Dean of Students

Paul Shang, Assistant Vice President and Dean of Students

541-346-3216
164 Oregon Hall
uodos@uoregon.edu
uodos.uoregon.edu

The Office of the Dean of Students is a unit within the Division of Student Life that helps students derive full benefit from their university experience by providing education and support programs and services, working to ensure that all students are supported and accepted, minimizing the obstacles to student success, and celebrating the accomplishments of individuals and the campus community.

Bias Response Team

Maure Smith-Benanti, Coordinator

The purpose of the Bias Response Team is to ensure a just campus. It obtains information and responds to incidents of bias on campus and in the community. Filing a report of bias with the response team adds information that helps improve the climate on campus and in the community. The report form is available on the Office of the Dean of Students website (http://uodos.uoregon.edu) .

Conflict Resolution Services

Caitlan Hendrickson, Director

Services include mediation, facilitation, interpersonal communication coaching, and other related services. The program's workshops present basic conflict resolution skills. Conflict Resolution Services coordinates the Neutral Observer Program, which provides trained observers at campus events. The presence of observers provides for unbiased witnesses in the event that conflict escalates. Services are confidential and free for students.

Diversity Education and Support

Alicia Sheikh-Arvizu, Multicultural Inclusion and Support Specialist

Diversity Education and Support provides support to programs that enhance the educational, cultural, and social development of students with a special emphasis on the unique needs of students of color and historically underrepresented and marginalized student groups. It acknowledges, celebrates, and promotes the diverse cultural experiences of each member of the university community, strives to build collaborative relationships, and advocates for social justice.

Fraternity and Sorority Life

Justin Shukas, Director

Fraternities and sororities are organizations that focus on scholarship and learning, leadership, brother- and sisterhood, community service, philanthropy, and community awareness among members. Since the founding of the first fraternity in 1776, hundreds of Greek-lettered organizations have been established across college campuses in North America. A vital part of the student experience at the University of Oregon, the fraternity and sorority community has existed since 1900, when the first fraternity was established on campus. The mission of Fraternity and Sorority Life is to enhance the quality of student life at the University of Oregon by aiding members of the Greek community through advising with a developmental approach, educating with a purpose, collaborating with stakeholders, promoting academic success, encouraging civic responsibility, advocating for healthy lifestyles, and advancing values-based leadership and decision-making.

More than 3,300 students are currently involved in more than 30 Greek-lettered organizations. To learn more, call 541-346-1149 or visit the website (http://oregonfsl.orgsync.com) .

Honors and Awards

See the **Honors at Oregon** section of this catalog for information about honorary societies, outstanding-student awards, scholarships and prizes, and the Dean's List.

Lesbian, Gay, Bisexual, and Transgender Education and Support Services

Maure Smith-Benanti, Director

Understanding and acceptance are essential to creating a welcoming environment for lesbian, gay, bisexual, transgender, queer, questioning, intersex, and ally students and members of the faculty and staff. This program develops and provides educational services related to homophobia and heterosexism; assists student organizations and academic units in bringing speakers to campus for educational programs; serves as a referral source for and provides consultation to members of the lesbian, gay, bisexual, and transgender community; offers support services for lesbian, gay, bisexual, and transgender people and their heterosexual allies; and acts as a liaison between the university administration and the lesbian, gay, bisexual, and transgender community.

Nontraditional and Veterans Engagement and Success

Justine Carpenter, Director

Nontraditional students—older students, students who are reentering the university after a break, student parents, and veterans—are offered support and assistance specific to their needs.

Sexual Violence Prevention and Education

Kerry Frazee, Director

The Sexual Violence Prevention and Education program utilizes a variety of initiatives to educate and build awareness around complex issues of sexual and dating violence at the University of Oregon. Specific programs include the Alliance for Sexual Assault Prevention and the Sexual Wellness Advocacy Team.

Sexual Violence Response and Support Services

Renae DeSautel, Director

This program provides a comprehensive 24-hour response to students who have experienced sexual harassment, sexual assault, domestic or dating violence, and stalking. For more information or to receive help, telephone 541-346-SAFE or visit safe.uoregon.edu .

Student Conduct and Community Standards

Sandy Weintraub, Director

The Office of Student Conduct and Community Standards protects the rights, health, safety, and well-being of every member of the university community while promoting the educational objectives of the university. The program handles complaints related to academics made against students by other students and by faculty or staff members.

A faculty-student committee has primary responsibility for formulating and evaluating student conduct policies and procedures and making recommendations to the UO Board of Trustees for changes to the Student Conduct Code.

Substance Abuse Prevention andStudent Success

Jennifer Summers, Director

The Substance Abuse Prevention and Student Success program addresses high-risk drinking and substance abuse on the UO campus and its impact on students' academic and personal success. With evidence-based, comprehensive, and coordinated efforts, staff members of the program collaborate with campus and community partners to provide alternative programming and services to students.