

1. Use a Person-Centered Approach

Guiding Question: Who am I working with?

- I know this student on a personal level.
- I genuinely understand their unique learning needs.
- We have common frame of reference regarding the value of the work.
- We share a sense of responsibility for creating a rigorous, engaged learning environment.

2. Focus on Relevant Action

Guiding Question: What are my learners' unique interests, aptitudes, and needs?

- The learner understands how the knowledge or skills will benefit their life.
- I have a clear sense of this learners' individual motivating factors.
- I am clear about the intellectual work this student is capable of.
- I can modify the task or situation to meet the student's individual needs while still achieving the learning objective.
- I am willing to reformat, revise, and/or sequence work to set students up for success.

3. Reduce Complication & Focus Attention

Guiding Question: How can distractions be minimized and focus become more accessible?

- Instructions are appropriately formatted to the learner's individual needs (not too much information, nor too little).
- The task demands are appropriately sequenced and matched to the students cognitive and physical abilities.
- The classroom environment is supportive of the student's success (instructional assistance, noise level, ambiance, etc.).