls Legal Aid Services of Oregon office and handle a range of issues related to the representation of domestic violence victims. Externs often have the opportunity to appear in court. The externship exposes students to the challenges faced by low-income, rural victims of violence.

Environmental Law Clinic and Advanced Environmental Law Clinic

Working with the Western Environmental Law Center, students assist in primarily federal court litigation representing nonprofits in enforcing federal environmental law.

Environmental Law Externships

Externs are placed with governmental and nonprofit agencies from Oregon to Washington, DC, working on a variety of issues related to environmental regulations and compliance, energy policy, land use, and climate change.

General Externships

Externs are placed with nonprofit organizations and governmental agencies in a variety of settings to gain practical experience in different readings of the law. Recent externships have seen students working in civil justice, NCAA sports compliance, the Library of Congress, Oregon wineries, and political offices.

In-House Counsel Externships

Students are placed in corporate counsel offices to give them a window into the world of major Oregon businesses and the operations of corporate legal counsel. Students participating in the program are exposed to the roles of in-house counsel, the relationship between in-house and outside counsel, and the workings of business operations. The substantial classroom component for both full- and part-time externs explores ethical issues faced by corporate counsel.

Judicial Externships

Externs work for district and appellate federal courts, federal immigration court, state trial and appellate courts, and the U.S. bankruptcy courts. The judges include students in all aspects of their work, including settlement meetings, trials, and discussions in chambers.

Legislative Issues Workshop

Students are involved in research, bill tracking, report writing, committee presentation, and other tasks during the biennial sessions of the Oregon Legislative Assembly.

Local Government Externships

Student externs work in city government offices and with law firms representing cities and counties on a wide range of legal issues.

Mediation Clinic

After mediation training, students spend one morning each week working in a local small claims court, helping disputants to search for nonlitigation solutions to their problems.

Nonprofit Clinic

The nonprofit clinic is a joint venture with the UO's Department of Planning, Public Policy and Management and the Master's Degree in Conflict and Dispute Resolution program. Students learn about assessment of nonprofit organizations with assistance from experienced practitioners in the field and through practical experience working with nonprofit clients.

Small Claims Mediation Clinic

Intensive, skills-oriented course that trains law students to mediate a range of cases. Skills training offers opportunities to practice communication skills and the mediation model in role-playing activities. Enhances interviewing, problem solving and analysis, and negotiation skills.

Tax Externships

Students work full- or part-time with the Office of Chief Counsel for the Internal Revenue Service in Portland. The counsel’s office represents the IRS in litigation in the US Tax Court. Students research and write on tax issues involving small businesses and individuals.

Trial Practice

Students examine and develop courtroom skills in civil and criminal cases. Primary emphases are on the opening statement, direct examination, cross-examination, objections, closing argument, and voir dire of juries. Each student participates in weekly classroom exercises and in a full trial at the end of the semester.

Centers and Programs

Appropriate Dispute Resolution Center

Many lawyers today are more likely to participate in a settlement conference, mandatory arbitration, or mediation session than they are to argue a case in the courtroom. The law school’s appropriate dispute resolution courses, trainings, and programs help students understand a wide range of dispute resolution methods so that as lawyers they may advise their clients wisely. **adr.uoregon.edu**

Business Law

Comprehensive business law courses contribute to the core of the law school curriculum. Practical experience is gained in classroom studies and in real-world opportunities, teaching students the relationship between law and entrepreneurship and providing students the necessary deal-making skills to become transactional lawyers. **bizlaw.uoregon.edu**

Criminal Practice Program

The University of Oregon Criminal Justice Program prepares future lawyers with the knowledge and practical skills necessary to practice in the criminal justice system as prosecutors and attorneys for criminal defendants and parents and children in the juvenile justice and child-welfare systems. **https://law.uoregon.edu/explore/criminal-justice**

Environmental and Natural Resources Law

For more than forty years, this program's focus on public interest environmental law and its commitment to innovations in environmental legal education have made it one of the nation's oldest and most respected programs. Its faculty is involved in innovative legal scholarship that makes a global impact on environmental law. **enr.uoregon.edu**

Family Law, Child Advocacy Law, and Elder Law

The increasingly complex nature of family relationships requires lawyers to possess an in-depth understanding of the law that structures them. Future legal practitioners gain the knowledge and practical skills necessary to advocate for children, families, and the elderly, and also may pursue opportunities and hone their skills with the law school's Child Advocacy Project or the Domestic Violence Clinic. **familylaw.uoregon.edu**

International Law

Globalization, extensive migration, and shifting demographics make international law a crucial component of legal education, creating an imperative to educate students prepared to practice at home and abroad. **https://law.uoregon.edu/explore/international-law**

Legal Research and Writing

This rigorous program thoroughly prepares law students for the exacting style of writing expected of individuals in a clerkship or legal practice. **https://law.uoregon.edu/explore/LRW**

Portland Program

The program creates opportunities for students to build ties with the legal and business community in Portland, Oregon. As the state's largest city, Portland is home to more than 3,000 UO School of Law alumni. The Portland Program offers externships, courses, symposiums, and a summer session. **https://law.uoregon.edu/explore/portland-program**

Public Law and Policy Program

Building on a foundation of course offerings, career planning support, and service opportunities, UO students prepare for careers in the public sector. UO law graduates accept public service positions at rates far exceeding the national average. **https://law.uoregon.edu/explore/public-law**

Sports Law

The Sports Law Program prepares students to enter a rapidly growing and evolving field. Through traditional course work and experiences outside of the classroom, students learn about legal areas surrounding the sports industry and gain practical skills in contract negotiation, legal drafting, sponsorships, business development, labor law, and intellectual property and licensing. **https://law.uoregon.edu/explore/sports-law**

Wayne Morse Center for Law and Politics

An independent center within the law school, the Wayne Morse Center for Law and Politics organizes dynamic programs in the spirit and tradition of former U.S. senator and law school dean Wayne Morse. Senator Morse was best known for his stance against the Vietnam War and as an advocate for civil rights, labor rights, and the rule of law. **waynemorsecenter.uoregon.edu**

Admission Procedures

Prelaw Preparation

The School of Law does not prescribe a prelaw curriculum. Intellectual maturity and breadth of educational background are considered more important than specific subject matter.

Details about prelaw study and law school admission criteria appear under Law, Preparatory, in the **Academic Resources** section of this catalog.

Information about the School of Law and its programs is available on its website (https://law.uoregon.edu). Additional information may be requested through the website or by contacting the Office of Admissions. Admissions staff members are happy to respond to inquiries regarding the admission process as well as to make arrangements for visits to the School of Law.

Requirements through the Law School Admission Council

The University of Oregon School of Law is a member of the Law School Admission Council (LSAC). To complete the application process, an applicant must register with LSAC to take the Law School Admission Test (LSAT) and participate in the Credential Assembly Service (CAS); register at www.lsac.org (http://www.lsac.org) or call 215-968-1001. An applicant should take the LSAT no later than February of the year in which they wish to enroll. A score from the June 2012 test administration is the oldest acceptable score for fall 2017. An applicant must submit official academic transcripts of all college-level work and postgraduate work and letters of recommendation to the LSAC. All required fees must be paid and all required documents received before the admissions committee will review an application. Applicants receive an admission decision from the Office of Admissions in a letter sent through email or the United States Postal Service between December and May.

Basic Admission Requirements

An applicant must have a bachelor's degree from an accredited college or university prior to enrolling in the School of Law. Enrollment restrictions and the large volume of applications for admission to the law school make it necessary to admit applicants who, in terms of their overall records, are the most qualified for legal studies.

In evaluating the strength of the overall record, the admissions committee considers the undergraduate grade point average (GPA), the results of the Law School Admission Test (LSAT), the personal statement, and letters of recommendation. The applicant should also submit a résumé that highlights educational background, employment, global and multicultural experience, and extracurricular activities. International applicants are required to submit results of the Test of English as a Foreign Language (TOEFL).

The admissions committee strives to annually enroll a class that is academically distinguished and reflects a rich blend of educational, economic, cultural, and professional backgrounds.

Class Profile for the Class of 2018

Fall 2013 Class Statistics

Percentile	GPA	LSAT Score
75th	3.64	159
50th	3.48	157
25th	3.16	154

Costs and Financial Aid

Law students are classified as graduate students. Tuition and fees are payable in full as prescribed by the Office of Business Affairs. Payment of the stipulated fees entitles students enrolled for academic credit to all services maintained by the university for the benefit of students.

Tuition and Fees for JD Program

For the 2015–16 academic year, tuition and fees were $31,506 for resident students and $39,210 for nonresidents. See the law school website for more information. Tuition and fee schedules are subject to revision by the State Board of Higher Education.

Residence classification regulations appear in Chapter 580, Division 10, of Oregon Administrative Rules, which are quoted in the **Admissions** section of this catalog. Details governing administration of nonresident and resident policies are complex. For answers to individual questions, students are advised to consult a staff member in the university's Office of Admissions.

Total Costs

Because student living arrangements and personal spending habits vary widely, no single figure represents the cost of attending the university. Information on total 2013–14 costs for a resident student at the School of Law is available to view on the Office of Student Financial Aid and Scholarships website (http://financialaid.uoregon.edu/cost_of_attendance_law). The child-care allowance varies according to circumstance and is based on documentable costs for the period of time the student is enrolled. Transportation costs also vary.

Health insurance is optional. Costs for semester or for full twelve-month coverage are available in the office of the Associated Students of the University of Oregon.

Financial Assistance

See the **Student Financial Aid and Scholarships** section of this catalog for complete information about financial aid including loans.

Scholarships and Fellowships

Information about scholarships and financial aid is available on the school's website (https://law.uoregon.edu/explore/JD-faq) and at https://law.uoregon.edu/explore/1L-fellowships or by telephone, 541-346-3846.

The law school has a Loan Repayment Assistance Program (LRAP) to help students with large law school loans to more easily enter public service. Learn more by visiting the website (https://law.uoregon.edu/explore/LRAP).

Faculty

Adell L. Amos, Clayton R. Hess Professor of Law; associate professor (environmental and natural resources law); associate dean, academic affairs. BA, 1995, Drury; JD, 1998, Oregon (Coif); Missouri bar, 1999. (2005)

Carl S. Bjerre, Wallace L. and Ellen A. Kaapcke Law Professor (commercial law, contracts). BA, 1982, California, Berkeley; JD, 1988, Cornell (Coif); New York bar, 1989; Oregon bar, 2001. (1996)

John E. Bonine, Bernard B. Kliks Professor of Law (environmental law, administrative law, constitutional law). AB, 1966, Stanford; LLB, 1969, Yale; California bar, 1970; Oregon bar, 1977. (1978)

Stuart Chinn, professor (constitutional law, legislation); associate dean, programs and research. BA, 2001, MA, 2001, JD, 2004, PhD, 2008, Yale. (2009)

Andrea Coles-Bjerre, associate professor (creditors' rights, bankruptcy, civil procedure); faculty director, business law. BA, 1984, Barnard; JD, 1987. Brooklyn Law; New York bar, 1988. (1996)

Michael Fakhri, associate professor (international business transactions, law and development). LLB, 2001, Queen's (Ontario); LLM, 2006, Harvard. (2010)

Caroline Forell, professor (women and the law, torts, trusts and estates). BA, 1973, JD, 1978, Iowa (Coif); Oregon bar, 1978. (1978)

Elizabeth R. Frost, lecturer (legal research and writing, real estate transactions). BA, 2002, Yale; JD, 2006, Michigan, Ann Arbor. (2010)

Susan N. Gary, Orlando John and Marian H. Hollis Professor (trusts and estates, estate planning, nonprofit organizations). BA, 1977, Yale; JD, 1981, Columbia; Illinois bar, 1981; Oregon bar, 1989. (1992)

Ibrahim J. Gassama, Frank Nash Professor of Law (torts, international law, human rights). BA, 1980, Virginia Polytechnic; JD, 1984, Harvard; New York bar, 1985. (1991)

Erik Girvan, assistant professor (civil procedure, remedies); faculty codirector, Master's Degree in Conflict and Dispute Resolution Program. BA, 1998, Alaska, Fairbanks; JD, 2002, Harvard; PhD, 2012, Minnesota, Twin Cities. (2012)

Rebekah Hanley, senior lecturer (legal research and writing, legal profession). BA, 1996, Yale; JD, 2000, California, Los Angeles. (2004)

Leslie J. Harris, Dorothy Kliks Fones Professor of Law (criminal law, family law, children and the law); faculty director, Oregon Child Advocacy Project. BA, 1973, New Mexico State; JD, 1976, New Mexico (Coif); New Mexico bar, 1976; District of Columbia bar, 1977. (1982)

Richard G. Hildreth, professor (ocean and coastal law, property, climate change law and policy); director, Ocean and Coastal Law Center. BSE, 1965, JD, 1968, Michigan (Coif); diploma in law, 1969, Oxford; diploma in law, 1973, Stockholm; California bar, 1969; Oregon bar, 1982. (1978)

Robert C. Illig, associate professor (business associations, mergers and acquisitions, private equity and venture capital). BA, 1991, Williams; JD, 1996, Vanderbilt; New York bar, 1997. (2004)

Carrie Leonetti, associate professor (criminal law, evidence, criminal adjudication). AB, 1994, Michigan, Ann Arbor; JD, 2000, Harvard; Maryland bar, 2000; California bar, 2008. (2008)

Tom Lininger, Orlando John and Marian H. Hollis Professor (ethics, criminal law, public interest law). BA, 1988, Yale; JD, 1991, Harvard; California bar, 1993; Oregon bar, 2008. (2003)

Mohsen Manesh, associate professor (advanced business law, business associations, contracts); faculty director, portland program. BS, 2003, Arkansas; JD, 2006, Georgetown. (2011)

Roberta Mann, Mr. and Mrs. L. L. Stewart Business Law Professor (tax law, property law, environmental law). BS, 1980, MBA, 1982, JD, 1987, Arizona State; LLM, 1995, Georgetown; Arizona bar, 1987; District of Columbia bar, 1989. (2008)

Megan McAlpin, senior lecturer (legal research and writing). BS, 2000, Western Oregon; JD, 2003, Willamette; Oregon bar, 2003. (2007)

Michelle McKinley, Bernard B. Kliks Professor of Law; associate professor (immigration law, refugee and asylum law, international law). BA, 1985, Wellesley; MPhil, 1988, Oxford; JD, 1995, Harvard. (2007)

Michael L. Moffitt, professor (civil procedure, negotiation, appropriate dispute resolution); dean; Philip H. Knight Chair. BA, 1991, Marietta; JD, 1994, Harvard. (2001)

Michael Musheno, professor (law and society, public policy, conflict management); faculty director, legal studies. BA, 1969, Lycoming College; MA, 1971, PhD, 1974, American.

Margaret L. Paris, professor (criminal law, Oregon practice and procedure). BA, 1981, JD, 1985 (Coif), Northwestern; Illinois bar, 1985. (1992)

Eric Priest, associate professor (copyright law, trademark law, property); faculty director, LL.M. program. BA, 1999, Minnesota, Twin Cities; LLM, 2005, Harvard; JD, 2002, Illinois Institute of Technology. (2009)

Ofer Raban, associate professor (constitutional law, criminal investigation, legal interpretation). BA, 1994, City University of New York, City College; DPhil, 1994, Oxford; JD, 1999, Harvard. (2008)

Jennifer Reynolds, associate professor (dispute resolution); faculty director, Appropriate Dispute Resolution Center. AB, 1992, Chicago; MA, 1996, Texas, Austin; JD, 2008, Harvard. (2009)

Joan Rocklin, senior lecturer (legal research and writing). BA, 1993, Williams; JD, 1998, Pennsylvania (Coif); New York bar, 1998. (2001)

Suzanne E. Rowe, James L. and Ilene R. Hershner Professor in Jurisprudence; director, Legal Research and Writing Program. BA, 1983, North Carolina, Chapel Hill; JD, 1989, Columbia; California bar, 1992; District of Columbia bar, 1992. (2000)

David Schuman, professor of practice. BA, Stanford; MA, San Francisco State; JD, 1984, Oregon.

Nancy E. Shurtz, B. A. Kliks Professor of Law (taxation, estate planning, women and the law). BA, 1970, Cincinnati; JD, 1972, Ohio State; LLM, 1977, Georgetown; Ohio bar, 1973; Tennessee bar, 1973; District of Columbia bar, 1977. (1982)

Elizabeth Tippett, assistant professor; faculty codirector, Master's Degree in Conflict and Dispute Resolution Program. MA, 2002, Harvard; JD, 2006, Harvard.

Merle H. Weiner, Philip H. Knight Professor (torts, family law, domestic violence). BA, 1985, Dartmouth; LLM, 1988, Cambridge; JD, 1990, Harvard; District of Columbia bar, 1991; Maryland bar, 1991; California bar, 1993. (1998)

Mary C. Wood, Philip H. Knight Professor (Indian law, public lands, property); faculty director, Environmental and Natural Resources Law Program. BA, 1984, Washington (Seattle); JD, 1987, Stanford; Washington bar, 1989; Oregon bar, 1990. (1992)

Emeriti

Barbara Bader Aldave, retired professor. BS, 1960, Stanford; JD, 1966, California, Berkeley (Coif); Oregon bar, 1966; Texas bar, 1982. (2000)

Donald W. Brodie, professor emeritus. BA, 1958, Washington (Seattle); LLB, 1961, New York University; Washington bar, 1961; Oregon bar, 1981. (1967)

Maurice J. Holland, professor emeritus. AB, 1958, Yale; MA, 1961, JD, 1966, LLM, 1970, PhD, 1980, Harvard; Massachusetts bar, 1963; Oregon bar, 1987. (1986)

Mary S. Lawrence, associate professor emerita. BA, 1960, MA, 1962, Michigan State; JD, 1977, Oregon; Oregon bar, 1977. (1977)

Ralph James Mooney, professor emeritus. BA, 1965, Harvard; JD, 1968, Michigan (Coif); California bar, 1968. (1972)

James M. O'Fallon, professor emeritus. BA, 1966, Kansas State; MA, JD, 1972, Stanford (Coif); California bar, 1973. (1981)

Milton L. Ray, professor emeritus. BA, 1947, Rochester; JD, 1950, Chicago (Coif); Illinois bar, 1950; California bar, 1964. (1971)

Rennard Strickland, distinguished professor emeritus. BA, 1962, Northeastern State; MA, 1966, Arkansas; JD, 1965, SJD, 1970, Virginia (Coif); Creek Nation bar, 1965. (1997)

Dominick R. Vetri, professor emeritus (art law, torts, gay and lesbian legal issues). BS, ME, 1960, New Jersey Institute of Technology; JD, 1964, Pennsylvania (Coif); New Jersey bar, 1965; Oregon bar, 1977. (1967)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

- **Doctor of Jurisprudence**
- **Master of Laws**
- **Master of Arts in Conflict and Dispute Resolution** (p. 7)
- **Master of Science in Conflict and Dispute Resolution**

Degree Programs

The curriculum presents fundamental subjects of law during the first year, and the first-year program is prescribed. These required courses are designed to provide a solid foundation in legal theory, practical writing and research skills, and a theoretical and practical knowledge of the law.

All but two second- and third-year courses are elective.

Doctor of Jurisprudence

First-Year Required Courses		
LAW 611	Contracts	4
LAW 613	Torts	4
LAW 617	Property	4
LAW 615	Civil Procedure	4
LAW 618	Criminal Law	4
LAW 622–623	Legal Research and Writing I-II	4
LAW 643	Constitutional Law I	3
Second- and Third-Year Required Courses		
LAW 644	Constitutional Law II	3
LAW 649	Legal Profession	3
Electives		
Law courses in area of study		52
Total Credits		**85**

Students who have been admitted to the School of Law, who have satisfactorily completed 85 semester credits, and who have otherwise satisfied the requirements of the university and the School of Law are granted the JD degree provided that they

- earn a BA or BS or equivalent degree from an accredited college or university at least two years before completing work for the JD degree
- complete successfully all prescribed first-year courses
- complete successfully Constitutional Law II (LAW 644) and Legal Profession (LAW 649)
- fulfill a skills requirement and a writing requirement
- have been full-time law students for at least six semesters or equivalent
- earn a 2.00 cumulative law school grade point average
- fulfill other requirements as may be imposed

The School of Law reserves the right to modify its curriculum and graduation requirements at any time.

Students in the School of Law may accrue up to 5 of the required 85 semester credits by successfully completing graduate-level courses or seminars at the University of Oregon. These courses must be relevant to their program of legal studies and approved in advance by the assistant dean for student affairs.

Additional Requirements

A total of three years of full-time resident professional study in the University of Oregon School of Law or another law school of recognized standing is required for the JD degree. At least 55 semester hours must be completed at the University of Oregon School of Law.

During the second or third year of law school, each student must complete a writing requirement designed to improve legal writing skills and the ability to analyze legal problems. The requirement is met by an intensive writing experience involving thorough research, substantial writing and editing, and interaction with a faculty member in developing and editing a research paper or legal documents.

During the second or third year of law school, each student must also complete at least one course with substantial professional skills components to qualify for graduation. Professional skills include clinics and externships, trial and appellate advocacy, alternate methods of dispute resolution, counseling, interviewing, negotiating, and drafting.

Concentrations

Second- and third-year students may develop a specialty in business law, child advocacy law, criminal practice, dispute resolution, environmental and natural resources law, estate planning, family law, green business law, intellectual property law, international law, law and entrepreneurship, law and public policy, ocean and coastal law, public interest law, or tax law. A student who satisfactorily completes one of these programs earns a concentration.

Academic Support

The Academic Choice for Excellence Program, a voluntary program open to first-year law students, is particularly beneficial for nontraditional law students and those who are the first in their family to attend college or have been away from school for several years. The program includes academic tutoring designed to bolster the principles that underlie first-year course work, to develop research and writing skills, and to clarify the law school examination process.

Master of Laws

The School of Law offers a degree program leading to a master of laws with concentrations in American law, business law, conflict and dispute resolution, or environmental and natural resources law. Applicants must have a JD from an accredited US law school or a law degree (e.g., LLB) from a non-US program of legal education. The program requires two semesters in residence at the UO School of Law and 24 credits earned.

The LLM seminar is an integrating experience for students, providing education on topics of current concern and introducing students to a variety of lawyers, officials, and natural environments in the Pacific Northwest region of the United States during field trips. The students also work to improve their skills in making presentations, preparing articles for publication, and working collaboratively.

Some LLM students also have the opportunity to participate in the clinical programs at the Western Environmental Law Center and Business Law Clinic and the externship program.

This program is intended to prepare a select group of postgraduate students for careers in teaching, high-level governmental or international positions, and legal careers in private or public service.

LLM seminar (2 credits per semester)	4
Program- and concentration-specific required and elective courses	20
Total Credits	**24**

Full information can be found on the program website (https://law.uoregon.edu/programs/LLM).

Master’s Degree in Conflict and Dispute Resolution

The graduate program in conflict and dispute resolution, housed in the School of Law, offers an interdisciplinary, two-year master’s degree (MA or MS) granted by the Graduate School. It is an interdisciplinary program structured to prepare a new generation of practitioners and educators to

rethink traditional approaches to conflict. The program blends practice and theory inside the classroom with core and elective requirements and outside the classroom with 320 required internship hours and nonprofit and mediation clinic opportunities. The program operates on the quarter calendar, available online (http://registrar.uoregon.edu/calendars/academic).

Students are admitted to the program once a year, beginning in late August (summer session). Applicants do not need to apply to the JD program, nor are they required to have a specific educational background to be eligible. Applicants are required to apply online (https://gradweb.uoregon.edu) through the Graduate School system, GradWeb.

For 2016–17, first-year tuition and fees (which includes a short summer session) is $24,471.50 for residents and $32,276.50 for nonresidents. The total cost of attendance (including estimates for housing, books, personal expenses, and transportation) and information about scholarships can be found online (https://law.uoregon.edu/explore/CRES-tuition-and-financial-aid).

Master of Arts in Conflict and Dispute Resolution

Code	Title	Credits
Core courses		43
Elective courses		16
Internship (320 hours)		8
Thesis, terminal project, or course concentration		9
Total Credits		**76**

Master of Science in Conflict and Dispute Resolution

Code	Title	Credits
Core courses		43
Elective courses		16
Internship (320 hours)		8
Thesis, terminal project, or course concentration		9
Total Credits		**76**

Additional Requirements

In addition, the master of arts degree requires that graduates meet the Graduate School language requirement defined at gradschool.uoregon.edu/policies-procedures/masters.

First-year students take all the core courses together as a cohort. In their second year of study, degree candidates focus on individualized learning, completing their elective course work, their internship, and their final project.

Electives may be selected from courses offered across campus by various departments and programs, including the Lundquist College of Business; international studies; planning, public policy and management; philosophy; political science; psychology; sociology; and others. The conflict and dispute resolution master's program offers its own elective courses that attract students from across the campus. Examples include grappling with zero-sum conflicts such as Israel-Palestine; environmental conflict resolution; managing conflicts in organizations; restorative justice; family mediation; and conflict and gender.

The internship is a key element of the educational program, providing practical experience in an area that has relevance to the student's educational and career goals and the potential to be a stepping stone to future career development. The internship requirement is adjustable to allow students to complete their credits over one or more terms, with one or more organizations, and the opportunities can range from local to international locales.

The thesis, terminal project, or course concentration component of the degree requirements is sufficiently flexible in format and content to allow students to choose among a theory-based academic paper that studies an aspect of the field, a practical applied project, or a set of courses selected to build specific expertise in subject matter that will advance the student's ability to extend or apply conflict resolution theory or practice. The terminal project and the course concentration also include accompanying summary reports. Successful completion of the final project requires an oral defense before the student's final project committee.

Concurrent degree programs with the Confict and Dispute Resolution Program are available for environmental studies, international studies, the JD program, business administration, multimedia journalism, community and regional planning, nonprofit management, public administration, and various PhD Programs. Other concurrent degree opportunities are considered on a case-by-case basis. Students are also eligible to pursue a variety of graduate certificates; for more information, visit the website (http://gradschool.uoregon.edu/academic-programs/#Graduate%20Certificate%20Programs).

Full information can be found on the program website, conflict.uoregon.edu, or by contacting cres@uoregon.edu or 541-346-1604.

Concurrent Degree Programs

JD/MS in Conflict and Dispute Resolution

The School of Law offers a concurrent degree program leading to a doctor of jurisprudence and a master of science degree in conflict and dispute resolution. Students receive two degrees in four years rather than in the standard five, deepening their understanding of negotiation, dispute resolution, and alternative methods of settlement. Applicants must apply to and be accepted by both programs.

JD/MA in International Studies

The School of Law and the International Studies Program offer a concurrent degree program leading to a doctor of jurisprudence and a master of arts degree in international studies with a specialization in international law. Students receive two degrees in four years. Applicants must apply to and be accepted by both programs.

JD/MBA

The School of Law and the Lundquist College of Business Graduate School of Management offer a doctor of jurisprudence and master of business administration (JD/MBA) concurrent degree program. The program prepares students to use their legal skills in fields that require understanding of business principles, finance, accounting, corporate management, sports marketing, and international business. Students receive two degrees in four years rather than in the standard five. Applicants must apply to and be accepted by both schools.

JD/MA or MS in Environmental Studies

The School of Law and the Environmental Studies Program offer a concurrent degree program leading to a doctor of jurisprudence and a master of arts or a master of science in environmental studies. This program introduces students to scientific, social, and legal aspects of environmental regulation and resource development. Students receive

two degrees in four years rather than in the standard five. Applicants must apply to and be accepted by both programs.

JD/MA or MS in Media Studies

The School of Law and the School of Journalism and Communication offer a concurrent degree program leading to a doctor of jurisprudence and a master of arts or master of science in media studies. The degrees provide students with opportunities for both legal and communications internships. Applicants must apply to and be accepted by both schools.

JD/MCRP in Community and Regional Planning

The School of Law and the Department of Planning, Public Policy and Management offer a concurrent degree program leading to a doctor of jurisprudence and a master of community and regional planning. The degrees provide students with opportunities for both legal and planning internships. Applicants must apply to and be accepted by both programs.

JD/MNM in Nonprofit Management

The School of Law and the Department of Planning, Public Policy and Management offer concurrent degrees that provide students with professionally accredited degrees in both law and public administration, the opportunity to interact with professionals in both the legal and public administration communities, opportunities for both legal and public administration internships, and an array of course work that prepares students for a wide range of professional careers.

JD/MPA in Public Administration

The School of Law and the Department of Planning, Public Policy and Management offer a concurrent degree program leading to a doctor of jurisprudence and a master of public administration. The degrees provide students with opportunities for both legal and public administration internships. Applicants must apply to and be accepted by both programs.

JD/MS in Water Resources Policy and Management

The School of Law and Oregon State University offer a concurrent degree program leading to a doctor of jurisprudence and a master of science in water resources engineering, water resources science, or water resources policy and management. Applicants must apply to and be accepted by both programs.

Courses

CRES 101. Introduction to Conflict Resolution. 4 Credits.
Explores up-to-date conflict management theories and practical steps to communicate effectively in sensitive situations.

CRES 199. Special Studies: [Topic]. 1-4 Credits.
Repeatable.

CRES 399. Special Studies: [Topic]. 5 Credits.
Repeatable.

CRES 401. Research: [Topic]. 1-4 Credits.
Repeatable.

CRES 404. . 1-4 Credits.

CRES 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

CRES 415. Conflict and Gender. 4 Credits.
Focuses on the multiple relationships among conflict, violence, and gender in situations of warfare, militarization, and peacemaking.

CRES 420. Restorative Justice. 4 Credits.
Provides a critical introduction to the principles and practices of restorative justice.

CRES 435. Israel and Palestine. 4 Credits.
Examination of the Palestinian and Israeli conflict. Evolution of the political struggle with a broad look at the human side of conflict, and examination of critical negotiation issues.

CRES 440. Dialogue Across Differences. 2 Credits.
Introduction to processes and facilitation of discourse and dialogue, with special emphasis on participation.

CRES 445. Conflicts of Incarceration. 4 Credits.
Issues of crime, incarceration, and justice within the Western context.

CRES 503. Thesis. 1-9 Credits.
Repeatable.

CRES 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

CRES 515. Conflict and Gender. 4 Credits.
Focuses on the multiple relationships among conflict, violence, and gender in situations of warfare, militarization, and peacemaking.

CRES 520. Restorative Justice. 4 Credits.
Provides a critical introduction to the principles and practices of restorative justice.

CRES 535. Israel and Palestine. 4 Credits.
Examination of the Palestinian and Israeli conflict. Evolution of the political struggle with a broad look at the human side of conflict, and examination of critical negotiation issues.

CRES 540. Dialogue Across Differences. 2 Credits.
Introduction to processes and facilitation of discourse and dialogue, with special emphasis on participation.

CRES 545. Conflicts of Incarceration. 4 Credits.
Issues of crime, incarceration, and justice within the Western context.

CRES 601. Research: [Topic]. 1-9 Credits.
Repeatable.

CRES 604. Internship: [Topic]. 1-8 Credits.
Repeatable.

CRES 605. Reading and Conference: [Topic]. 1-5 Credits.
Repeatable.

CRES 607. Seminar: [Topic]. 1-5 Credits.
Repeatable.

CRES 608. Workshop: [Topic]. 1-5 Credits.
Repeatable.

CRES 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

CRES 611. Terminal Project. 1-9 Credits.
Repeatable.

CRES 612. Philosophy of Conflict Resolution. 4 Credits.
Study of how philosophical and theoretical frameworks influence current views and practices of conflict resolution.

CRES 613. Perspectives on Conflict Resolution. 4 Credits.
Introduction to interdisciplinary perspectives on conflict and conflict resolution. Various disciplines (including economies, psychology, and communication) views of conflict and conflict resolution.

CRES 614. Negotiation, Bargaining and Persuasion. 4 Credits.
Examines issues that pervade negotiations, including framing arguments, analyzing bargaining conditions, and crafting deals. Basic skills in negotiation, bargaining and persuasion developed through simulated negotiations.

CRES 615. Cross-Cultural Dynamics in Conflict Resolution. 4 Credits.
Provides students with an opportunity to build or enhance necessary theoretical knowledge, awareness, understanding, practical skills, and strategies for effectiveness in cross-cultural conflict resolution.

CRES 616. Mediation Skills. 4 Credits.
Develop mediation skills such as problem framing, listening, and issue identification and sequencing. Learn to diagnose problems, clarify facts and craft interventions.

CRES 617. Professionalism in Practice. 4 Credits.
Examines the legal and professional ethical constraints in the practice of conflict resolution.

CRES 618. Adjudication and Courts. 2 Credits.
Designed to familiarize students with litigation and formal legal alternatives such as arbitration. Court processes and regulations are explained.

CRES 620. Facilitation. 2 Credits.
Fundamentals of facilitating group discussions and decision-making.

CRES 625. Psychology of Conflict. 4 Credits.
Examines the psychological sources, nature, and functions of conflict, covering multiple levels of analysis relevant to intrapersonal, interpersonal, intragroup, and intergroup conflict.

CRES 629. Arbitration Survey. 1 Credit.
Exploring arbitration as a form of dispute resolution with particular relevance to employment, consumer, commercial, and large-scale disputes.

CRES 631. Managing Conflict in Organizations. 3 Credits.
Prepares students to assist in managing disputes within organization. Covers sources of conflict, common organizational processes, and analyzing and resolving organizational disputes.

CRES 632. Research Methods. 3 Credits.
Explores questions that research may encounter or raise, and how to resolve them. Considers both qualitative and quantitative research methods.

CRES 650. Capstone Seminar. 1 Credit.
Provides student with opportunities to systemically consider lessons from their practicum experiences. Class sessions based on student fieldwork.

Courses

LAW 101. Introduction to American Law. 4 Credits.
Surveys United States legal system: presents structure and methods of the legal system and fundamentals of several substantive areas of law.

LAW 102. Introduction to Criminal Law. 4 Credits.
Explores criminal law and statutes using primary and secondary sources.

LAW 103. Introduction to Criminal Investigation. 4 Credits.
Examines the constitutional limitations on police officers' authority to detain suspects, search them and their property, and interrogate them.

LAW 104. Introduction to Business Law. 4 Credits.
Examines the context of everyday commerce, shaped by contract, tort, business entity, and securities law, to uncover how the law both affects and is affected by business.

LAW 196. Field Studies: [Topic]. 1-6 Credits.
Repeatable.

LAW 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

LAW 201. Introduction to Environmental Law and Policy. 4 Credits.
An introduction to environmental policy and law, with an overview of major themes and the regulatory framework. Focuses on community resilience.

LAW 202. Introduction to Public International Law. 4 Credits.
An introduction to the origins, application, and main actors in international law, international institutions, and international legal processes.

LAW 203. Controversies in Constitutional Law. 4 Credits.
In-depth examination of five to seven landmark Supreme Court cases over the course of the term, spending three to four class sessions on each case.

LAW 204. Immigration and Citizenship. 4 Credits.
Interdisciplinary study of the way in which the American legal order has constituted citizenship.

LAW 301. Youth and Social Change. 4 Credits.
Explore how adults act on youth through law, mass media, policy, and social science, while investigating youth as agents of change, acting on their own perspective of law and justice.

LAW 304. American Law and Families. 4 Credits.
Examines the family through a legal lens: the rules that affect legal relationships among family members and laws related to family property.

LAW 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

LAW 401. Research: [Topic]. 1-6 Credits.
Repeatable.

LAW 403. Thesis. 1-12 Credits.
Repeatable.

LAW 404. Internship: [Topic]. 1-12 Credits.
Repeatable.

LAW 405. Reading and Conference: [Topic]. 1-6 Credits.
Repeatable.

LAW 407. Seminar: [Topic]. 1-5 Credits.
Repeatable.

LAW 408. Workshop: [Topic]. 1-12 Credits.
Repeatable.

LAW 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

LAW 415. Human Rights, Law, and Culture. 4 Credits.
The history, theory, and practice of human rights from a global perspective.

LAW 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

LAW 600. Law Courses for Nonlaw Students. 1-15 Credits.
Repeatable. Generic course number for translating 600-level School of Law semester credits to term credits on academic records for nonlaw students.

LAW 601. Research: [Topic]. 1-16 Credits.
Repeatable.

LAW 605. Reading: [Topic]. 1-16 Credits.
Repeatable.

LAW 607. Seminar: [Topic]. 1-5 Credits.
Repeatable. Recent topics include Accounting for Lawyers, Alternative Dispute Resolution, American Legal Biography, Immigration Law, Litigation Practice and Procedure, Mediation, Negotiation, Nonprofit Organizations, Postconviction Remedies, White-Collar Crime.

LAW 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

LAW 611. Contracts. 4 Credits.
Examines contractual relationships from formation through interpretation and breach to remedies and potential third-party rights. Covers the common law of contracts and Uniform Commercial Code, Article 2, which governs contracts for the sale of goods.

LAW 613. Torts. 4 Credits.
Liability for intentional and negligently caused injuries to person and property, strict liability, vicarious liability, abnormally dangerous activities, products liability, nuisance, invasion of privacy, defamation, defenses and immunities, the impact of insurance and risk distribution upon liability, accident compensation plans, damages, losses.

LAW 615. Civil Procedure. 4 Credits.
Survey of federal court organization and jurisdiction and of systems of civil procedure.

LAW 617. Property. 4 Credits.
Nature and function of private property rights. Topics may include the common law classification of estates in land; forms of concurrent ownership; landlord and tenant; adverse possession; incorporeal interests in land, easements, covenants, and servitudes; title; introduction to land use issues and judicial legislative developments in law.

LAW 618. Criminal Law. 4 Credits.
Administration of criminal law and the definition of crimes as a technique of social order with primary basic elements of criminal liability. Emphasis on sources of definitions, limitations of culpability, and defenses.

LAW 619. White-Collar Crime. 2 Credits.
For students interested in the practice of criminal law. Assists business lawyers who advise clients on the business practices that constitute criminal activity.

LAW 620. Business Associations. 4 Credits.
Surveys business relationships between the people who own, invest in, and manage businesses and the third parties who interact with or are affected by them. Starting with sole proprietorships, then turning to partnerships, corporations, and hybrids of the two, presents the structure, operation, and salient characteristics of each business form.

LAW 621. Advanced Business Law. 2 Credits.
Presents topics not covered in Business Associations I. Includes special corporate fiduciary duties that are implicated in friendly and unfriendly merger transactions as well as the federal securities laws that affect corporate governance.
Prereq: LAW 620.

LAW 622. Legal Research and Writing I. 3 Credits.
Integrated instruction in legal research, analysis, and writing of legal memoranda emphasizes research strategies, problem solving, and the relationship between research strategies and analysis. Writing assignments, each progressively more difficult, are evaluated by faculty members. Offered in small sections. Includes library workshops and individual conferences.

LAW 623. Legal Research and Writing II. 3 Credits.
Building on the research, writing, and analytical skills of Legal Research and Writing I, students focus on persuasive writing as they produce trial memoranda and appellate briefs. Students present final oral arguments in a courtroom setting before a panel of three judges.

LAW 624. Advanced Legal Research. 2 Credits.
Development of skills in formulating efficient research strategies online and in print; exposure to research methods in particular areas of law.

LAW 625. Business Bankruptcy. 3 Credits.
Explores the law governing business bankruptcy; examines tools for restructuring and rehabilitating a business under Chapter 11 of the Bankruptcy Code. Topics include operating a business in bankruptcy, reshaping the estate, and negotiating and confirming a plan of reorganization.
Prereq: LAW 648.

LAW 626. Mergers and Acquisitions. 2-3 Credits.
Participants develop an understanding of how to analyze a potential acquiree and how that analysis informs and governs the drafting of the acquisition agreement and the disclosure document. Presents the germination of a transaction from financial need to executed documentation.
Prereq: LAW 620.

LAW 627. Accounting for Lawyers. 3 Credits.
Covers the accounting cycle, generally accepted accounting principles, financial statements, and common legal and accounting topics.

LAW 628. Nonprofit Organizations. 3 Credits.
Provides an overview of the theory, purposes, and regulation of nonprofit organizations. Practical skills are developed through drafting assignments.

LAW 631. Real Estate Planning. 3 Credits.
Covers the planning and documentation of real estate development, financing and leasing transactions, with special emphasis on tax aspects of real estate transactions. Taught from a practical skills perspective that will appeal to practicing lawyers and other employers.
Pre- or co-req: LAW 680.

LAW 633. Business Planning. 2,3 Credits.
Study of business life cycle from its initial organization and operation to its eventual sale and dissolution. Students draft documents for use in hypothetical transactions, compare the way partnerships and corporations deal with similar problems, and analyze the impact taxes have on business decisions.
Prereq: LAW 620, LAW 680.

LAW 634. Contract Drafting. 2 Credits.
The principles of contemporary commercial drafting, introduction to documents typically used in a variety of transactions.

LAW 635. Real Estate Transactions. 3 Credits.
Fundamentals of real estate transactions, with a focus on secured land and finance.

LAW 636. Commerical Law. 4 Credits.
Examines the complex network of rules that underlies even seemingly simple transactions, such as cashing a check or taking collateral for a loan, and how those rules affect personal transactions and more intricate business transactions. Emphasis on Uniform Commercial Code Article 9, which governs secured transactions, and on UCC Articles 3 and 4, which govern negotiable instruments.

LAW 637. Trusts and Estates I. 3 Credits.
Basics of estate planning law--intestate succession, wills, will substitutes, and trusts.
Prereq: LAW 617.

LAW 638. Workers' Compensation Law. 2 Credits.
Fundamentals of workers' compensation law in Oregon and other states.

LAW 639. Employment Discrimination. 3 Credits.
Examines theory and law of race, sex, age, disability, and other prohibited employment discrimination, including harassment. Focuses on federal statutes and relevant constitutional provisions, and applies law and theory to practice.

LAW 640. Children and the Law. 3 Credits.
Topics include the constitutional framework for allocating the power to make decisions about children among parents, children, and state agents; control of education; parental support duties; establishing paternity; the child welfare system; legal solutions to conflict between adolescents and their parents; and juvenile delinquency and the juvenile justice system.

LAW 642. Legislation. 3 Credits.
Covers theories of the legislative process, normative theories of statutory interpretation, and the main judicial doctrines of statutory interpretation.

LAW 643. Constitutional Law I. 3 Credits.
Government structure and individual rights are examined in the context of the authority of courts to declare legislative acts unconstitutional. Includes congressional regulatory power under the Commerce Clause, implied limits on state regulatory power, and the substantive dimensions of due process.

LAW 644. Constitutional Law II. 3 Credits.
Guarantees of individual rights against government, especially freedom of expression and equal protection of the law.
Prereq: LAW 643.

LAW 645. Oregon Practice and Procedure. 3 Credits.
Intensive study of civil procedure in Oregon courts, and the critical evaluation of Oregon civil procedure in light of the purposes and values of a procedural system and in comparison with federal rules.

LAW 646. Federal Jurisdiction. 3 Credits.
Addresses the role of federal courts in the operation of the federal system. Includes analysis of constitutional and legislative foundations of the judicial power of the United States; jurisdiction--diversity of citizenship, federal question, jurisdictional amount, and removal; venue; federal and state court relationships; the law applied to federal courts; procedure in the federal district courts; appellate jurisdiction and procedure in courts of appeals and the Supreme Court.

LAW 647. Conflict of Laws. 3 Credits.
Students learn to evolve techniques for choosing or selecting the governing law from among the states or nations involved in a private event. Presents some aspects of federalism; jurisdiction; and the recognition, enforcement, and modification of judgments.

LAW 648. Bankruptcy. 3 Credits.
Introduction to bankruptcy law; focuses on consumer bankruptcy and contrasting creditor's rights and debtor's protections under the federal Bankruptcy Code with those under state collection law. Recommended preparation: Commercial Law (LAW 636).

LAW 649. Legal Profession. 3 Credits.
Addresses the Model Code of Professional Responsibility, the Code of Judicial Ethics, roles and functions of lawyers in society, organization and functions of the bar, provision of legal service, responsibilities in representing clients, and the future of the legal profession. It may include the review and analysis of videotaped ethical problems.

LAW 650. Interview and Counsel. 2 Credits.
Explores the client-centered approach to interviewing and counseling through readings, discussions, participatory exercises, and role-playing.

LAW 651. Trial Practice. 3 Credits.
Introduces the essential techniques and theory necessary to conduct a trial in court.
Prereq: LAW 652.

LAW 652. Evidence. 3 Credits.
Covers the structure of the adversary system; roles of judge, jury, and attorney in the fact-finding process; sufficiency of evidence; order of proof; presumptions; relevancy; judicial notice; real and documentary evidence; form and elicitation of oral testimony; impeachment and rehabilitation of witnesses; the hearsay rule and its exceptions; privileges. Addresses practical problems in the introduction of evidence and trial tactics and methods. Courtroom observations, movies, and videotapes of effective trial techniques present realistic situations.

LAW 655. Family Law. 3 Credits.
Marriage and its legal consequences, divorce and its financial consequences; establishing the parent-child relationship; child custody and child support; jurisdiction and choice of law issues at divorce; legal regulation of marriage; rights of unmarried cohabitants.

LAW 656. Elder Law. 3 Credits.
Topics include social security and pensions; health care decision-making, including the right to die, living wills, and durable powers of attorney for health care; planning for health care financing, including alternate living arrangements and financing through private resources, Medicare and Medicaid; regulation of retirement facilities and nursing homes; and protection of disabled adults through guardianships, conservator-ships, and related mechanisms. Covers the basic and comprehensive writing requirements.

LAW 658. Local Government Law. 3 Credits.
Uses DeTocqueville and Madison to frame the issue of decentralization versus centralization in governmental structure. Course materials are divided into three sections: 1) vertical governmental organization--the relationships between cities and state governments and the relation of both to the federal government; 2) horizontal governmental relations--how neighboring cities deal with one another on public school funding, exclusionary zoning, regional planning, and other areas; 3) internal relationship between cities and their citizens--voting systems, when citizens can sue a city, referenda, and initiatives.

LAW 659. Labor Law. 3 Credits.
Analysis of the National Labor Relations Act and the Oregon Labor Relations Act; the right of self-organization; selection of the representative by election and by other means; unit determination; bargaining in good faith; remedies for unfair labor practices; judicial review; strikes, boycotts, and lockouts under various labor relations acts; concerted activities; and roles of courts and labor agencies.

LAW 660. Employment Law. 3 Credits.
Examines individual rights in the workplace, including federal and state statutes. Use of questionnaires, polygraph legislation, drug and other medical tests; employment discrimination (Title 7); disability discrimination; family leave statutes; and a variety of working conditions are covered, including harassment, workplace privacy, and free speech as well as the Occupational Safety and Health Act. The doctrine of at-will discharge and whistle-blower legislation are included.

LAW 661. Remedies. 3 Credits.
Remedies available for prevention of redress of civil wrongs; includes monetary damages; restitutionary remedies such as tracing, constructive trusts, equitable liens, and injunctions.

LAW 662. Jurisprudence. 3 Credits.
Topics may include examination of important conceptual theories of law--legal positivism, natural law, legal realism; the relation of law and morality; theories of justice: economic, Kantian, utlitarian; the Critical Legal Studies movement; philosophical aspects of legal issues; abortion and punishment; feminist theories of law; and moral constraints of the practice of law.

LAW 663. Antitrust Law. 3 Credits.
Explores the tension between a free enterprise, competition-based model and a government-intervention model in which the interests of competitors, purchasers, and consumers are protected and shielded. Examines three statutes—the Sherman Act, the Clayton Act, and the Robinson-Patman Act—and the many cases construing and interpreting these flexible and loosely defind statutes. The Federal Trade Commission Act and the Antitrust Procedure Act are addressed.

LAW 664. Administrative Law. 3 Credits.
Analysis of judicial review of administrative action, including presumptions, standing, ripeness, exhaustion, and questions of fact and law; the process of proof in adjudicatory hearings, including official notice, evidentiary considerations, and investigation; the process of decision in adjudicatory hearings, including separation of function, bias, and ex parte communication; procedural distinctions between rule making and adjudication.

LAW 665. Securities Regulation. 2-3 Credits.
Examines the federal statutes and regulations that affect the initial and secondary distribution of securities. Emphasis is placed on the Securities Act of 1933, the Securities Exchange Act of 1934, and the integrated disclosure system now largely in place.

LAW 667. Copyrights. 3 Credits.
Virtually any creative product (other than inventions) that originates with the author can be protected by copyright. Comprehensive federal copyright statute is built upon extensive judicial interpretations through case law. Considers creations, ownership, and transfer of copyright interests and the rights accorded to copyright owners to make copies and derivative works and to distribute, perform, and display the work. Addresses the basic principles of trademark law.

LAW 668. Land Use Law. 2-3 Credits.
Surveys the function, operation, and legal impact of state and local public planning and land-use control laws, ordinances, and administrative growth-control techniques; transfer of developmental rights; zoning; variances; conditional-use permits; and nonconforming uses. Considers newer state-level land-use control devices, such as state environmental impact assessment acts (e.g., in California) and statewide land-use planning laws (e.g., in Oregon).

LAW 669. Water Resources Law. 2,3 Credits.
Reparian and appropriation water law systems, federal and state power over water resources, transfer of water rights, groundwater management, public water rights, including the public trust doctrine, and enviornmental constraints on water use.

LAW 670. Public Land Law. 3 Credits.
Reviews the historical development of public land law and an analysis of the interrelated roles of Congres, the executive branch, the courts, and state governments in determining the use of public lands. Examines management of specific resources found on public lands: wilderness, timber, water, wildlife, grazing, minerals with attention to the growing tension between resource development and preservation of the public lands.

LAW 671. International Law. 2-3 Credits.
Justification for state actions labeled rules of law; sources and evidence of a law between states; statehood; treaties; state responsibility and authority; individuals in transnational situations; international cooperation; protection of human rights; and use of military force.

LAW 673. Patent Law and Policy. 2,3 Credits.
Developments in patent law including patentable subject matter; requirements for patentability and infringement; the process of obtaining and enforcing a patent; and contemporary controversies in patent law, such as ethical and economic objections to biotechnology and software patents.

LAW 675. Legal Writing. 1-3 Credits.
Research and writing supervised by a faculty member. Typically 2 credits, but never more than 3, are awarded for a writing project in one semester.

LAW 676. International Tax. 3 Credits.
Addresses the United States taxation of international transactions, including trade, investment, and labor, covering both out-bound (US to foreign) and inbound (foreign to US) transactions.
Prereq: LAW 680.

LAW 678. Indian Law. 2-3 Credits.
Provides students with an understanding and overview of the fundamental principles of American Indian law.

LAW 680. Federal Income Tax I. 3 Credits.
Statutory, judicial, and administrative material related to individual income tax—concepts of income, deductions, credits, tax accounting, basis, and capital gains and losses.

LAW 681. Federal Income Tax II. 3 Credits.
Tax treatment of partners and partnerships, corporations, and shareholders.
Prereq: LAW 680.

LAW 682. Estate and Gift Taxes. 2 Credits.
Analysis of the federal estate and gift tax system and its application to gratuitous transfers.
Prereq: LAW 637, LAW 680.

LAW 683. Estate Planning. 3 Credits.
Presents problems in estate analysis, planning, and execution; planning an estate from the interview stage to the drafting of wills and trusts to implement the estate plan.
Prereq: LAW 637.

LAW 684. Criminal Investigation. 3 Credits.
Examines the regulation of law enforcement investigatory practices--searches and seizures, the eliciting of confessions, and lineups and other idenfication procedures. Course materials analyze various constitutional and statutory constraints on law enforcement practices, and deal extensively with landmark federal constitutional cases such as Miranda v. Arizona.

LAW 685. Criminal Adjudication. 3 Credits.
Examines the adjudicative part of criminal procedure; covers the decision to charge, bail and pretrial release, grand juries and preliminary hearings, discovery, pretrial motions, plea bargaining, jury trials, appeals, and former jeopardy.

LAW 686. Environment and Pollution. 3 Credits.
Taught whenever possible as a seminar; class preparation is essential. Emphasizes air and water pollution law. Legal questions address federal laws, enforcement techniques, proper and improper roles of courts, and the concept of forcing technology. Context includes primarily Clean Air Act, Clean Water Act.

LAW 687. Wildlife Law. 2 Credits.
Overview of the treatment of wildlife; international regulation; federal regulation; the national wildlife refuge system; wildlife management on U.S. Forest Service lands and lands administered by the Bureau of Land Management; fish habitat and hydroelectric development; regulation of private lands to protect species on public lands; tribal rights and wildlife; and state regulation of wildlife.

LAW 688. Hazardous Waste Law. 2 Credits.
Hazardous waste liability and regulation is moving to the forefront of environmental law as industries, governmental agencies, and citizen groups struggle with the problems of remedying contamination caused by past disposal practices and seek to prevent unsafe disposal in the future. Emphasizes the attorney's roles in compliance counseling, in environmental audits, and in negotiation between governmental agencies and regulated parties.

LAW 690. International Environmental Law. 2,3 Credits.
Investigates treaty and customary principles of international law regarding environmental protection. Covers problems of protecting the international environmental commons, transboundary pollution, and international interest in national environmental resources.

LAW 691. Comparative Environmental Law. 3 Credits.
Includes readings and classroom discussions; participation by U.S. staff members of the Environmental Law Alliance Worldwide; participation by international lawyers visiting Eugene under E-LAW U.S.'s "working exchange" program; pairing of students with lawyers in other countries for legal research; making legal material available to others using the web. Research paper required.

LAW 692. International Trade and Investment Law. 3 Credits.
Examines U.S. and international regulatory structures, policies, and rules governing trade and investment that cross national boundaries. Emphasizes history, philosophy, and practices that characterize the World Trade Organization and the General Agreement on Tariffs and Trade. Considers regional economic arrangements and the European Union.

LAW 693. Human Rights and Environment. 3 Credits.
Environmental rights, increasingly recognized as a new category of human rights as well as an application of existing rights, are both substantive and procedural. Presents recent developments in international law and national law in various countries in Europe, Africa, Asia, and the Americas. Examines international instruments, national constitutions, and legislation. Discussion includes novel international court cases that interpret and apply these rights.

LAW 704. Internship: [Topic]. 1-12 Credits.
Repeatable. Hollywood Externship, Federal Judicial Internship.

LAW 707. Seminar: [Topic]. 1-6 Credits.
Repeatable. Recent topics are Advanced Appellate Advocacy; Interviewing and Counseling; Journal of Environmental Law and Litigation; Legislative Issues Workshop; Moot Court Board; Moot Court Competition; Law Review; Oregon Review of International Law, Trial Practice.

LAW 712. Business Law Clinic. 3 Credits.
Replicates the environment of a small law firm. Students represent small companies and entrepreneurs who need legal assistance in forming and operating their businesses. Each student assists several clients during the course of the semester under the supervision of an attorney. Includes a weekly seminar.
Prereq: LAW 620, 680.

LAW 714. Judicial Externship [Topic]. 1-12 Credits.
Externship at the Lane County Circuit Court. Students conduct research, write legal memoranda, draft opinions and generally participate in the daily operation of the court. Repeatable.

LAW 720. Disability Law. 2 Credits.
Surveys the major federal special education and disability nondiscrimination laws from a disability rights perspective.

LAW 721. Introduction to State Administrative Law. 2 Credits.
Examines Oregon’s Administrative Procedure Act and Model State Administrative Procedure Act, with the added context of relevant case law.

LAW 722. Alternative Dispute Resolution Litigation Strategy. 2 Credits.
Provides knowledge, tools and skills for lawyers to settle cases, help clients make an informed decision about settlement, and identify appropriate processes.

LAW 730. Intensive Writing. 2 Credits.
Introduces students to ways in which lawyers communicate and gives students the opportunity to more extensively study the mechanics of effectively communicating legal analysis.

LAW 731. Writing in Law Practice. 2 Credits.
Provides students with opportunities to develop practice-oriented writing skills in a variety of contexts.

LAW 740. Innovations in Criminal Justice. 1 Credit.
Focuses on advanced approaches to the reduction of recidivism in the federal criminal justice system. Discussion centers on the use of therapeutic jurisprudence grounded in evidence-based practice.

LAW 741. Child Development and the Law. 1 Credit.
Provides students with an overview of child development with applications for the law. Course topics span the developmental spectrum from prenatal influences through childhood.

LAW 742. Leadership for Lawyers. 1 Credit.
Examines leadership theories and models. Through intensive readings, exercises, introspection, and open discussion, participants develop workable insights into their own leadership styles and how to improve them.

LAW 743. Law of Settlement. 1 Credit.
Survey of legal issues and lawyering practices associated with the private resolution of litigated cases, including confidentiality, economic incentives, and enforcement.

LAW 780. LLM Seminar. 2 Credits.
Master of laws students will explore the United States legal system and legal profession through in-class workshops, legal research and writing, and oral presentations.

LAW 781. LLM Seminar. 2 Credits.
Students studying for a master of laws (LLM) degree explore professional development topics and develop practice skills through in-class workshops, legal writing, a simulated symposium, and negotiation exercises.

LAW 790. Tribal Courts and Tribal Law. 2 Credits.
Examines Indian law from the tribal perspective and focuses on the role of tribal lawmaking and tribal courts.