University Teaching and Learning Center

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The University Teaching and Learning Center (TLC) offers information, resources, and guidance to students who would like to improve learning and enhance the quality of their course work.

Tutoring

Tutors help clarify and review course material, answer questions, and provide guided study sessions for university courses. Tutoring takes place in three formats:

- **Free drop-in.** Students who want help with writing or mathematics are invited to stop by the free writing or mathematics labs, 9:00 a.m.–4:00 p.m. weekdays.
- **Term-long.** For many language, mathematics, and science courses, students may pay a one-time fee to join a tutoring group that meets twice a week throughout the term. Groups are limited in size to six students.
- **By arrangement.** The center can help students locate qualified tutors for specific courses. In this arrangement, students pay tutors directly.

Courses

Students concerned about their approaches to studying or completing assignments may benefit from a variety of the center's courses, ranging from 1 to 3 credits. A maximum of 12 credits earned in TLC courses may be applied to the total credits required for a bachelor's degree. See the current course schedule for a sample of topics covered in TLC courses.

Individual Appointments

Learning skills specialists are available to meet students on an individual basis to address specific concerns, discuss alternative approaches to studying or completing course work, and introduce center resources that help students reach their educational goals.

Workshops

Each fall, the center's Get Savvy program features free workshops in academic success that are open to the campus community. Additional sessions on such topics as maximizing time or midterm examinations are available throughout the year. In addition, the center offers preparation for standardized exams required for some graduate programs, including the GRE, GMAT, LSAT, and MCAT.

Programs

In addition to services available to all students, the center houses programs that address the needs of specific student populations.

Health Professions Program provides guidance and resources for students interested in pursuing careers in health fields. Advisors help students explore academic and professional interests, plan course work and steps toward future goals, prepare for enriching experiences on and off campus, and apply for admission to graduate and professional schools.

Student Support Services provides free, comprehensive support to qualifying students. This federal grant makes possible financial and personal counseling, academic advising, tutoring, workshops, and assistance securing financial aid and scholarships. Eligibility is based on income level, parents' education, and academic need for services. Students with documented disabilities may also qualify.

McNair Scholars Program prepares qualified juniors and seniors for graduate study leading to PhD degrees. McNair Scholars receive comprehensive support to earn undergraduate degrees, complete research projects in their fields of study, and apply to graduate schools. Qualifying students must be from low-income circumstances and among the first generation in their families to complete a bachelor's degree or from groups underrepresented in graduate education.

Undergraduate Support Program is a first-year program designed for students who have demonstrated the potential, motivation, and commitment to succeed at the University of Oregon, despite having faced obstacles in high school that affected their academic performance. During this yearlong program, students enroll in classes that fulfill university requirements while building knowledge and skills that allow for successful transitions to university-level courses.

Pathway Oregon is the UO's program that promises to cover four years of tuition and fees for Federal Pell Grant–eligible students from Oregon families while providing a comprehensive program of advising and academic support. Program advisors assist students in making choices that help them achieve their academic, personal, and career goals. Pathway Oregon is offered to eligible students at the time of UO admission.

The Teaching Effectiveness Program

Lee Rumbarger, Director
http://tep.uoregon.edu

The Teaching Effectiveness Program supports faculty members and graduate students by providing workshops, seminars, and individual consultations on a wide range of topics, including developing innovative assignments, interpreting student evaluations, constructing learning objectives, improving classroom dynamics, mentoring students, and integrating technology into the classroom. The program e-newsletter keeps recipients informed about upcoming campus events and shares teaching conversations and innovations in higher education.

Courses

TLC101. Introduction to University Study. 3 Credits.
Helps students learn, adapt, and apply effective study skills, including strategies for time management, note taking, critical reading, writing, and test preparation.

TLC199. Special Studies: [Topic]. 1-5 Credits.
Addresses specific topics such as time management, reading, writing, testing, presentation skills, and math strategies. Repeatable twice per topic for maximum of 6 credits.

TLC399. Special Studies: [Topic]. 1-5 Credits.
Repeatable. Topics include grammar and style, research skills, critical thinking, communication, and speed reading.

TLC408. Workshop: [Topic]. 1-4 Credits.
Repeatable.

TLC409. Practicum: [Topic]. 1-4 Credits.
Repeatable for maximum of 6 credits.

TLC508. Workshop. 1-4 Credits.

TLC608. Workshop: [Topic]. 1-4 Credits.
Repeatable.

TLC609. Practicum: [Topic]. 1-4 Credits.
Repeatable for maximum of 6 credits.