Sociology

Jocelyn Hollander, Department Head
541-346-5002
541-346-5026 fax
736 Prince Lucien Campbell Hall
1291 University of Oregon
Eugene OR 97403-1291
sociology@uoregon.edu

Sociology is the analytical study of human groups and societies—how they develop, how they are structured, and how they function. Like human society itself, the field of sociology is extremely broad. Sociologists study the social world, from small groups of friends and families to formal organizations, such as universities and corporations, to entire nations. In addition, scholars of sociology look at social relationships and interactions, at power and conflict, at the structures that hold societies together, and at how those societies change.

Faculty

Michael B. Aguilera, associate professor (economic sociology, social inequality, race and ethnicity). BA, 1995, California, Irvine; MA, 1995, PhD, 1999, State University of New York, Stony Brook. (2004)

Oluwakemi Balogun, assistant professor (gender, race and migration, African Studies). See **Women's and Gender Studies**.

Scott Coltrane, professor (family, gender, social psychology); Provost and Sr. Vice President . BA, 1974, MA, 1985, PhD, 1988, California, Santa Cruz. (2008)

Michael C. Dreiling, professor (political sociology, environmental sociology, social movements). BA, 1990, California, Irvine; MA, 1993, PhD, 1997, Michigan, Ann Arbor. (1996)

Clare R. Evans, teaching faculty fellow (medical sociology, quantitative methods, social networks). BA, 2008, Lewis and Clark College; MPH, 2011, Columbia. (2015)

John B. Foster, professor (environment, Marxism, political economy). BA, 1975, Evergreen State; MA, 1977, PhD, 1984, York. (1985)

Aaron O. Gullickson, associate professor (race and ethnicity, stratification, demography). BA, 1998, Washington (Seattle); MA, 1999, 2001, PhD, 2004, California, Berkeley. (2007)

Jill A. Harrison, assistant professor (work, organizations, qualitative methods). BA, 2000, Youngstown State; MA, 2004, PhD, 2009, Ohio State. (2009)

Jocelyn Hollander, professor (gender, microsociology, violence against women). BA, 1987, Stanford; MA, 1991, PhD, 1997, Washington (Seattle). (1997)

Ryan Light, assistant professor (cultural sociology, inequality, social networks). BA, 2000, Kenyon College; MA, 2004, PhD, 2009, Ohio State. (2009)

Raoul S. Liévanos, assistant professor (environmental). BA, 2004, California State, Fresno; MA, 2007, PhD, 2013, California, Davis. (2016)

Gregory McLauchlan, associate professor (urban sociology; political sociology; science, technology, environment). BA, 1974, MA, 1978, PhD, 1988, California, Berkeley. (1989)

Kari Norgaard, associate professor (environmental and cultural sociology, sociology of emotions). BS, 1992, Humboldt State; MA, 1994, Washington State; PhD, 2003, Oregon. (2011)

Matthew Norton, assistant professor (political and cultural sociology, theory). BA, 1998, Villanova; MA, 2002, Bradford; PhD, 2012, Yale. (2012)

Eileen M. Otis, associate professor (gender, labor, China), B.A, 1987, California, Berkeley; MA, 1996 and 1999, California, Santa Barbara; PhD, 2003, California, Davis. (2008)

C. J. Pascoe, associate professor (sexuality and gender, childhood and youth, new media). BA, 1996, Brandeis; MA, 2000, PhD, 2006, California, Berkeley. (2013)

Elaine Replogle, instructor (sociology of medicine and mental health, culture, qualitative methods). BA, 1989, Earlham College; MTS, 1994, Harvard; MA, 2002, PhD, 2005, Rutgers. (2008)

Ellen K. Scott, professor (gender, social inequality, qualitative methods). BA, 1982, Williams; MA, 1991, New School for Social Research; MA, 1992, PhD, 1997, California, Davis. (2001)

Jiannbin Lee Shiao, associate professor (race and ethnicity, research methods, Asian America). BA, 1991, Brown; MA, 1994, 1996, PhD, 1998, California, Berkeley. (1998)

Caleb Southworth, associate professor (policy evaluation, data visualization, applied sociology). BA, 1989, Michigan, Ann Arbor; MA, 1994, California, Irvine; PhD, 2001, California, Los Angeles. (2001)

Jessica M. Vasquez-Tokos, associate professor (race and ethnicity, immigration, family). BA, 1998, Princeton; MA, 2002, PhD, 2007, California, Berkeley. (2012)

Richard York, professor (environmental sociology, statistics, research methods). BS, 1994, Southern Oregon; MS, 1997, Bemidji State; PhD, 2002, Washington State. (2002)

Emeriti

Joan R. Acker, professor emerita. BA, 1946, Hunter; MA, 1948, Chicago; PhD, 1967, Oregon. (1964)

Vallon L. Burris, professor emeritus. BA, 1969, Rice; PhD, 1976, Princeton. (1977)

Steven Deutsch, professor emeritus. BA, 1958, Oberlin; MA, 1959, PhD, 1964, Michigan State. (1966)

Marion Sherman Goldman, professor emeritus [sic]. AB, 1967, California, Berkeley; MA, 1970, PhD, 1977, Chicago. (1973)

Benton Johnson, professor emeritus. BA, 1947, North Carolina; MA, 1953, PhD, 1954, Harvard. (1957)

Kenneth B. Liberman, professor emeritus. BA, 1970, State University of New York, Old Westbury; MA, 1976, PhD, 1981, California, San Diego (1983)

David Milton, professor emeritus. BA, 1963, San Francisco State; MA, 1973, PhD, 1980, California, Berkeley (1978)

Robert M. O'Brien, professor emeritus. BS, 1967, Pomona; MS, 1970, PhD, 1973, Wisconsin. (1981)

Donald R. Van Houten, professor emeritus. BA, 1958, Oberlin; PhD, 1967, Pittsburgh. (1968)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor** (p. 3)

Undergraduate Studies

Sociology is the analytical study of the development, structure, and function of human groups and societies. It is concerned with the scientific understanding of human behavior as it relates to, and as a consequence of, interaction within groups. The undergraduate program in the Department of Sociology provides a broad understanding of human society for students in every field and integrated programs for majors in sociology.

Preparation

High school students planning to major in sociology should take courses in history and social studies. Substantial work in English composition, mathematics, and second languages is also desirable. Two-year transfer students are advised to come with a year's work in introductory sociology courses as well as courses that fulfill university group requirements.

Careers

Recent graduates with bachelor's degrees in sociology are found in all the pursuits traditionally open to liberal-arts graduates—especially social service, management, marketing, teaching, library, and research-statistics occupations in industries related to health, education, business, government, and the environment. Some graduates seek additional training in graduate professional schools of social work, business administration, and law. A bachelor's degree alone is seldom sufficient to allow a person to enter a professional career as a sociologist. Students who seek careers as social scientists enter graduate programs in sociology or related fields.

Curriculum

Undergraduate courses in sociology are offered at three levels. Courses at the 200 level provide an introduction to the field. Basic courses are Introduction to Sociology (SOC 204) and Social Inequality (SOC 207). One must be taken to advance to some 300-level courses.

Courses at the 300 level extend the student's knowledge of subjects covered in the 200-level courses and provide an introduction to social research methods and social theory.

Courses at the 400 level are advanced and specialized. Most build on background obtained in the 200- and 300-level courses. As prerequisites for enrollment, students must successfully complete the core courses: SOC 310, 311, 312. Upper-division (300- and 400-level) classes are usually smaller in size than the lower-division classes and provide more opportunity for faculty-student interaction.

Courses used to satisfy major requirements must be taken for letter grades and passed with grades of C– or better; at least a 2.00 grade point average (GPA) must be achieved in these courses.

Courses numbered 401–406 and 408–409 may be taken pass/no pass (P/N); P grades must be earned to apply them to the major. No more than 8 credits may be applied to the major.

Bachelor of Arts Degree Requirements

Code	Title	Credits
Core Courses		
SOC 310	Development of Sociology	4
SOC 311	Introduction to Social Research	4
SOC 312	Quantitative Methods in Sociology	4
Upper-Division Courses		
400-level courses (407, 410–491) [1]		16
300- or 400-level courses		8
Additional Courses		
Sociology courses (any level)		8
Total Credits		**44**

[1] At least 12 of the credits must be taken at the University of Oregon.

Bachelor of Science Degree Requirements

Code	Title	Credits
Core Courses		
SOC 310	Development of Sociology	4
SOC 311	Introduction to Social Research	4
SOC 312	Quantitative Methods in Sociology	4
Upper-Division Courses		
400-level courses (407, 410–491) [1]		16
300- or 400-level courses		8
Additional Courses		
Sociology courses (any level)		8
Total Credits		**44**

[1] At least 12 of the credits must be taken at the University of Oregon.

General Sociology

Work in sociology begins with Introduction to Sociology (SOC 204) or Social Inequality (SOC 207), both of which provide an introduction to the discipline. They emphasize how sociology can be applied to contemporary social issues. Students specializing in general sociology move on to courses that provide a more in-depth study of social institutions. Courses on social stratification, social psychology, social change, and sociological theory help to tie these diverse areas together by providing perspectives that are useful in the study of any institutional area. Finally, courses in methodology and statistics provide a tool kit of analytical and research skills that are useful both in sociology courses and in whatever activities the student pursues after graduation.

Concentration Areas

Students can focus upper-division course work in one or more areas of concentration listed below. Concentrations are optional; it is each student's responsibility to plan far enough in advance to complete concentration requirements and to complete the required form in the

sociology office. A list of courses to be offered during the academic year is available in the sociology office or peer advising office each fall.

Each concentration requires completion of at least four courses from the respective category with grades of C– or better. Students who successfully complete a concentration receive formal recognition upon graduation. In addition to the courses listed below, approved internships (Internship: [Topic] (SOC 404)) and special topics courses (Seminar: [Topic] (SOC 407) and Experimental Course: [Topic] (SOC 410)) may count toward the completion of the concentration. Information about internships is available in the sociology department office.

Crime and Delinquency

SOC 370	Urban Sociology	4
SOC 380	Introduction: Deviance, Control, and Crime	4
SOC 442	Issues in Urban Sociology: [Topic] (Urbanization and the City)	4
SOC 480	Crime and Social Control	4
SOC 484	Issues in Deviance, Control, and Crime: [Topic]	4

Culture, Education, and Religion

SOC 301	American Society	4
SOC 317	Sociology of the Mass Media	4
SOC 330	Sociology of the Family	4
SOC 461	Sociology of Religion	4
SOC 491	Sociology of Education	4

Environment, Population, and Society

SOC 301	American Society	4
SOC 303	World Population	4
SOC 304	Community, Environment, and Society	4
SOC 415	Social Demography	4
SOC 416	Issues in Sociology of the Environment: [Topic]	4
SOC 442	Issues in Urban Sociology: [Topic] (Urbanization and the City)	4
SOC 450	Sociology of Developing Areas	4

Family, Gender, and Sexuality

SOC 301	American Society	4
SOC 330	Sociology of the Family	4
SOC 355	Sociology of Gender	4
SOC 425	Issues in Sociology of Family: [Topic]	4
SOC 447	Issues in Sociology of Organizations: [Topic]	4
SOC 451	Social Stratification	4
SOC 455	Issues in Sociology of Gender: [Topic]	4
SOC 456	Feminist Theory	4
SOC 457	Sex and Society	4

International Systems

SOC 420	Political Economy	4
SOC 446	Issues in Sociology of Work: [Topic]	4
SOC 450	Sociology of Developing Areas	4
SOC 464	Systems of War and Peace	4
SOC 465	Political Sociology	4

Politics and Social Movements

SOC 301	American Society	4
SOC 313	Social Issues and Movements	4
SOC 317	Sociology of the Mass Media	4
SOC 420	Political Economy	4
SOC 442	Issues in Urban Sociology: [Topic]	4
SOC 464	Systems of War and Peace	4
SOC 465	Political Sociology	4
SOC 475	Marxist Sociological Theory	4

Race, Ethnicity, and Social Change

SOC 301	American Society	4
SOC 305	America's Peoples	4
SOC 345	Race and Ethnicity	4
SOC 415	Social Demography	4
SOC 445	Sociology of Race Relations	4
SOC 451	Social Stratification	4

Work, Labor, and Economy

SOC 301	American Society	4
SOC 346	Work and Occupations	4
SOC 347	Complex Organizations	4
SOC 420	Political Economy	4
SOC 446	Issues in Sociology of Work: [Topic]	4
SOC 447	Issues in Sociology of Organizations: [Topic]	4
SOC 451	Social Stratification	4
SOC 467	Economic Sociology	4
SOC 475	Marxist Sociological Theory	4

Minor Requirements

The minor in sociology complements a major in another discipline. Courses used to satisfy requirements for the minor must be taken for letter grades and passed with grades of C– or better.

- Of the 24 credits required in sociology courses, 12 must be upper division
- 12 credits must be taken in residence at the University of Oregon; 8 of those credits must be upper division
- No more than 8 credits from the sociology minor may be used to complete the requirements of another major or minor

Select one from the following:		4
SOC 204	Introduction to Sociology	
SOC 207	Social Inequality	
Select one of the following: [1]		4
SOC 310	Development of Sociology	
SOC 311	Introduction to Social Research	
SOC 312	Quantitative Methods in Sociology	
Other sociology courses [2]		16
Total Credits		**24**

[1] Students in the minor may take 400-level courses only after completing this requirement. Exceptions may be made by instructor permission.

[2] No more than 4 credits in courses numbered 401–406 may be applied to the minor.

Advising

The department maintains an active peer advising program for undergraduate students. Peer advisors keep regular office hours in the advising office, 706 Prince Lucien Campbell Hall. The department's permanent advisor is in 707 Prince Lucien Campbell Hall.

Career Planning

With the help of peer advisors and the departmental advisor, each student should select courses that emphasize experiences most useful for the student's educational and career objectives. Students with specific career plans may also go to the Career Center, 220 Hendricks Hall, for advice about suitable course programs.

When planning a program, students should keep in mind the ways in which concentration areas and major requirements fit with career objectives.

Social Service Professions

Social service professions include social work, work in nonprofit organizations, counseling, community relations, housing, labor relations, and human resources. Sociology majors who want to enter a helping profession should take at least one course each in sociological methodology and social psychology and several courses dealing with social issues and problems. Students may want to complete one of the concentrations listed above in order to focus on a specific group of social issues and problems.

Students may supplement their programs with courses in the psychology and political science departments and in the College of Education. Many of these occupations require graduate or field training. Students can get more detailed information from the Career Center.

Business or Government Service

Business or government organizations typically require general human-relations skills, some awareness of organizations and the surrounding social environment, and an ability to analyze and understand basic social data.

Students interested in business should include in their programs courses in methodology, social psychology, and organizations and occupations. Programs may be supplemented with courses in the Lundquist College of Business and in the Department of Economics.

Students with career goals in governmental service should include courses in community, urban affairs, population, and resources; social psychology; organizations and occupations; and methodology. Related courses in the economics, political science, and planning, public policy and management departments also are useful.

Honors in Sociology

Motivated students may participate in the honors program in sociology. Qualified students work closely with faculty members and fellow honors students on a yearlong project of their own design, and write an honors thesis. The thesis may be based on existing data or data collected by the student.

Students who successfully complete the honors program are awarded honors, high honors, or highest honors based on the evaluation of the quality of their work by their advisors and the honors program advisor. The honors distinction (but not the level) is noted on the student's official transcript and diploma.

Applicants to the honors program must demonstrate a high level of competence and motivation for advanced studies in sociology. A GPA of no less than 3.40 in sociology courses or a nomination by two faculty members is required for admittance, but does not guarantee acceptance. Students selected for the program are notified during spring term of their sophomore or junior year. Application forms are available in the sociology department office or the department's web page. Students also receive an e-mail describing the application process in the spring term.

During fall and winter terms of the senior year, honors students take part in the honors seminar (SOC 407). In fall term, they work closely with the course instructor, the individual thesis advisor, and other students to refine research questions and design. By the end of the term, each student submits a thesis proposal for approval. During winter term, students work with the course instructor and classmates to collect data and begin their analysis. In the spring term, working with their thesis advisors, students complete, publicly present, and submit their theses.

Preparing for Graduate Study

Students planning graduate work in sociology should have a strong background in sociological theory and social research methods well beyond courses required for the major. Besides taking advanced courses in areas of special interest to them, students should take a substantial number of upper-division courses in other social sciences.

Applications to graduate school should be made in fall or winter the year before the student plans to enter a graduate program. Students considering graduate school should talk to their faculty advisors before their final year of school about programs at various schools, experiences that increase chances for admission, and requirements for students in graduate programs in sociology.

Kindergarten through Secondary Teaching Careers

Students who complete a degree with a major in sociology are eligible to apply to the College of Education's fifth-year program for a license in middle-secondary teaching or the fifth-year program for a license in elementary teaching. Refer early to information in the **College of Education** section of this catalog.

- **Master of Arts**
- **Master of Science**
- **Doctor of Philosophy**

Graduate Studies

The graduate program of the Department of Sociology is intended primarily to lead to the doctor of philosophy (PhD) degree.

Students who seek an advanced degree in sociology should have achieved a grade point average (GPA) of 3.00 or better in their undergraduate work in the social sciences. Admission is not restricted to students with undergraduate majors in sociology, although the

chance of admission is considerably reduced for someone without any undergraduate work in sociology.

Many students receive some type of financial assistance. In addition, some graduate students hold part-time teaching or research appointments outside the department. Information describing the graduate program, the materials needed to apply for admission, specific course requirements, and a list of faculty members and their research interests is available online. Students applying for graduate admission should submit all necessary materials by January 15.

Curriculum

All graduate-level courses taken to meet requirements are taken for letter grades except for the following courses:

SOC 601	Research: [Topic]	1-16
SOC 603	Dissertation	1-16
SOC 605	Reading and Conference: [Topic]	1-16
SOC 606	Supervised Field Study: [Topic]	1-16
SOC 608	Workshop: [Topic] (Master's Project)	1-16

Master's Curriculum

Students are encouraged to complete their 60 credits for the master's degree in the first six terms of enrollment. Students are awarded a master's degree if they have completed their required courses, achieved a mid-B or better average in their graded courses, and passed the master's paper requirement.

Doctoral Curriculum

After earning the master's degree, students prepare for a comprehensive examination in a sociological subfield chosen jointly by the student and the advisor.

Upon passing the comprehensive examination, the student is advanced to PhD candidacy and begins work on the doctoral dissertation, which must embody the results of research and show evidence of originality and ability in independent investigation. Early in their graduate work, students should begin defining the general topic to be covered in the dissertation research.

Master of Arts Degree Requirements

Code	Title	Credits
Graduate-level sociology courses		60
Master's paper [1]		
Total Credits		**60**

[1] The paper must present original empirical research and be stylistically formatted for an existing peer-reviewed journal approved by the student's advisor.

Master of Science Degree Requirements

Code	Title	Credits
Graduate-level sociology courses		60
Master's paper [1]		
Total Credits		**60**

[1] The paper must present original empirical research and be stylistically formatted for an existing peer-reviewed journal approved by the student's advisor.

Doctor of Philosophy Degree Requirements

Graduate-level sociology courses		75
SOC 603	Dissertation	18
Total Credits		**93**

Courses

SOC 196. Field Studies: [Topic]. 1-2 Credits.
Repeatable.

SOC 198. Workshop: [Topic]. 1-2 Credits.
Repeatable.

SOC 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

SOC 204. Introduction to Sociology. 4 Credits.
The sociological perspective with emphasis on fundamental concepts, theories, and methods of research.

SOC 207. Social Inequality. 4 Credits.
Overview of social inequality, cross-culturally and within the United States. Examines relationship of social inequality based on social class, race, and gender to social change, social institutions, and self-identity.

SOC 301. American Society. 4 Credits.
Selected aspects of American culture and institutions and the ways in which they are changing.
Prereq: SOC 204 recommended.

SOC 303. World Population. 4 Credits.
Introduction to population studies. Comparative analysis of historical, contemporary, and anticipated demographic change. Emphasis on demographic transitions between and within developed and underdeveloped countries.

SOC 304. Community, Environment, and Society. 4 Credits.
Interrelationship of social and environmental factors in human communities, processes of community change, impact of environmental change on human communities.

SOC 305. America's Peoples. 4 Credits.
Examines how the size, composition, and distribution of America's ethnic and racial subpopulations have shaped social structure, social culture, and social change in the United States.
Prereq: SOC 204 or 207.

SOC 310. Development of Sociology. 4 Credits.
Analysis of the major writers and ideas that have shaped contemporary sociology. Focus on recurrent concepts and issues that continue to challenge sociological inquiry.

SOC 311. Introduction to Social Research. 4 Credits.
The development of social research; the nature of scientific inquiry and basic methods and techniques; examination of representative sociological studies from the standpoint of methodology.
Prereq: SOC 204 or 207.

SOC 312. Quantitative Methods in Sociology. 4 Credits.
Construction and interpretation of tables and graphs, descriptive statistics, measures of association and contingency relationships, basic ideas of probability, and elementary statistical inference applied to nonexperimental research.

SOC 313. Social Issues and Movements. 4 Credits.
Contemporary social issues viewed in relation to the social structure of American society. Social movements and ideologies related to these issues.

SOC 317. Sociology of the Mass Media. 4 Credits.
Analysis of media events: advertisements, news broadcasts, documentaries, popular music, and television. Perspectives include content analysis, semiotics, functionalist and structuralist paradigms, and power system analysis.

SOC 328. Self and Society. 4 Credits.
How the thought, feeling, and behavior of individuals influence and are influenced by the actual, imagined, or implied presence of others.

SOC 330. Sociology of the Family. 4 Credits.
Introduction to and historical perspective of the family as a social institution and small-group association.
Prereq: SOC 204 or 207.

SOC 335. Interaction and Social Order. 4 Credits.
Introduction to ethnomethodology, which is the study of methods by which humans order their activities, and conversation analysis, which focuses on methods organizing talk-in-interaction.
Prereq: SOC 204 or 207.

SOC 345. Race and Ethnicity. 4 Credits.
Examines the major racial and ethnic groups in the United States with special attention to social interactions and inequalities.

SOC 346. Work and Occupations. 4 Credits.
Characteristics of work and occupational careers in modern societies; relationships of those to family, the economy, bureaucracy, technology, and alienation.

SOC 347. Complex Organizations. 4 Credits.
Nature of organizations in modern societies (e.g., specialization, impersonality, formalization, authority, and power); relationship of organizations to work and careers, stratification, democracy, discrimination, and deviance.

SOC 355. Sociology of Gender. 4 Credits.
Position of women in contemporary society; women and work, politics, families, the economy; intersection of gender, race, and class; women's movements.

SOC 370. Urban Sociology. 4 Credits.
Examines the growth of cities; urban inequalities, politics, and social movements; built environment, ecology, and sustainability of cities and identity; global cities and immigration.

SOC 380. Introduction: Deviance, Control, and Crime. 4 Credits.
Origins of rules and laws, patterns of reactions to their violation, emphasis on causal theories of deviance and of crime, data sources for study of crime.

SOC 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

SOC 401. Research: [Topic]. 1-21 Credits.
Repeatable.

SOC 403. Thesis. 1-12 Credits.
Repeatable.

SOC 404. Internship: [Topic]. 1-12 Credits.
Repeatable.

SOC 405. Reading and Conference: [Topic]. 1-21 Credits.
Repeatable.

SOC 406. Supervised Field Study: [Topic]. 1-21 Credits.
Repeatable.

SOC 407. Seminar: [Topic]. 1-5 Credits.
Repeatable. Offerings vary from year to year depending on student needs and faculty interests.
Prereq: SOC 310, 311, 312.

SOC 408. Workshop: [Topic]. 1-21 Credits.
Repeatable.

SOC 409. Practicum: [Topic]. 1-21 Credits.
Repeatable.

SOC 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.
Prereq: SOC 310, 311, 312.

SOC 412. Sociological Research Methods. 4 Credits.
Descriptive and inferential statistics, including multiple regression.

SOC 413. Sociological Research Methods. 4 Credits.
Advanced statistical techniques focusing on generalized linear models.
Prereq: SOC 412.

SOC 415. Social Demography. 4 Credits.
Causes and consequences of demographic change in racial or ethnic groups in the United States. Techniques of demographic analysis.
Prereq: SOC 303.

SOC 416. Issues in Sociology of the Environment: [Topic]. 4 Credits.
Analysis of selected topics in environmental sociology. Topics include environmental movement, impacts of technological change, environmental policy and the state, environmental values, attitudes, and behaviors. Repeatable twice when topic changes for maximum of 12 credits.
Prereq: SOC 310, 311, 312.

SOC 420. Political Economy. 4 Credits.
Survey of the fundamentals of political economy. Readings from Marxian and mainstream traditions introduce contemporary debates on socioeconomic crisis.

SOC 425. Issues in Sociology of Family: [Topic]. 4 Credits.
Analysis of selected topics in the sociology of the family. Topics include the sociology of parenthood, feminist perspectives on the family, and the family in cross-cultural perspective. Repeatable twice for a maximum of 12 credits when topic changes.
Prereq: SOC 330.

SOC 442. Issues in Urban Sociology: [Topic]. 4 Credits.
Determinants and consequences of urbanization under different conditions; the city as a social and ecological system. Repeatable twice when topic changes for a maximum of 12 credits.

SOC 445. Sociology of Race Relations. 4 Credits.
Racial oppression as a structural and ideological feature in American life.
Prereq: SOC 310, 311, 312.

SOC 446. Issues in Sociology of Work: [Topic]. 4 Credits.
Selected topics in sociology of work: occupational structures and careers, industrial democracy; technological change and work reform, politics of work. Repeatable twice when topic changes for maximum of 12 credits.

SOC 447. Issues in Sociology of Organizations: [Topic]. 4 Credits.
Analysis of selected topics in the sociology of organizations. Topics include industrial sociology, organizational change; organizational democracy; corporate deviance; bureaucracy, power, and society. Repeatable twice when topic changes for maximum of 12 credits.

SOC 450. Sociology of Developing Areas. 4 Credits.
Social and economic structures and processes promoting or inhibiting change in the developing nations of Africa, Asia, Latin America. Topics include urbanization, industrialization, cultural change, world poverty, and dependence.

SOC 451. Social Stratification. 4 Credits.
The interrelations among class, race, and sex. Historical origins and development of class and class systems including slavery.
Prereq: SOC 310, 311, 312.

SOC 452. Issues of Migration: [Topic]. 4 Credits.
Sociological analysis of migration, including dynamics of race and ethnicity, social structure, and social policy. Examines assimilation, marginalization, multiculturalism, postcolonialism, and social cohesion. Repeatable twice when the topic changes for a maximum of 12 credits. Offered alternate years.
Prereq: SOC 310.

SOC 455. Issues in Sociology of Gender: [Topic]. 4 Credits.
Advanced analysis of gender and social relations of power in contemporary society. Variable topics include Women and Health; Violence against Women. Repeatable twice when topic changes for maximum of 12 credits.
Prereq: SOC 310, 311, 312.

SOC 456. Feminist Theory. 4 Credits.
Examines major sociological theories that elucidate the position of women and gender as part of the configuration of social relations of power in contemporary societies.

SOC 457. Sex and Society. 4 Credits.
Examines alternative sociological perspectives on sexual behavior, the social construction and regulation of sexuality, contemporary social and political issues pertaining to sexuality.
Prereq: SOC 310.

SOC 461. Sociology of Religion. 4 Credits.
Sociological analysis of religious belief and behavior; special attention to the relation between religious institutions and the larger societies of which they are a part.

SOC 464. Systems of War and Peace. 4 Credits.
Violence and nonviolence as functions of social structures and as instruments of social change. Systems of international threat, their supporting institutions, and the ideology of nationalism.

SOC 465. Political Sociology. 4 Credits.
Analysis of political theory and behavior, social bases of power and policy determination, institutional interrelationships, intellectuals and ideologies, political trends and change, political participation and membership.

SOC 467. Economic Sociology. 4 Credits.
Applies the sociological perspective to basic economic phenomena such as markets, exchange, prices, money and rationality.
Prereq: SOC 310.

SOC 475. Marxist Sociological Theory. 4 Credits.
Basic concepts, theory, and social analysis in the works of Marx and Engels. Topics include dialectical and historical materialism, class, historical development, political economy, and imperialism.

SOC 480. Crime and Social Control. 4 Credits.
Emphasizes definitions of crimes, major substantive areas of crime, and control policies in the United States.

SOC 484. Issues in Deviance, Control, and Crime: [Topic]. 4 Credits.
Topics vary. Examples are modern policing, juvenile delinquency, correction, emerging forms of social control. Repeatable twice when topic changes for maximum of 12 credits.

SOC 491. Sociology of Education. 4 Credits.
The relationship between education and other social institutions, the school and the community, the school as a social system, social change and education.

SOC 503. Thesis. 1-16 Credits.
Repeatable.

SOC 507. Seminar: [Topic]. 1-5 Credits.
Repeatable. Offerings vary from year to year depending on student needs and faculty interests.

SOC 508. Workshop: [Topic]. 1-21 Credits.
Repeatable.

SOC 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

SOC 512. Sociological Research Methods. 4 Credits.
Descriptive and inferential statistics, including multiple regression.

SOC 513. Sociological Research Methods. 4 Credits.
Advanced statistical techniques focusing on generalized linear models.
Prereq: SOC 4/512.

SOC 515. Social Demography. 4 Credits.
Causes and consequences of demographic change in racial or ethnic groups in the United States. Techniques of demographic analysis.

SOC 516. Issues in Environmental Sociology [Topic]. 4 Credits.
Analysis of selected topics in environmental sociology. Topics include environmental movement, impacts of technological change, environmental policy and the state, environmental values, attitudes, and behaviors. Repeatable twice when topic changes for maximum of 12 credits.

SOC 520. Political Economy. 4 Credits.
Survey of the fundamentals of political economy. Readings from Marxian and mainstream traditions introduce contemporary debates on socioeconomic crisis.

SOC 525. Issues in Sociology of Family: [Topic]. 4 Credits.
Analysis of selected topics in the sociology of the family. Topics include the sociology of parenthood, feminist perspectives on the family, and the family in cross-cultural perspective. Repeatable twice for a maximum of 12 credits when topic changes.

SOC 542. Issues in Urban Sociology: [Topic]. 4 Credits.
Determinants and consequences of urbanization under different conditions; the city as a social and ecological system. Repeatable twice when topic changes for a maximum of 12 credits.

SOC 545. Sociology of Race Relations. 4 Credits.
Racial oppression as a structural and ideological feature in American life.

SOC 546. Issues in Sociology of Work: [Topic]. 4 Credits.
Selected topics in sociology of work: occupational structures and careers, industrial democracy; technological change and work reform, politics of work. Repeatable twice when topic changes for maximum of 12 credits.

SOC 547. Issues in Sociology of Organizations: [Topic]. 4 Credits.
Analysis of selected topics in the sociology of organizations. Topics include industrial sociology, organizational change; organizational democracy; corporate deviance; bureaucracy, power, and society. Repeatable twice when topic changes for maximum of 12 credits.

SOC 550. Sociology of Developing Areas. 4 Credits.
Social and economic structures and processes promoting or inhibiting change in the developing nations of Africa, Asia, Latin America. Topics include urbanization, industrialization, cultural change, world poverty, and dependence.

SOC 551. Social Stratification. 4 Credits.
The interrelations among class, race, and sex. Historical origins and development of class and class systems including slavery.

SOC 552. Issues of Migration: [Topic]. 4 Credits.
Sociological analysis of migration, including dynamics of race and ethnicity, social structure, and social policy. Examines assimilation, marginalization, multiculturalism, postcolonialism, and social cohesion. Repeatable twice when the topic changes for a maximum of 12 credits. Offered alternate years.

SOC 555. Issues in Sociology of Gender: [Topic]. 4 Credits.
Advanced analysis of gender and social relations of power in contemporary society. Variable topics include Women and Health; Violence against Women. Repeatable twice when topic changes for maximum of 12 credits.

SOC 556. Feminist Theory. 4 Credits.
Examines major sociological theories that elucidate the position of women and gender as part of the configuration of social relations of power in contemporary societies.
Prereq: SOC 4/555.

SOC 557. Sex and Society. 4 Credits.
Examines alternative sociological perspectives on sexual behavior, the social construction and regulation of sexuality, contemporary social and political issues pertaining to sexuality.

SOC 561. Sociology of Religion. 4 Credits.
Sociological analysis of religious belief and behavior; special attention to the relation between religious institutions and the larger societies of which they are a part.

SOC 564. Systems of War and Peace. 4 Credits.
Violence and nonviolence as functions of social structures and as instruments of social change. Systems of international threat, their supporting institutions, and the ideology of nationalism.

SOC 565. Political Sociology. 4 Credits.
Analysis of political theory and behavior, social bases of power and policy determination, institutional interrelationships, intellectuals and ideologies, political trends and change, political participation and membership.

SOC 567. Economic Sociology. 4 Credits.
Applies the sociological perspective to basic economic phenomena such as markets, exchange, prices, money and rationality.

SOC 575. Marxist Sociological Theory. 4 Credits.
Basic concepts, theory, and social analysis in the works of Marx and Engels. Topics include dialectical and historical materialism, class, historical development, political economy, and imperialism.

SOC 580. Crime and Social Control. 4 Credits.
Emphasizes definitions of crimes, major substantive areas of crime, and control policies in the United States.

SOC 584. Issues in Deviance, Control, and Crime: [Topic]. 4 Credits.
Topics vary. Examples are modern policing, juvenile delinquency, correction, emerging forms of social control. Repeatable twice when topic changes for maximum of 12 credits.

SOC 591. Sociology of Education. 4 Credits.
The relationship between education and other social institutions, the school and the community, the school as a social system, social change and education.

SOC 601. Research: [Topic]. 1-16 Credits.
Repeatable.

SOC 602. Supervised College Teaching. 1-5 Credits.
Repeatable.

SOC 603. Dissertation. 1-16 Credits.
Repeatable.

SOC 604. Internship: [Topic]. 1-6 Credits.
Repeatable.

SOC 605. Reading and Conference: [Topic]. 1-16 Credits.
Repeatable.

SOC 606. Supervised Field Study: [Topic]. 1-16 Credits.
Repeatable.

SOC 607. Seminar: [Topic]. 1-5 Credits.
Repeatable. Proseminar required for all incoming Sociology graduate students. Professional socialization and preparation for the discipline.

SOC 608. Workshop: [Topic]. 1-16 Credits.
Repeatable. A current topic is Master's Project.

SOC 609. Practicum: [Topic]. 1-3 Credits.
Repeatable.

SOC 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

SOC 612. Overview of Sociological Methods. 5 Credits.
Examines the research process--framing research questions, qualitative and quantitative design, relationships between methods and theory, deductive and inductive investigation logic, research ethics, sampling procedures, explanatory power.

SOC 613. Advanced Sociological Methods: [Topic]. 5 Credits.
Major methodological topics such as comparative, demographic, experimental, field, historical, and survey methods. Other possible topics include time-series analysis. Repeatable twice when topic changes for maximum of 15 credits.
Prereq: SOC 612 or equivalent.

SOC 615. Advanced Sociological Theory: [Topic]. 5 Credits.
Major sociological theories such as modern functionalism, contemporary Marxism, phenomenology, postmodernism, feminist and organizational theory. Repeatable twice when topic changes for maximum of 15 credits.

SOC 616. Environment and Resource Issues: [Topic]. 5 Credits.
Explores issues of environmental sociology and resource policy, including ecological crisis; environmental justice as it pertains to race, gender, class, and international inequality. Repeatable twice when topic changes for maximum of 15 credits.

SOC 617. Sociological Theory I. 5 Credits.
Sociological theories of the 19th century (especially Marx, Weber, and Durkheim) and 20th century (e.g., modern functionalism, feminist, neo-Marxism, neo-Weberian, poststructuralist theories).

SOC 618. Sociological Theory II. 5 Credits.
Major themes and historical foundation of contemporary sociological theory.
Prereq: SOC 617.

SOC 621. Teaching in the Social Sciences. 4 Credits.
Prepares graduate students to teach their own classes. Covers pedagogy and develops practical skills. Offered alternate years.

SOC 644. Race and Ethnicity Issues: [Topic]. 5 Credits.
Explores current reseach and theoretical debates, such as Chicano-Chicana and Latino-Latina studies, in the sociology of race and ethnicity. Repeatable twice when topic changes for maximum of 15 credits.

SOC 656. Issues in Sociology of Gender: [Topic]. 5 Credits.
Examines sociological theories of gender, focusing on a particular substantive area such as health, work, family, or sexuality. Explores gender in relation to race, ethnicity, and class. Repeatable twice when topic changes for maximum of 15 credits.

SOC 664. Political and Economic Sociology Issues: [Topic]. 5 Credits.
Examines the relationship between economic institutions and political processes. Sample topics include theories of modern capitalism, corporations and the state, development and underdevelopment, war and peace. Repeatable twice when topic changes for maximum of 15 credits.